

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19597
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19597

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6525 - 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to have high expectations and focus on the daily mile and supermovers to get all pupils undertaking at least 30 minutes of additional activity per day.	Continue to monitor daily mile/ supermovers expectations to ensure the % of chn running increases. ALL pupils involved in 30 minutes of additional activity every day. High profile on the timetable for pupils.		£250	<p>ALL pupils involved in 30 minutes of additional activity every day.</p> <ul style="list-style-type: none"> 100% pupils benefiting from early morning wake and shake bitesize classroom-based fitness drills. Popularity of programme has resulted in pupils also exercising during wet playtimes/lunchtimes and occasionally after lunch. <p><u>WIDER IMPACT AS A RESULT OF ABOVE</u></p> <ul style="list-style-type: none"> Pupils are more active in P.E lessons - taking part without stopping to rest so much. Attitudes to learning are improved - better concentration <p>Children will have regular access to equipment at lunch and break</p>	<p>Supermovers further embedded in school day. Daily mile firmly embedded in school day.</p> <p>Programme will continue to prove beneficial to pupils for the following reasons:</p> <ul style="list-style-type: none"> Calming influence upon pupils that prepares for subsequent class work by way of enhanced concentration and application Improved self-esteem Enhanced enjoyment of physical activity.

<p>Embedding physical activity into the school day through active playgrounds, playtimes, clubs and active teaching</p>	<p>Audit equipment and usage in KS2 playground. Monitor timetables for usage. Track how children travel to school. Autumn relaunch of WOW WALK TO SCHOOL for the whole school. Meet with Public Health officers re funding to encourage cycling to school.</p> <ul style="list-style-type: none"> • Register on line for Travel Tracker • Conduct a simple baseline survey • Deliver a relaunch assembly • set up on travel tracker • Children state earning badges <p><u>Fit for kids school</u> Programme invited into school. With an overarching aim to promote the engagement of all the children in the activities.</p> <p><u>Feel good Friday</u> Whole school weekly initiative to raise the profile of physical, mental well-being. Sharp focus on healthy minds and bodies through lessons, assemblies and people who inspire us.</p> <p><u>Lunchtimes and after school club physical activity clubs</u> More opportunities for children to take part in lunchtime and after school clubs to increase physical</p>	<p>£1200</p> <p>£475</p> <p>£1560</p>	<p>times and are able to play games using the playground markings to be active. Children will receive badges.</p> <p>Children are all wanting to be involved and complete activities on the outdoor gym or as part of an additional sports club. Due to this, children are more active and are motivated to increase their physical activity.</p> <p><u>WIDER IMPACT AS A RESULT OF ABOVE</u></p> <ul style="list-style-type: none"> -Pupils are more active in PE lessons and take part without stopping to rest -Standards in PE are improving with 95% meeting end of KS attainment targets -Attitudes to learning improved with better concentration in lessons -More children walk to school - Children bring healthier 	<p>Children in both key stages will access to a wider range of equipment and use the playground marking effectively and independently to be active.</p> <p>Building a greater understanding of the benefits of exercise and a healthy lifestyle with more children walking to school and eating healthier including school lunchboxes. Feel good Friday will support this initiative.</p> <p>Children will be motivated by a wide range of opportunities in addition to PE.</p>
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	<p>activity during the day. Equipment to be replenished. Premier Education to be employed to deliver staff training on delivery of lunchtime clubs/activities.</p> <p>Prem Ed to deliver a range of after school clubs. Children will have regular access to equipment at lunch and break times and are able to play games using the playground markings to be active. Children will have a range of after school clubs to take part in and increase their own personal fitness/participation</p>	<p>£3040 for afterschool clubs</p>	<p>lunchboxes into school</p> <ul style="list-style-type: none"> - Visitors encourage the children to want to take part in physical activity - FGF to highlight to children the importance of being active and being healthy. - More participation in physical activity clubs will encourage children to take part in sport 	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: £4750 -24%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? :</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff training to increase knowledge and performance in the delivery of PE.</p>	<p>External agencies in to deliver staff training to enhance professional development of staff. Staff knowledge and confidence will improve and quality of lessons will therefore increase.</p>	<p>£3000</p>	<p>Staff will understand the importance of physical education progression in the curriculum and wider opportunities</p> <p>The PE lead will work with Senior Leaders and Governors to ensure they understand their role in Physical Education</p>	<p>The sequenced curriculum will be embedded and as a result, the profile of PE teaching will be high.</p>

<p>To raise the profile of physical activity and PE beyond the school curriculum</p> <p>Sports Assembly ran termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.</p>	<p>-Organise the timetable of sports assemblies/events to raise profile especially linked to the Commonwealth Games. Celebration opportunities - Visitors/Olympians into school to promote new and wider variety of sports - Focus on Commonwealth games 2022 - Sports day events/Spectacular Sports focus week to allow children receive a range of activities/sports. - Developing confidence, self esteem and leadership to create sports leaders in school. Certificates awarded half termly for sporting excellence/achievement. Sporting achievements beyond school are celebrated in school assemblies.</p>	<p>£250</p>	<p>Photographs & Certificates. Using the core values of the school children are awarded trophies in each class.</p>	<p>Encourages and inspires children to be more active and to take part in events in and out of school.</p>
<p>Raise the profile of PE in the school community</p>	<p>Sports kits to be purchased for school football teams and netball teams to raise the profile of representing the school community.</p>	<p>£1500</p>	<p>The children feel pride representing their school and as a result it improves performance.</p>	<p>Encourages and inspires children to be more active and to take part in events in and out of school.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2500 - 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training to increase knowledge and performance in the delivery of PE.	External agencies in to deliver staff training to enhance professional development of staff. Staff knowledge and confidence will improve and quality of lessons will therefore increase. Specifically yoga as new on curriculum map for this year.	See above	Understanding primary school physical education. Principles of pedagogy in primary school physical education. Planning for continuity and progression in primary school physical education. Using assessment to impact on learning and progress in primary school physical education. Good and outstanding features of teaching primary school education	A sustainable legacy which will impact on children and young people. Sustainable professional development. Addresses high standards of teaching and learning, and will create additional positive impact upon our school development plan outcomes
The PE lead to be involved in the Dancedesk subscription	PE Lead to be part of local network of PE teachers to ensure kept up to date with all and training support is there.	£2500	WIDER IMPACT AS A RESULT OF ABOVE Increased staff knowledge of PE/Physical to support leading lunchtime activities and clubs.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4822 - 25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Supporting and involving the least active children by providing targeted activities and running or extending school sports clubs and after school clubs. Ensure disadvantaged children have equality of opportunity.</p> <p>Lunchtime and after school clubs provision. Ensure disadvantaged children have equality of opportunity.</p>	<p>Visitors/Olympians into school to promote new and wider variety of sports - Focus on World cup Nov/Dec 2022 - Sports day events/Spectacular Sports focus week to allow children receive a range of activities/sports. - Developing confidence, self-esteem and leadership to create sports leaders in school. Premier Education to be employed to deliver staff training on delivery of lunchtime clubs/activities. Prem Ed to deliver a range of after school clubs.</p> <p>Plan a timetable of activities, audit least active children and disadvantaged pupils. Work with families to encourage attendance at sports clubs.</p>	<p>£1000</p> <p>See above costing</p>	<p>A wider range of extra-curricular clubs on offer. E.g. Rugby, hockey, tennis, gymnastics, couch to 5K and basketball, cricket lead by school staff. More staff involved and feel confident teaching a wider range of sports</p> <p>PE lead to share expertise by running after school clubs</p> <p>Increased % of children attending clubs and the creation of new clubs to give children wider opportunities.</p> <p>Targeted pupils especially least active to attend extracurricular classes.</p> <p>Children will have regular access to equipment at lunch and break times and are able to play games using the playground markings to be active. Children will have a range of after school clubs to take part in and increase their own personal fitness/participation.</p>	<p>Staff will work together and share practice which will lead to better confidence and more staff keen to get involved to ensure the extracurricular clubs will continue and thrive.</p>

<p><u>Additional achievements –</u></p> <p>Swimming</p> <p>Funding £3822</p> <p>To ensure all existing swimmers increase their attainment by 10m thus increasing their confidence in the water</p> <p>85% of children to meet national requirements in Year 6.</p> <p>To ensure that all pupils can perform self- rescue over a varied distance so they are confident and safe in the water</p>	<p>All children to have weekly swimming lessons from reception to Year 6</p> <p>To utilise the coach based at the swimming pool to work alongside teachers</p>	<p>£3822</p>	<p>85% of pupils can swim 25 metres at Year 6</p> <p>Evidence of pupils in lower year groups being able to swim 25 metres</p> <p>75% of children able to swim over 50 metres</p> <p>85% of pupils can perform safe rescue</p>	<p>Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <p>The teachers will work together to ensure all staff involved are confident and secure in swimming expectations and practices.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1000 - 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to provide additional competitive sports identified by pupils survey in order to engage more pupils.</p> <p>To continue to provide regular, competitive games with local schools.</p> <p>To increase participation in competitive through the School games programme. School to aim for the School Silver games mark</p>	<p>Staff member to lead practices after school. Arrange/take part in local competitions</p> <p>Staff member to lead practices after school. Arrange/take part in local competitions</p>	£1000	<p>Number of children participating in clubs increased especially targeted children.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improved standards in invasion games in curriculum time</p> <p>More girls are keen to take part in after school sports clubs.</p> <p>Greater interest in a wider range of sports to engage pupils</p> <p>Achievement of the School silver games mark to compliment PE Quality mark achievement</p>	Member of staff to take charge of the competition teams

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:



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