



GROVE ROAD COMMUNITY PRIMARY SCHOOL

NEWSLETTER – 24TH MAY 2024



Ofsted
Good School

2023/2024

NEWSLETTER



Welcome to our weekly newsletter, we hope you find everything you need. If there is anything else you would like to see in here, please let us know.

What an amazing week we have had in school! The Y2 children have shown such resilience in their assessments this week and have worked incredibly hard.

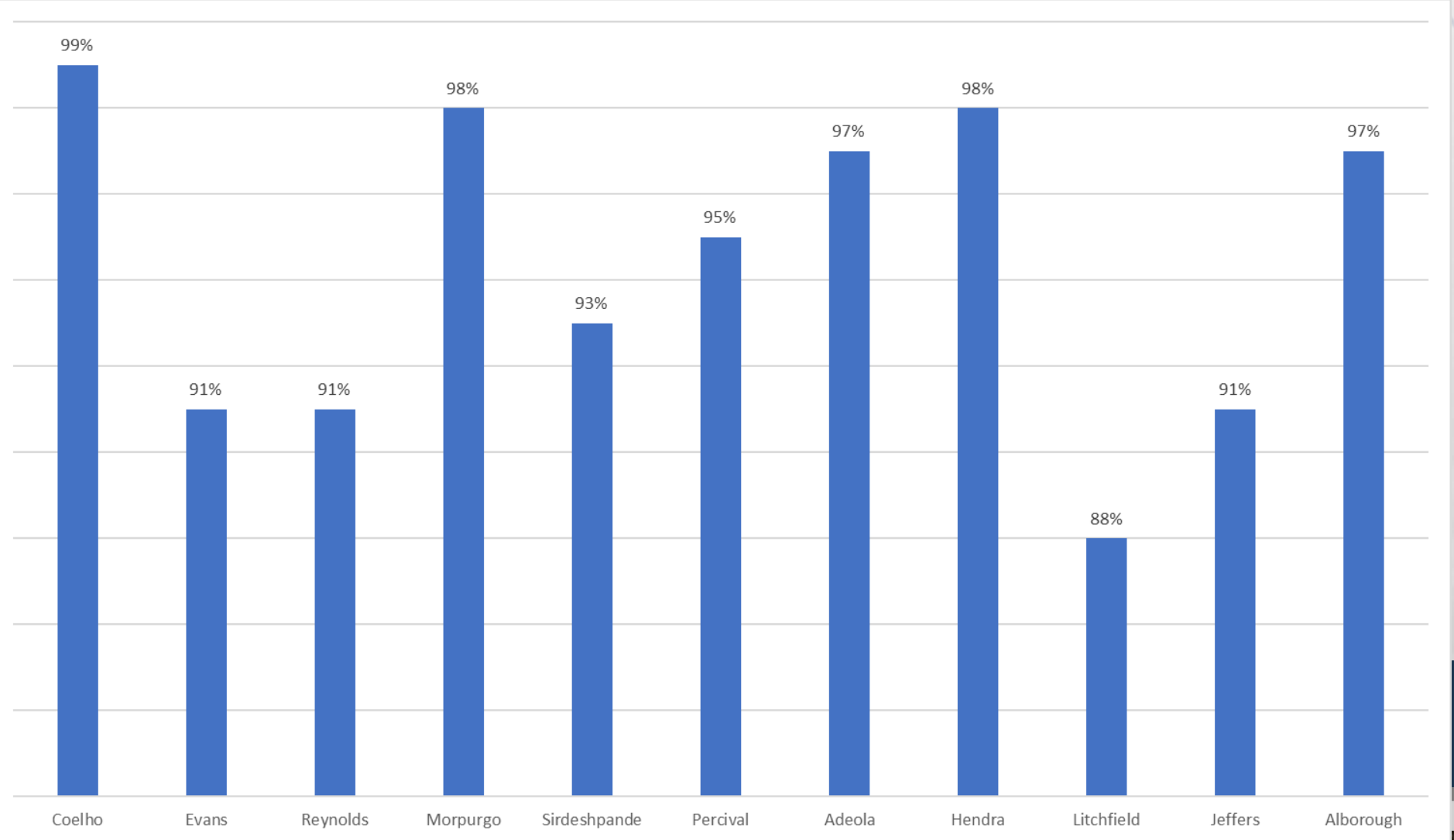
We have been focussing on our wellbeing this week and spent some time in the gardens. Our wellbeing ambassadors have welcomed families into school every morning. We hope you have enjoyed their smiles and waves.

Have a wonderful half term holiday and we will see you on Monday 3rd June for an exciting final term.



ATTENDANCE

Attendance totals for each class – Monday 20th May to Friday 24th May



SAFEGUARDING



Grove Road Community Primary School Safeguarding Team



Designated Safeguarding Lead
James Grayston - Headteacher



Deputy Designated
Safeguarding Lead
Dawn Winkley – Deputy Head
& SENDCo



Deputy Designated
Safeguarding Lead
Sue McGrogan – Parent
Support Adviser

Lead Governor for Safeguarding – Margaret Beagle

For further advice / referral information, please contact:
North Yorkshire Safeguarding Children Partnership
<https://www.safeguardingchildren.co.uk>

- Please visit our school website for more information and links to safeguarding websites.
- [Grove Road Safeguarding Page](#)
- For more information about keeping children safe please click here:
- [NSPCC – Keeping Children Safe Online](#)
- These websites have wonderful advice about children keeping safe on Instagram and other social media sites
- [NSPCC – Share Aware](#)
- [CEOP Police Safety Centre](#)



STARS OF THE WEEK



JEFFERS	-	Emily
LITCHFIELD	-	Paige
HENDRA	-	Hallie
ADEOLA	-	All of Adeola Class
PERCIVAL	-	Daisy
SIRDESH-PANDE	-	Summer-Rose
MORPURGO	-	Riley
REYNOLDS	-	Connie
EVANS	-	Nevaeh
COELHO	-	Eva

congratulations



School Uniform

We are proud of our uniform at Grove Road. We encourage the children to look smart as we believe that it gives them a sense of belonging and pride in our school. Ask for your co-operation in supporting the uniform policy at Grove Road.

We expect all children to wear our school uniform every day:

- **Maroon jumper or cardigan**
- **White shirt, blouse or polo shirt**
- **Dark grey trousers/shorts or skirt**
- **Grove Road School tie (optional)**
- **White, black, grey socks**
- **Checked or striped red dresses for summer wear**
- **Sensible black school shoes (not trainers.)**

Please note that trainers are not allowed as general school footwear.

P.E. clothing is essential. Plimsolls are only appropriate for outdoor PE for Early Years pupils. Children come to school in their PE kit on the days when they have PE your child's class teacher will tell you what day this is.

They will need to wear:

- A plain T-Shirt
- A pair of shorts or joggers/leggings
- Pair of plimsolls or trainers
- School jumper or cardigan

Football kits should not be worn for PE lessons



A stylized sun with orange and yellow wavy rays is on the left. A cartoon character with large blue eyes and a blue body is in the background. The character has a pair of sunglasses on its chest. The text is overlaid on a dark blue rectangular area.

SUN SAFETY

AS THE WEATHER IMPROVES AND WE ENJOY THE SUNSHINE, PLEASE CAN YOU MAKE SURE THAT YOUR CHILD HAS SUNSCREEN APPLIED BEFORE THEY ARRIVE AT SCHOOL AND THAT THEY BRING A SUN HAT AND WATER BOTTLE WITH THEM EVERYDAY.

CHILDREN ARE ABLE TO RE-FILL THEIR WATER BOTTLES THROUGHOUT THE DAY – PLEASE REMEMBER THAT THEY SHOULD ONLY BRING PLAIN WATER TO DRINK.



As you know, we have a wonderfully dedicated staff team here at Grove Road, I simply could not ask any more of them.

The feedback from parents and staff about the use of Seesaw is excellent, I really love to see the interactions between school and home. As a parent myself, I know the reassurance and joy it brings, seeing your child's journey through school.

Please can I remind everyone though, that staff are not expected to monitor or respond to emails or messages outside of their normal working hours (including weekends and published school holidays).

Whilst parents/carers may compose emails at hours to suit their own needs, they need only be addressed during working hours.

Seesaw and email, must only be used for non-urgent, school related, communications. For anything that requires an urgent response, please contact the school office.



MOBILE PHONES

YEARS 5 & 6



Can we please ask for your help and support with ensuring we don't have phones/ smart watches in school unnecessarily.

We have had an increase of children bringing their phones into school, only if your child walks on their own either to, or from school, should they bring it with them.

We will be collecting them at the door on the way into school, to avoid any incidents where they can be left turned on and used in school.

They must be switched off as they enter the playground, and not be turned back on until off school premises.

Our expectation is that children in Year 4 and below will not bring a mobile devices/smart watches





National Online Safety®



10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding these set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUp
Wednesday®

The
National
College®



IMPORTANT DATES



When	Event
Monday 15 th April—Wednesday 17 th April	Parents evenings
Monday 6 th May	Bank Holiday—School Closed
Tuesday 7 th May	School reopens
Friday 17 th May	8:40-9:10am Second hand uniform sale front of school—Donations only
Friday 24 th May	8:40-9:10am Second hand uniform sale front of school—Donations only
Friday 24 th May	School closes for half term (3:15pm)
Monday 3 rd June	School reopens
Tuesday 4 th June	Jeffers & Litchfield – Visit to Harlow Carr Gardens
Friday 7 th June	Hendra & Adeola – Visit to Harlow Carr Gardens
Wednesday 26 th June – Friday 28 th June	Year 6 Residential – Newby Wiske Hall
Monday 1 st July 1:30pm – 3:00pm	Reception, Year 1 & Year 2 Sports Day
Wednesday 3 rd July 1:30pm – 3:00pm	Year 5 & Year 6 Sports Day
Friday 5 th July – 3:30pm – 5:00pm	Summer Fair
Wednesday 10 th July 1:30pm – 3:00pm	Year 3 & Year 4 Sports Day
Friday 19 th July	School closes for the Summer Break (2:15pm)
Monday 22 nd July	INSET Day – School Closed