

GROVE ACADEMY: SPORT PREMIUM IMPROVEMENT PLAN 2019-20

Plan Lead: Luan Morrall/Jonathan Hill

Review coding: **Green** (Achieved); **Yellow** (Partly achieved); **Red** (Not achieved)

1. Summary information					
Academic Year	2019-20	Total PLAN budget	£20,450	Date of Plan review	Summer term 2020
Total number of pupils	427	Number of pupils eligible if appropriate	PP - 173	Date for next internal review of this plan	Spring term 2020

Priority 1	To ensure that quality first teaching is of a high standard to support successful outcomes
Priority 2	Ensure that the KS2 National Curriculum requirements are met and that the academy curriculum enhances a broad and balanced curriculum.
Priority 3	To raise the profile of sport and increase the competitive element ensuring opportunity for all pupils
Priority 4	Safeguarding is effective

Plan BUDGET £20,450.00				
Academic Year 2019-20				
OBJECTIVES (LINKED TO SCHOOL IMPROVEMENT PLAN PRIORITIES)	ACTIONS	STAFF LEAD & ESTIMATED COST (contribution to PDBW and TLA leads to coach new PE lead = £5000)	SUCCESS CRITERIA	EVIDENCE/ IMPACT

<p>Priority 2 Ensure that the KS2 National Curriculum requirements are met and that the academy curriculum enhances a broad and balanced curriculum.</p> <p>Playground provides sufficient stimulation to enable constructive play, which contributes to pupils leading an active life.</p>	<p>Competitive sport:</p> <p>A. Arrange and lead high quality sports day taking into account improvement viewpoints of SLT, children, staff and parents from 2019 - enable enhanced pupil participation and better provision for spectators.</p> <p>B. Sports Awards assemblies to be integrated as routine</p> <p>C. Basic skills to be improved across the school.</p> <p>Swimming</p> <p>D. To improve swimming provision in liaison with the school swimming providers.</p> <p>E. Increase number of Y6 pupils who can swim 25 meters.</p> <p>F. Review swimming to enable best use of pool-time to achieve above improvement.</p> <p>Improving Lunchtimes/Playtimes (healthy choices/lifestyles)</p> <p>G. School Council and Parent Forum to review policy, consult - processes for healthy lunchboxes and tuck. Propose changes to SLT to improve health and well-being</p> <p>H. Discussion around healthy lifestyles choices to be included as routine during lunchtimes and playtimes (including consequences of unhealthy), and through PSHE lessons</p> <p>I. Purchase resources</p> <p>J. Train play leaders to ensure equipment is put out every day and used effectively</p> <p>K. Draw up zones and rotas for their use, timetables for supervision</p> <p>L. Questionnaires to be sent to parents to gauge views about the importance of PE and sport and healthy lifestyles</p> <p>M. Questionnaires to be completed with pupils to gauge views in terms of scale 1-10 - PE, healthy lifestyle choices and choice of clubs – School</p>	<p>PE / TLA Lead time as above</p> <p>Hire of Northwood Stadium x 2 afternoons = £1000</p> <p>JHi/sports coach</p> <p>PDBW PSHE leader</p> <p>PE leader</p> <p>PDBW / SAFO</p>	<p>Number of pupils participating in inter-school competition increases, especially for PP and EAL pupils. (netball, futsal, football, dance, planned to do swimming, athletics, cross-country))</p> <p>JH to provide numbers of pupils who have represented the school in these competitions. 2018 – 2019 – football league, dance</p> <p>Increase in number of Y6 pupils who can swim 25 meters (34% last year). Improved provision and results for swimming</p> <p>Pupils only access healthy food at break time.</p> <p>Pupils can explain accurately and articulate confidently an age-appropriate understanding of healthy relationships and lifestyles (JH lessons - diet, exercise, sleep, water)</p> <p>Breakfast club impacts on healthy lifestyles particularly for PP pupils. (JC, TA behaviour improved, more focus, not hungry throughout day). could this impact on more pupils?</p> <p>Next year</p> <ul style="list-style-type: none"> Improve swimming – e.g. target those who attend, they don't get much time in the pool and a week in between. Try 	<p>Club registers Parent and pupil questionnaires Parents' Forum and School Council minutes</p> <p>Observation of break and lunchtime provision</p> <p>Evaluation of swimming provision</p> <p>Playtime drop-ins Pupil/parent questionnaires</p>
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	<p>Council to lead consultation, analysis and presentation of findings</p> <p>N. Collate evidence/feedback from questionnaires and analyse to find areas of need</p> <p>O. Lead / source sport clubs, healthy lifestyles clubs (change4life, active families) to accommodate needs/interests of parents and pupils where possible (summer term)</p>		<p>same children swimming twice a week for a term.</p> <ul style="list-style-type: none"> RSE scheme to be updated – statutory for September 2020 – KE and JO working on this. Extend breakfast club provision for PP? <p>Playground provides opportunities to engage pupils in constructive play activities, minimise disruptive incidents and ensure pupils re-enter the classroom ready for learning.</p> <p>Pupils and parents work with the school to strategically develop PE, Sport in school and improved, healthy lifestyles (active families) Sport Relief massive success for parents and community</p> <p>Parent and pupil voice want PE weekly Parent and pupil voice strong on playground provision</p>	
<p>Priority 3 To raise the profile of sport and increase the competitive element ensuring opportunity for all pupils as a tool for whole school improvement</p>	<p>A. Actively target vulnerable groups (PP/EAL/Hard to Reach) pupils to access health and fitness clubs (sport and cooking) <i>Funded places as reward ref plan/attendance /achievement engagement</i></p> <p>B. Ensure a wide range of before/after school clubs are available to enhance the curriculum. Monitor participation of vulnerable groups.</p> <p>C. Participation in cross primary competition to be increased</p> <p>D. Sporting calendar for 2019-20 to be in place evidencing increasing participation</p>		<ul style="list-style-type: none"> Active Families clubs in place (may not be targeted families initially) 	

	<p>removed (immediately) or repaired promptly</p> <p>F. Club registers to be developed to include medical needs, vulnerabilities, dismissal and pupil alerts (registers to remain in school)</p>	<p>PDBW / PE leader</p> <p>PDBW / PE leader</p>		
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Mentoring of new sports lead

Leadership time

MAT collaborative meetings

Specialist dance teacher

Supply costs to release teachers in relation to stepping out