



Year 6 Newsletter



PE Time table

- Slytherin-HJ (Thursday & Friday)
- Slytherin-HC (Monday & Thursday)
- Slytherin-RL (Wednesday & Thursday)
- Slytherin-CB (Monday & Friday)

All children must participate in PE lessons unless there is a medical reason of which a doctor's note is required.

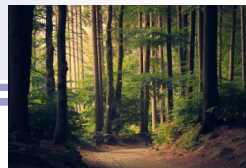
PE kit should be contained in a separate PE bag clearly labelled with your child's name. For safety reasons, no jewellery is allowed and earrings must be removed prior to school or by your child in school.

The school PE kit is as follows:

- Plain white T-shirt
- Navy or Black shorts
- Black pumps for use in the hall and trainers

Spring Homework

Creative homework will be based around our theme of 'Into the Woods'. Spellings and Maths homework will be handed out on Fridays. Maths homework is due in on Tuesdays. We would like spellings to be practised daily and to be brought in daily so they can be checked. We expect year 6 children to be reading every night and writing this in their reading diaries which should be signed by parents/carers at least once a week.



Welcome...

to the Year 6 Spring Newsletter. We are excited to welcome the children back after the Christmas break. This term we will be tailoring our learning towards the topic 'Into the Forest' and we have some very exciting learning experiences planned ahead for the children!

Curriculum Coverage

The children will be studying the following topics over the next term:

English: We will be reading a range of different text types and our aim is to develop a range of skills such as prediction and inference. Moreover, we will be developing the children's written responses and justifications in reading to ready them for SATs. In writing, the children will be introduced to a range of grammatical concepts such as semi-colons for clauses and active and passive sentences.

Maths: We will improve our understanding of fractions in maths and improve our ability to apply this learning across a range of contexts.

Science: We are learning about living things including evolution and inheritance and studying animals' habitats including animals in the rainforest.

Computing: We are learning to experiment with the presentation software Prezi.

History: We will be looking at the work of Alexander Graham Bell and his discovery of penicillin. We will consider the importance of the rainforest in providing medicines and antidotes that allow us all to live healthily.

Geography: We will be learning about the tropical rainforest and the negative impact that deforestation is having on the environment and the animals' habitats. The children will eventually aim towards writing a balanced argument and debating deforestation in a courtroom scenario.

Art: We will be learning about the artist Henry Rousseau. We will explore his art work and work towards developing our own painting in the style of his.

D&T: We will be designing and developing a rainforest board game that could be sold to other children. We will consider cost, sizing and the best materials to use.

PSHE: We will be developing our understanding through our new scheme of learning DOT Com which was recently introduced to the children—exciting times ahead!

RE: We will be looking at Judaism and we will also be looking at the significance of the statue Christ the Redeemer in Rio de Janeiro.

French: We will be learning to develop core skills within the language and we shall try to master the use of bilingual dictionaries.

Thank you

If you have any questions, concerns or would like to arrange an appointment with your child's teacher, please let us know via your child's communication diary. We are aware of the challenges that lie ahead for the children in these next two terms and we thank you in advance for the support that you show to them and us as a school.

Mr Jones, Miss Craddock,
Miss Linforth and Miss Bentley

BREAKING NEWS

This term, we will be reading 'The Jungle Book' by Rudyard Kipling.

It's the perfect text for our new topic so why not get yourselves a copy of the book and read along with us...

