



Year 6 Slytherin Newsletter

PE Timetable

PE days will continue to vary throughout the Summer term 1 as we try to organise sessions around our SATs intervention sessions. Because of this, please could you ensure that your child brings their PE kit into school on a Monday and leaves it in until the Friday.

PE kit should be clearly labelled in a separate PE bag with your child's name unless they are arriving in the Grove tracksuit.

The PE kit is detailed in your child's communication diary.

All children must participate in PE lessons unless there is a medical reason, for which a doctors note is required.

For safety reasons, no jewellery is allowed and earrings must be removed prior to school or by your child in school.

We are excited to welcome the Year 6 children back after the Easter break. This is the time that we have been working towards all year— the time for your children to show off all that they have learnt. Although we are aware that it is a stressful time for everyone involved, we know that the children will make us all extremely proud. There will also be lots of exciting activities to look forward to.



Curriculum Coverage

The children will be studying the following topics over the next term:

English: We will be reading a range of different text types and our aim is to develop a range of skills such as prediction and inference.

Moreover, we will be developing the children's written responses and justifications in reading in readiness for SATs. In writing we will be preparing the children for their SPaG paper, focusing on a range of grammatical terminology. We will be drafting, editing and improving a range of different text types.

<u>Maths:</u> We will continue to improve our understanding of fractions in maths and improve our ability to apply this learning across a range of contexts.

<u>Science:</u> We will be investigating the work and theories of those scientists that change the way we view the world, despite incredible adversity. We will also learn about light and electricity.

<u>History:</u> We will be investigating the life's work and impact of those key individuals in history that dedicated their lives to winning personal, ideological and political battles: Alan Turing, Nelson Mandela, Marie Curie, Emmeline Pankhurst and Muhammed Ali.

<u>Geography:</u> We will be examining climate change and deforestation and studying how areas of the world are affected by this. We will discuss and debate the issues surrounding this.

<u>Art:</u> We will be looking at the way that different artists use a range of mediums in order to create images. We will be replicating the works of famous artists such as Monet and Rousseau.

<u>PSHE:</u> We will be continuing with our scheme of learning DOT Com. Transition to high school will also be a hot topic in our PSHE sessions as we look at what changes are to come and how we manage them.

<u>RE:</u> We will investigate Christianity by exploring the iconic Brazilian art deco statue, Christ the Redeemer.

<u>French:</u> To develop core language skills and master the use of bilingual dictionaries.

Swimming:

LOUIS SACHAR

holes

In Summer 2 Year 6 will be starting swimming lessons at Fenton Manor. Further details about this to follow.



This term, we will be reading 'Holes' by Louis Sachar. It's the



perfect text to get our children's creative juices flowing so why not get yourselves a copy of the book and read along with us. We will also

be watching the film adaptation of Holes. The film is PG rated; if you do not wish your child to watch this, please inform your child's teacher via the communication diary.

Homework

We expect Year 6 children to be reading every night and writing this in their reading diaries which should be signed by parents/carers at least once a week. There will also be sample SATs questions that your child may bring home in order to practise and embed their skills. Please support them in completing these. Weekly comprehension and arithmetic practice will be sent home on a Monday and due back in on the following Monday.

Thank you for your commitment!

If you have any questions, concerns or would like to arrange an appointment with your child's teacher, please let us know via your child's communication diary. We are aware of the challenges that lie ahead for the children in the coming term and we thank you in advance for the support that you show to both them and us as an academy.

Many Thanks,
Miss Brown, Miss Craddock, Miss Bentley, Mr
Bateman-Price

Master Sent 12/4/19