



# GROVE ROAD COMMUNITY PRIMARY SCHOOL

NEWSLETTER – 8<sup>TH</sup> NOVEMBER 2024



# NEWSLETTER

Welcome to our newsletter, we hope you find everything you need. If there is anything else you would like to see in here, please let us know.

**We have had a busy first week back in school, I am sure you will have seen on Seesaw, there are so many activities running each day for our children to access.**

It was such a pleasure to see you at Parents' Evening, we have our second one next Tuesday. Seeing you leave with smiles and hearing about all the positive conversations that had taken place was truly amazing.

**Just to let you know, as part of our safeguarding procedures in school, we will be practising our fire drills and 'lockdown' drills over the next couple of weeks. It is important the children are used to exiting the building safely, and also coming inside safely, should either of them be needed. Our lockdown procedure could be needed if there is an accident, on the main road, outside school for example.**







## IMPORTANT - SAFEGUARDING

Please can we ask for your help at home times. It is so important that we can see where all of our children are going and who with. We appreciate this can sometimes take a few minutes, but we must ensure it is right.

If you are collecting from the shelter, and the ball court, could I kindly ask that you walk round and not enter where the Year 3 & 4 children are waiting.

Thank you for your understanding and support with this.

# YEAR 5 & 6

## Walking permission:

We take the safeguarding and welfare of our children very seriously and as such, we wanted to take the opportunity to remind you of our policy regarding Year 5 and Year 6 children leaving school at the end of the day.

Children in Year 5 and Year 6 can only leave the school site and walk home unaccompanied if we have written permission

This includes any arrangement to meet your child outside the boundaries of the school.

**If you would like your child to be able to leave the school site and walk home unaccompanied at the end of the school day, please complete this form.**

[Permission to walk home unaccompanied](#)





# ATTENDANCE

We know that sometimes the children are poorly and need to stay at home to get well; did you know that you can report a pupil absence via the school website?

[Report an absence](#)



# FRIENDS OF GROVE ROAD



FOGR  
Committee Meeting

SUPPORT YOUR SCHOOL WHEN YOU SHOP!

There are several ways you can help raise money for Grove Road just by doing your normal shopping!

## ASDA CashPot for Schools

What I need to do: sign on to the app.

RUNS TO END NOVEMBER.

1. In the app, it tells you that you can save the money you already earn as you shop and give it to your nominated school.
2. Choose Grove Road Primary School!
3. Now every time you shop and earn rewards, you can pass the rewards to Grove Road.
4. Anyone can check on the app how much money has been raised. So far (to 06/09/2024) we have already raised £104 (thanks to Emma Forsyth for checking this for us)

## EASYFUNDRAISING

What I need to do: sign up on <https://www.easyfundraising.org.uk/create-an-account/>

(Info taken from the easyfundraising website)

1. Launched in 2005, the community of over 2 million supporters has raised over £50 million for thousands of causes across the U.K.
2. Brands pay a commission because when you start your shop from the easyfundraising website or app, they can see they sent you to them. If you make a purchase, a commission is generated, and they turn that into a donation - magic!
3. You tell the app which shops you want easyfundraising to pass on the commission and they will make sure it goes to Grove Road.
4. FOGR gets regular updates on money made this way.

## YOUR SCHOOL LOTTERY

What do I need to do: go online and purchase as many tickets as you wish for £1 each.  
[https://www.yourschoollottery.co.uk/lottery/school/grove-road-community-primary-school?utm\\_campaign=cause-page-social-share&utm\\_source=cause-page&utm\\_medium=social&utm\\_content=Hyperlink](https://www.yourschoollottery.co.uk/lottery/school/grove-road-community-primary-school?utm_campaign=cause-page-social-share&utm_source=cause-page&utm_medium=social&utm_content=Hyperlink)

(Info taken from the Your School Lottery website)

1. Your School Lottery is a fun and effective way for your school to raise funds. Joining is easy and FREE. Send your supporters to your very own Your School Lottery page and collect 40% of all ticket sales made.
2. All supporters will get the chance to win amazing cash prizes every week. Including a jackpot prize of £25,000. All for just £1 per week. The draw is made every Saturday.
3. We had a (small) winner in August.



# School Uniform

We are proud of our uniform at Grove Road. We encourage the children to look smart as we believe that it gives them a sense of belonging and pride in our school. Ask for your co-operation in supporting the uniform policy at Grove Road.

We expect all children to wear our school uniform every day:

- **Maroon jumper or cardigan**
- **White shirt, blouse or polo shirt**
- **Dark grey trousers/shorts or skirt**
- **Grove Road School tie (optional)**
- **White, black, grey socks**
- **Checked or striped red dresses for summer wear**
- **Sensible black school shoes (not trainers.)**

**Please note that trainers are not allowed as general school footwear.**

P.E. clothing is essential. Plimsolls are only appropriate for outdoor PE for Early Years pupils. Children come to school in their PE kit on the days when they have PE your child's class teacher will tell you what day this is.

They will need to wear:

- A plain T-Shirt
- A pair of shorts or joggers/leggings
- Pair of plimsolls or trainers
- School jumper or cardigan

**Football kits should not be worn for PE lessons**





# 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

## 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

## 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

## 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

## 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

## 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

## 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

## 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

## 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

## 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

## 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

## Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.





# SAFEGUARDING



## Grove Road Community Primary School Safeguarding Team



Designated Safeguarding Lead  
James Grayston  
Headteacher



Deputy Designated  
Safeguarding Lead  
Sue McGrogan  
Parent Support Adviser



Deputy Designated  
Safeguarding Lead  
Dawn Winkley  
Deputy Head & SENDCo



Deputy Designated  
Safeguarding Lead  
Charlotte Davison  
Assistant Head

Information about our Lead Governor for Safeguarding is on our website.

For further advice / referral information, please contact:  
North Yorkshire Safeguarding Children Partnership  
<https://www.safeguardingchildren.co.uk>

- Please visit our school website for more information and links to safeguarding websites.
- [Grove Road Safeguarding Page](#)
- For more information about keeping children safe please click here:
- [NSPCC – Keeping Children Safe Online](#)
- These websites have wonderful advice about children keeping safe on Instagram and other social media sites
- [NSPCC – Share Aware](#)
- [CEOP Police Safety Centre](#)



# IMPORTANT DATES



When	Event
<b>Monday 4th November</b>	<b>School Open</b>
Thursday 7th November	Parent Consultations
Friday 8th November	Non uniform day – Bring a bottle donation
Tuesday 12th November	Parent Consultations
Wednesday 13th November	Individual School Photographs
Friday 15th November	Non- uniform day – Children in Need
Friday 6 <sup>th</sup> December	Christmas Fair (Details to follow)
Tuesday 10th	Nativity Matinee Performance (reception, Year 1 and Year 2)
Thursday 12th December	Nativity Evening Performance (reception, Year 1 and Year 2)
Thursday 12 <sup>th</sup> December	Christmas Jumper Day
Week commencing Monday 16th December	Reception, Year 1 and Year 2 Christmas parties
Wednesday 18th December	Panto comes to Grove Road (Details to follow)
<b>Friday 20<sup>th</sup> December</b>	<b>School Closes for the Christmas Break</b>

