GROVE ACADEMY: SPORT PREMIUM IMPROVEMENT PLAN 2019-20

Plan Lead: Luan Morrall/Jonathan Hill

Review coding: Green (Achieved); Yellow (Partly achieved); Red (Not achieved)

1. Summary information					
Academic Year	2019-20	Total PLAN budget	£20,450	Date of Plan review	Summer term 2020
Total number of pupils	427	Number of pupils eligible if appropriate	PP - 173	Date for next internal review of this plan	Spring term 2020

Priority 1	To ensure that quality first teaching is of a high standard to support successful outcomes		
Priority 2	Ensure that the KS2 National Curriculum requirements are met and that the academy curriculum enhances a broad and balanced		
	curriculum.		
Priority 3	To raise the profile of sport and increase the competitive element ensuring opportunity for all pupils		
Priority 4	Safeguarding is effective		

Plan BUDGET £20,450.00						
	Academic Year 2019-20					
OBJECTIVES (LINKED TO SCHOOL IMPROVEMENT PLAN PRIORITIES)	ACTIONS	STAFF LEAD & ESTIMATED COST (contribution to PDBW and TLA leads to coach new PE lead = £5000)	SUCCESS CRITERIA	EVIDENCE/ IMPACT		

Priority 1	A. Access alternative quality PE venue	PE lead / Pastoral team	• The vast majority (80%) of pupils secure	Lesson observations
To ensure that quality first	to enhance QFT.		the PE skills identified for their year	Planning scrutiny
teaching is of a high standard to	B. To employ a specialist sports coach to	PE lead/SLT	group achieved for basketball	Pupil feedback
support successful outcomes	improve the quality of sports	,-	 Teaching of PE is at least good need 	Assessment
	provision and raise the profile of	Alternative PE provision - EC to	further evidence	Resource audit
	sport (linked to priority 3)	cost	• There is a consistent, primary approach	Termly review of PE
		Specialist Sports coach 17.5 hrs	to the teaching of PE. Need further	assessment tracking
		HLTA J Hill – EC to cost	evidence	
			 PE is assessed to identify areas of 	
			strength and further development.	
		PE Scheme of Work updates	 Resources support the delivery of high 	
	C. Be Active Champion to raise the	£200	quality lessons. (got the basics, but	
	profile of PE	PE lead time 1 day per half term	need a bit more)	
	D. Fully implement, embed and monitor	= £3600	 Staff leading PE have sufficient subject 	
	use of PE scheme		knowledge/skills to deliver all aspects of	
	E. Monitor quality of PE provision		PE safely. (XX highly competent, XX has	
	through lesson drop ins and pupil	PE lead	improved knowledge, she's confident)	
	voice.		 There is a record of which PE skills pupils 	
	F. Audit and purchase of resources to		have been taught, and the degree to	
	ensure that all appropriate resources	JHi/sports coach	which pupils have mastered these. (DH	
	enable the teaching of PE and sport	Resources estimate £5000	writes up his lessons, including how	
	to be effective and of a high standard		many participate, uniform, etc). not a	
	G. Source additional CPD in aspects of	Taaahar CDD 62000	record of what individuals have	
	effective PE teaching including	Teacher CPD = £2000	mastered. DH has plans to assess at end	
	accessing advisory support from N Edwards		of units – Power of PE would be useful	
	H. Pupils to be trained in self and peer		here).	
	evaluation of performance.	Sports coach/JHi	<u>For next year:</u>	
	I. Develop PE documentation that		 Implement assessment tool for PE 	
	shows clear progression of skills.		 Need resources audit to see if 	
	J. PE MTP and weekly planning to be		resources match the requirements	
	monitored in line with other	JHi	of the scheme	
	curriculum areas		 Need agree long term plan –what PE 	
			units are we doing when	
	Ensure assessment is accurate to secure			
	improved outcomes			
	K. Implement simple system for	PE lead/JHi/sports		
	assessing PE, tracking pupil progress	coach/teaching staff		
	through objectives (use assessment			
	system from purchased scheme)			
	L. Staff CPD to be delivered to support			
	this.			

Priority 2	Competitive sport:	PE / TLA Lead time as above	Number of pupils participating in inter-school	Club registers
Ensure that the KS2 National	A. Arrange and lead high quality sports	FL / TLA Lead time as above	competition increases, especially for PP and	Parent and pupil
Curriculum requirements are	day taking into account improvement	Hire of Northwood Stadium x 2	EAL pupils. (netball, futsal, football, dance,	questionnaires
met and that the academy	viewpoints of SLT, children, staff and	afternoons = ± 1000	planned to do swimming, athletics, cross-	Parents' Forum and
curriculum enhances a broad	parents from 2019 - enable enhanced		country))	School Council
and balanced curriculum.	pupil participation and better		JH to provide numbers of pupils who have	minutes
	provision for spectators.		represented the school in these	mates
	B. Sports Awards assemblies to be		competitions.	Observation of
	integrated as routine		2018 – 2019 – football league, dance	break and lunchtime
	C. Basic skills to be improved across the	JHi/sports coach		provision
	school.			P
	Swimming			
	D. To improve swimming provision in			Evaluation of
	liaison with the school swimming			swimming provision
	providers.			01
	E. Increase number of Y6 pupils who			
	can swim 25 meters.			
	F. Review swimming to enable best use			
	of pool-time to achieve above		Increase in number of Y6 pupils who can	
Playground provides sufficient	improvement.		swim 25 meters (34% last year).	Playtime drop-ins
stimulation to enable	Improving Lunchtimes/Playtimes		Improved provision and results for swimming	Pupil/parent
constructive play, which	(healthy choices/lifestyles)			questionnaires
contributes to pupils leading an	G. School Council and Parent Forum to			
active life.	review policy, consult - processes for			
	healthy lunchboxes and tuck.			
	Propose changes to SLT to improve			
	health and well-being		Pupils only access healthy food at break time.	
	H. Discussion around healthy lifestyles			
	choices to be included as routine	PDBW	Pupils can explain accurately and articulate	
	during lunchtimes and playtimes	PSHE leader	confidently an age-appropriate	
	(including consequences of		understanding of healthy relationships and	
	unhealthy), and through PSHE lessons		lifestyles (JH lessons - diet, exercise, sleep,	
	I. Purchase resources		water)	
	J. Train play leaders to ensure			
	equipment is put out every day and	PE leader	Breakfast club impacts on healthy lifestyles	
	used effectively		particularly for PP pupils. (JC, TA behaviour	
	K. Draw up zones and rotas for their		improved, more focus, not hungry	
	use, timetables for supervision		throughout day). could this impact on	
	L. Questionnaires to be sent to parents		more pupils?	
	to gauge views about the importance	PDBW / SAFO		
	of PE and sport and healthy lifestyles		Next year	
	M. Questionnaires to be completed with		 Improve swimming – e.g. target those 	
	pupils to gauge views in terms of		who attend, they don't get much time in	
	scale 1-10 - PE, healthy lifestyle		the pool and a week in between. Try	
	choices and choice of clubs – School			

	Council to lead consultation, analysis	same children swimming twice a week
	and presentation of findings	for a term.
	N. Collate evidence/feedback from	RSE scheme to be updated – statutory
	questionnaires and analyse to find areas of need	for September 2020 – KE and JO working
	O. Lead / source sport clubs, healthy	 on this. Extend breakfast club provision for PP?
	lifestyles clubs (change4life, active	
	families) to accommodate	
	needs/interests of parents and pupils	
	where possible (summer term)	
		Playground provides opportunities to engage
		pupils in constructive play activities, minimise
		disruptive incidents and ensure pupils re-
		enter the classroom ready for learning.
		Pupils and parents work with the school to
		strategically develop PE, Sport in school and
		improved, healthy lifestyles (active
		families) Sport Relief massive success for
		parents and community
		Parent and pupil voice want PE weekly
		Parent and pupil voice strong on playground
		provision
Priority 3	A. Actively target vulnerable groups	Active Families clubs in place (may not
To raise the profile of sport and	(PP/EAL/Hard to Reach) pupils to	be targeted families initially)
increase the competitive	access health and fitness clubs (sport	
element ensuring opportunity for all pupils as a tool for whole	and cooking) Funded places as reward ref plan/attendance	
school improvement	/achievement engagement	
school improvement	B. Ensure a wide range of before/after	
	school clubs are available to enhance	
	the curriculum. Monitor participation	
	of vulnerable groups.	
	C. Participation in cross primary	
	competition to be increased	
	D. Sporting calendar for 2019-20 to be	
	in place evidencing increasing	
	participation	

	E Access school games website to			
	 Access school games website to monitor participation and gather 			
	evidence to support working towards			
	the Bronze Sports Mark			
	F. Complete Inclusive Health Check on			
	yourschoolgames.com			
	G. Seek additional advice and guidance			
	from N Edwards			
	H. Utilise local facilities and flexibility in			
	the timetable to provide access to a			
	wider range of sports.			
	I. Ensure attendance at HPSSA (Hanley			
	Primary School Sports Association)			
	meetings			
	J. Engage with BHA to access sports			
	leaders programme			
	K. Maximise use of the school minibus			
	to support sporting participation and			
	encouraging active lives.			
	L. Seek sponsorship to purchase			
	academy football kit/sports clothing			
	M. PE display board to celebrate			
	participation and achievements.			
Priority 4	A. Office staff to liaise with PE leader to	Designated Officer /PE lead	Quality Risk Assessments in place for all	Single Central
Safeguarding is effective	check that all staff working with		sporting activities including clubs.	Record
	children, including club leads, must		JBP to do RAs – one for indoor and outdoor	
	have level 1 safeguarding, DBS and all		PE and after-school clubs. (Rigorous for	Risk assessments -
	safeguarding 'working with children'		NWS, competitions, etc)	PE leader file
	checks prior to working in schools (as			
	safeguarding audit)		All staff working with children, including club	Inventory of PE
	B. SAFO to ensure process in place for		leads, have level 1 safeguarding, DBS and all	equipment.
	checking safeguarding requirements	SAFO	safeguarding 'working with children' checks	
	in place before new providers start		prior to working in schools (as safeguarding	
	working with pupils.		audit)	
	C. Standardised Risk assessments to be			
	agreed as a model across the MAT for		All PE equipment is safe and fit for purpose.	
	Sports Clubs, PE lessons, Swimming	PDBW / PE leader		
	D. School specific sports/environment		Next year:	
	risk assessments to be developed in		Goals in MUGA	
	line with health and safety		Netball posts are missing nets etc.	
	requirements/compliance lessons to		Need more mats for gymnastics	
	be adequately risk assessed.	PDBW / PE leader		
	E. Equipment to be risk assessed in line			
	with health and safety compliance			
	and faulty equipment identified			

removed (immediately) or repaired promptly F. Club registers to be developed to	PDBW / PE leader	
include medical needs, vulnerabilities, dismissal and pupil alerts (registers to remain in school)	PDBW / PE leader	

Mentoring of new sports lead

Leadership time

MAT collaborative meetings

Specialist dance teacher

Supply costs to release teachers in relation to stepping out