|  |  |
| --- | --- |
| **Subject Specific Vocabulary History** | |
| **Athens** | A state in Ancient Greece. It is now the capital city of modern-day Greece. |
| **Sparta** | Another state in Ancient Greece. The Spartans believed that strict discipline was the secret to creating the best soldiers. |
| **society** | A group of people who live together and have one system of ruling. |
| **Hoplites** | The name given to soldiers of Ancient Greece. They were armed with spears and shields. |
| **Zeus** | The king of the gods who threw thunderbolts as punishment. He had many children who were also Gods and Goddesses. |
| **democracy** | A system where citizens are involved in how a society is run. |
| **Subject Specific Vocabulary Geography** | |
| **Aegean Sea** | An expanse of water located between Europe and North Africa. |
| **physical features** | Land features that occur naturally. Examples include mountains, rivers and volcanoes. |
| **human features** | Land features that have been built by humans. Examples include roads, buildings and bridges. |

|  |  |
| --- | --- |
| Key Knowledge | |
| Geography | |
| Where is Greece located? | In Europe, surrounded by the Aegean sea. |
| History | |
| Who were the Ancient Greeks? | From the 12th century (1200 BC) the Greeks were thinkers, warriors, writers, athletes, artists and politicians. |
| How was Ancient Greece ruled? | There were many different states which were ruled by different people in different ways. |
| Why did Sparta and Athens disagree? | They fought for 27 years over the way they ruled the states. Athenians valued education and Sparta was a warrior state. |
| Who were the Greek Gods? | There were many Gods who were believed to live in a palace in the clouds. Examples are Zeus, Poseidon and Hera. |
| How did the Olympics begin? | The Ancient Greeks loved sport so created the games to compete and honour Zeus (King of the Gods). |
| How did the Ancient Greeks change the world? | We still use Greek ideas in maths, science, art, writing, politics and sport. |



