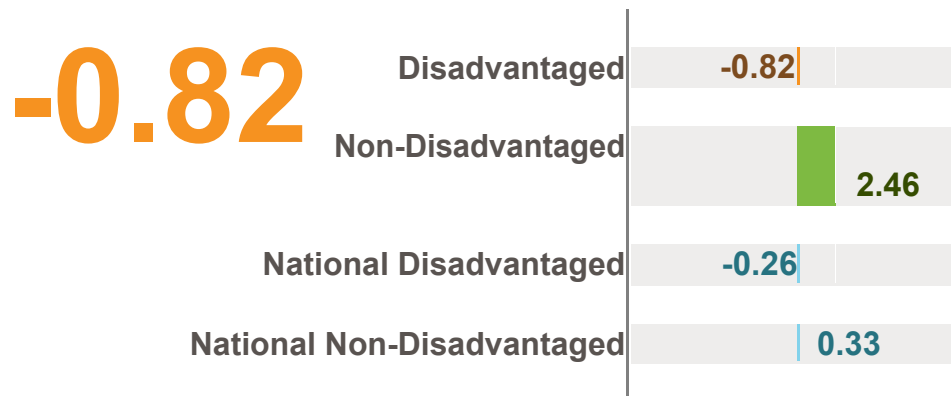


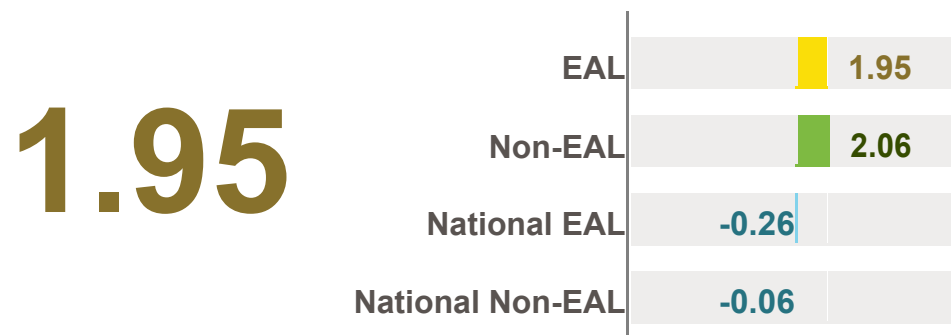
KS1-KS2 Overall Progress Score: Reading

Disadvantaged



Cohort size = 5

English as an Additional Language



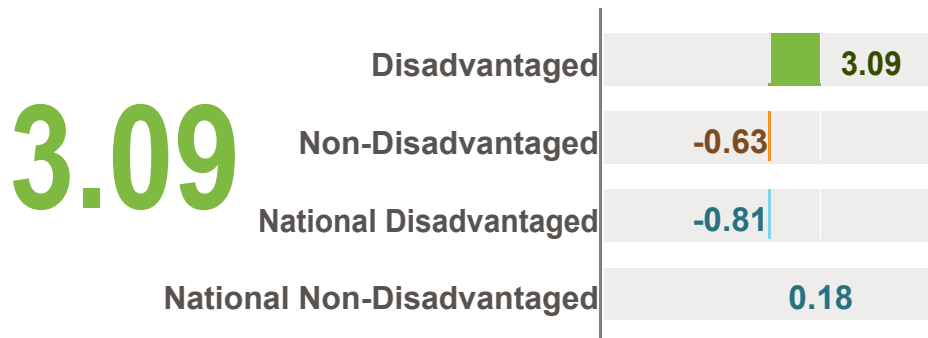
Cohort size = 11

The reading Overall Progress Score for disadvantaged students is 3.28 less than the non-disadvantaged students average, and 0.56 less than the national Disadvantaged average. The school gap has widened by 2.84 since last year.

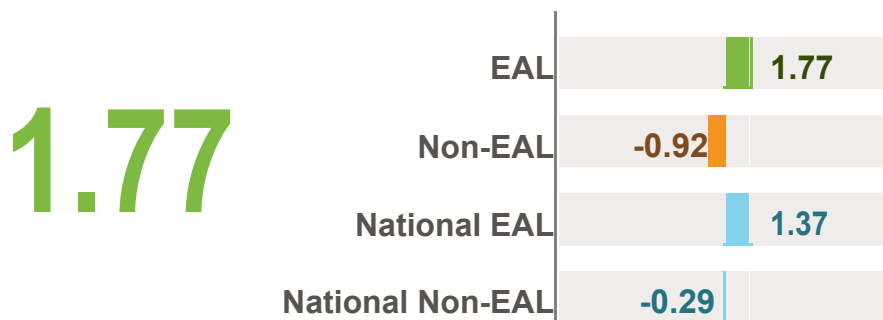
The reading Overall Progress Score for EAL students is 0.11 less than the non-EAL student average, and 2.21 higher than the national EAL student average. The school gap has widened by 2.53 since last year.

KS1-KS2 Overall Progress Score: Writing (TA)

Disadvantaged



English as an Additional Language

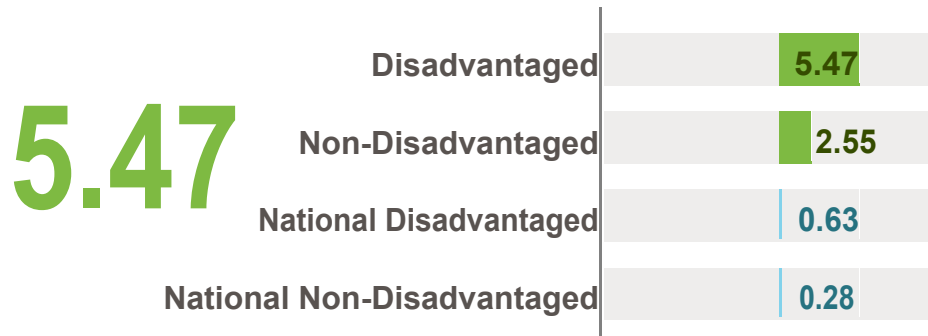


The writing Overall Progress Score for disadvantaged students is 3.72 more than the non-disadvantaged students average, and 3.90 higher than the national Disadvantaged average. This group is outperforming the non-disadvantaged students average by 5.39 more than last year.

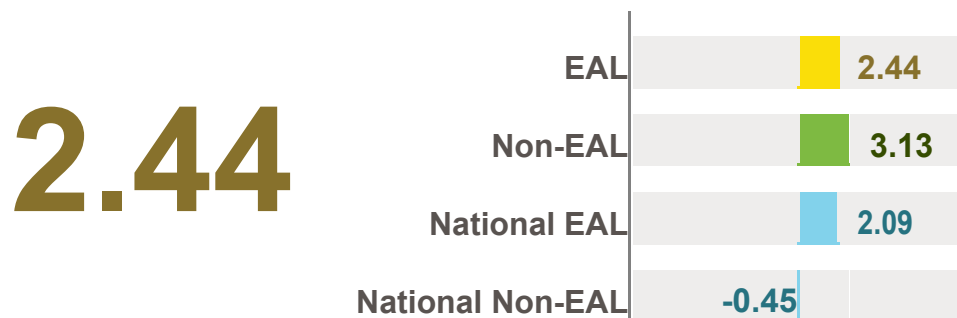
The writing Overall Progress Score amongst EAL students is 2.69 more than the non-EAL student average, and 0.40 higher than the national EAL student average. This group is still outperforming the non-EAL student average but by 1.92 less than they were last year.

KS1-KS2 Overall Progress Score: Maths

Disadvantaged



English as an Additional Language

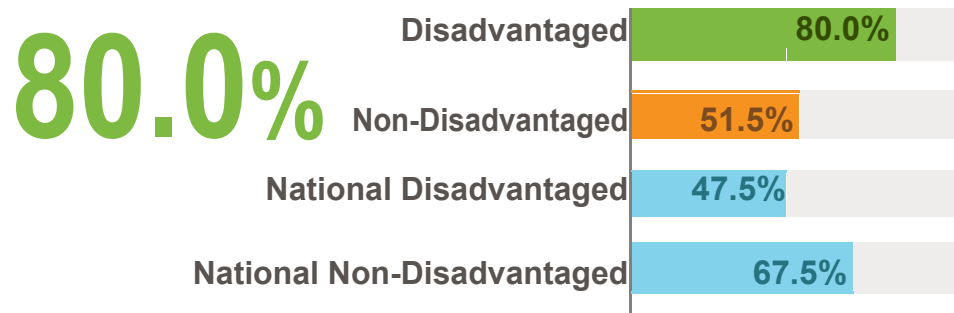


The maths Overall Progress Score amongst disadvantaged students is 2.92 more than the non-disadvantaged students average, and 4.84 higher than the national Disadvantaged average. This group is outperforming the non-disadvantaged students average by 1.73 more than last year.

The maths Overall Progress Score amongst EAL students is 0.69 less than the non-EAL student average, and 0.35 more than the national EAL student average. The school gap has widened by 8.38 since last year.

KS1-KS2 Overall Progress Score: RWM

Disadvantaged



English as an Additional Language

