



Grove Road Community Primary School: Pupil Premium Action Plan 14/15

Pupil Premium Allocation 14/15		Number of FSM pupils eligible for the Pupil Premium - 62 pupils (£1300pp) Sep '14 - 4 Looked after children (£1900pp) No service children currently
Senior member of staff responsible for the PP budget and spending, set up an effective system of frequent and regular tracking (See PP school policy) Pupil Premium Co-ordinator And Tracking System	Research – OFSTED How to spend the pupil premium to maximize achievement - Best practice for Senior Leaders <ul style="list-style-type: none">• Set up an effective system to enable frequent and regular tracking• make sure that students are in the building - attendance• hold all staff to account for results• dedicate a member of staff to be responsible• make sure that the school is inclusive of people (parents and students) who do not have as much money as others• report on website• intervene early – take a long-term view.• find out what it is that is holding these pupils back and address barriers (Gap busting)	Proposal – Tony Winfield Chris Parkhouse Kevin Brown Christine Barker OTrack software and training The Key for School Leaders

<p>Specific interventions to have a positive impact on attainment and progress of PP children</p> <p>Small group tuition by experienced teacher (targeted booster group teaching) for a specific time period</p> <p>Learning Support HLTA – Small group work Teaching Assistants – small group and 1:1</p> <p>Additional HLTA hours</p> <p>Additional Teaching Assistant hours</p>	<p>Research – Small group tuition</p> <ul style="list-style-type: none"> • An experienced teacher is more likely to achieve greater progress and raise attainment • Intensive tuition in small groups is highly effective over a designated period of time • Pupils are grouped according to current levels of attainment or specific needs <p>Research –</p> <ul style="list-style-type: none"> • Meta cognition and self-regulation strategies (Learning to learn) • Teaching approaches which encourage learners to plan, monitor and evaluate their learning have very high potential • Teaching Assistants are most effective when leading a specific intervention programme or when they work closely with the class teacher • 1:1 tuition in intensive small groups is very effective in helping learners to catch up • Allows effective marking, feedback and target assessment and reflection time • Short periods of intensive sessions tend to have the most impact 	<p><u>Chris Barker – Senco</u></p> <p>Small group tuition Reading, Writing & Maths PSHCE</p> <p><u>John Beldon / Diane Dean</u></p> <p>Small Group Tuition Reading, Writing & Maths Spelling, Punctuation and Grammar</p> <p><u>Debbie Maloney</u></p> <p>Small group Maths Intervention</p> <p><u>Jonny Davies</u> 10 Small group creative writing days /LMYL Portfolios and SPaG boosters</p> <p><u>Lenka Howard</u> Small group Maths Intervention</p> <p><u>Debbie Havercroft</u> KS1 PP Reading 1;1</p> <p><u>Claire Ball</u> UKS2</p>
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		<u>Emma Henderson</u> KS2 inc. IEPs
After School Tuition	<p>Targeted Booster group teaching after school</p> <p>Research –</p> <ul style="list-style-type: none"> • Booster groups to support revision are likely to improve results • Experienced teachers are more likely to support improvement in Literacy or Maths 	<p>Ryan Ellis</p> <p>Chris Parkhouse</p> <p>Debbie Maloney</p> <p>Fiona Kitchingman</p> <p>Paul Draper</p> <p>John Beldon</p>
Outdoor learning	<p>Robinwood Residential for Y6</p> <p>Swimming</p> <p>Research – Outdoor adventure learning</p> <ul style="list-style-type: none"> • A wide range of adventure activities are linked with increased academic achievement • The main effects tend to be on self confidence, self efficiency and motivation 	<p>Ryan Ellis</p> <p>Fiona Kitchingman</p> <p>Alison Warren</p>
NYCC WAPs Music Teacher	Research – Arts Participation	NYCC Peripatetic teacher for music tuition

	<ul style="list-style-type: none"> • Greater effects have been identified for younger learners of primary school age in terms of impact on cognitive tests • Some promising evidence supporting the academic impact of programs which develop skills in music performance in particular 	
Educational Visits		
Learning Mentor Provision	<p>Research - Meta cognition and self-regulation strategies (Learning to learn)</p> <p>Teaching approaches which encourage learners to plan, monitor and evaluate their learning have very high potential</p>	Assertive Mentoring Program course
Reader Provision	<p>Targeted reading provision twice a week using TA</p> <p>1:1 tuition in intensive small groups is very effective in helping learners to catch up effects</p> <p>Research – 1:1 tuition</p>	<p>Gary Smith</p> <p>Debbie Havercroft</p> <p>Parent Helpers</p> <p>Governor Helpers</p> <p>Claire Ball</p> <p>Adam Catlin</p>

	Allows effective feedback. Short periods of intensive sessions tend to have the most impact.	
Resources	<p>Reading age appropriate material can be more successful in improving children's confidence, enthusiasm and ability for reading.</p> <ul style="list-style-type: none"> • Use of the iPads is increasingly being developed for homework and beyond school activities • Students are more motivated when using iPads • The quality and standard of pupil work and progress is rising • Levels of collaborative working have improved (A research study of the introduction of iPads at Longfield Academy, Kent) 	<p>iPad charge and sync trolley</p> <p>Library books & Guided Reading materials</p> <p>Mathletics Programme</p> <p>Spag.com membership</p> <p>I Am Learning</p> <p>MyMaths</p> <p>Phonics materials</p> <p>Sparrk</p> <p>Sandwell Maths Assessment</p> <p>Sumdog Membership</p>
Access to a range of curriculum enrichment programmes	Children to participate in a range of lunch time and after school clubs	Lego Games
Attendance	Ensure good attendance for all targeted children by giving free access to Breakfast	All PP children

	<p>Club and Homework Club</p> <p>Work with educational welfare officer on a regular basis to discuss individual pupils and families</p>	
Additional resources for lunchtime provision	To promote physical skills and meaningful role-play outside	Play equipment
Transport	Taxi	
Purchase of clothes and shoes inc. PE Kit		
Sports & Arts Participation		<p>Harrogate Climbing wall Workshops at Grove Academy</p> <p>Harrogate High Sport and Literacy Workshops</p>
Mentor Program		