



Grove Road CP School

Pupil Premium Provision Mapping

2018/19

Background

The pupil premium is a government initiative that targets extra money at pupils who are considered 'disadvantaged'. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. First introduced in April 2011, the level of the premium in 2011 – 12 was £488 per pupil; it has increased over the past years and now stands at £1320. At Grove Road CP School we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Aims

At Grove Road CP School we have high aspirations and ambitions for all of our pupils and we believe that no child should be 'left behind'. We strongly believe that successful learners have a passion for and a commitment to learning; this is something that we encourage and promote to ensure that all pupils are given every chance to reach their full potential. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

Pupil Premium 2018/19			
Amount Received	£72,000 (approximation)		
Total Number of Children Receiving Allocation at November 2018			
Year Group	Number of pupils in cohort	Number of pupils entitled to Pupil Premium Grant	% of cohort entitled to Pupil Premium Grant
Nursery	26	2	8%
Reception	40	2	5%
Year 1	40	6	15%
Year 2	45	11	24%
Year 3	41	8	20%
Year 4	48	10	21%
Year 5	39	11	28%
Year 6	41	9	22%
Whole School	320	59	18%

The activities funded by the grant are designed to support the whole child - academically, enhancing wellbeing and promoting enrichment/engagement.
 Activities Funded by the Grant (estimated costs have been allocated in the following way):

Green = Academic

Purple = Wellbeing

Blue = Enrichment/Engagement

Academic



Improving Teaching & Learning

Overview: Non-contact time for SLT to lead, monitor and evaluate pupil premium spending. Appointment of a Pastoral Team Leader. Implementation of a revised non-core curriculum.

Cost: £2,242

Aim: Raising standards for all pupils, specifically pupils in receipt of the pupil premium grant.

Metacognition

Overview: Whole school staff training and specific lessons in Metacognition throughout school.

Cost: £0

Aim: Improved learning behaviours, resilience and oracy for all pupils, specifically those in receipt of the pupil premium grant.

Cognition & Learning Support

Overview: Staffing of Cognition & Learning team to provide additional classroom support and to deliver intervention programmes to support children, inc. phonics, IDL, AKL, daily readers, maths

Cost: £26,250

Aim: Accelerate rates of progress in Reading, English & Maths across all year groups.

Continued Professional Development

Overview: Support and training provided by external professionals, inc. English consultants and Maths consultants.

Cost: £825

Aim: Raising the standard of Teaching & Learning, particularly in core subjects, development in the progression of planning and challenge within the mastery curriculum.

Resources

Overview: Purchase of Maths resources and high-quality key texts to support the delivery of English.

Cost: Out of T&L budget

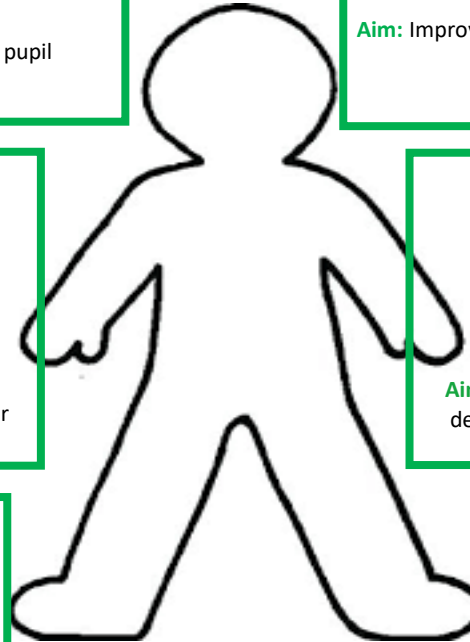
Aim: Raising standards in English & Maths, offering support and challenge for all pupils within the mastery curriculum, specifically pupils in receipt of the pupil premium grant.

Reading Bus

Overview: Purchase of bus to provide an exciting space for reading opportunities and to engage parents with children's reading by opening up the bus as a library.

Cost: £2,720

Aim: Developing a lifetime love of reading in children and offering books for children to share with parents and carers at home.



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Wellbeing



Pastoral Team

Overview: Including a member of SLT and the appointment of three part-time members to join the pastoral team to offer daily pastoral support.

Cost: £19,725

Aim: Pupils will learn and apply new strategies to manage their emotions and behaviour with increased classroom engagement and a reduction in fixed term exclusions.

Nurturing Environment

Overview: Ongoing provision and resources, available at key times before, during and after the school day. Access to breakfast club.

Cost: £2,500

Aim: Promote a sense of wellbeing, increased self-esteem and a reduction in number of behavioural incidents due to support at unstructured times.

External Involvement

Overview: Referrals to, and advice sought, from external agencies including C&L EMS, SEMH EMS, Prevention, C&I, EYAT, SALT and EP

Cost: £1,700

Aim: Raising social and emotional wellbeing to impact positively on learning. Increased engagement in learning and reduction in disruptive behaviour and time out of lessons.

Thrive

Overview: Online assessment for all children. Individual action plans for vulnerable children. Whole school training and support to embed the Thrive approach across the school

Cost: £1000

Aim: Pupils will learn and apply new strategies to manage their emotions and behaviour with increased classroom engagement and a reduction in fixed term exclusions.

Educational Psychologist

Overview: External Educational Psychologist supporting some children and families with strategies, advice and written reports for funding processes.

Cost: £2,600

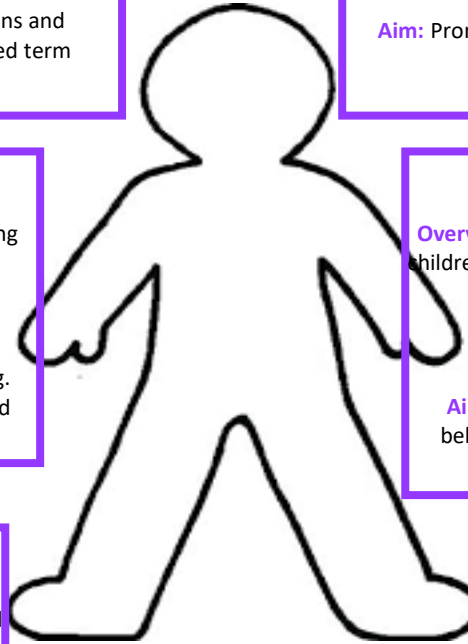
Aim: Increased staff awareness of behavioural needs of pupils and strategies to implement. Raising social and emotional wellbeing to impact positively on learning. Reduced behavioural difficulties and increased engagement in learning. Further funding for support.

Continued Professional Development

Overview: External training provided in school and at external providers for a range of topics.

Cost: see Academic information

Aim: Increase knowledge and understanding of differing needs of children by all staff. Fewer behavioural incidences and increased classroom engagement.



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Enrichment / Engagement



Online Learning Platforms

Overview: Online platforms for sharing pupils' learning and encouraging parental engagement, inc. Seesaw, Class Dojo. Online subscriptions for TT Rockstars and Reading Eggs.

Cost: £700

Aim: Increased parental engagement and communication with classroom learning, further support at home with homework.

Breakfast Club

Overview: An opportunity for children to come in to school early and to provide a nourishing breakfast. There are 5 places per day available for children in receipt of PP.

Cost: £1000

Aim: Increased promptness and attendance, support for working families ensuring a readiness for the week's learning.

Sports Clubs

Overview: Pupils have the opportunity to learn and develop new sports skills

Cost: £980

Aim: Provide an opportunity for children to learn a new skill and represent the school. Increased self-esteem for pupils.

Subsidised Trips

Overview: Contribution towards the cost of residential and non-residential educational visits for eligible pupils, including meals.

Cost: £8000

Aim: Raised aspirations, motivation and engagement. Improving behavior with new experiences.

Creative & Wellbeing Clubs

Overview: Pupils have the opportunity to develop musical, artistic and well-being skills.

Cost: £980

Aim: Provide an opportunity for children to have access to a range of materials, resources and opportunities they may otherwise not experience. Develop well-being strategies for improved social and emotional health which impacts long-term health.

Thrive Room

Overview: Pupils have the opportunity to access Social and Emotional development appropriate resources to help them to understand and develop their emotional literacy.

Cost: £980

Aim: Provide an opportunity for children to have access to a range of materials, resources and opportunities they may otherwise not experience. Develop well-being strategies for improved social and emotional health which impacts long-term health.

