

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

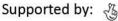
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

	-
Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19597
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19597

Swimming Data

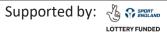
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	July 2022	
			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	ay in school		£6525 - 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to have high expectations and focus on the daily mile and supermovers to get all pupils undertaking at least 30 minutes of additional activity per day.	mile/ supermovers expectations to ensure the % of chn running		 Popularity of programme has resulted in pupils also exercising during wet playtimes/lunchtimes 	embedded in school day. Daily mile firmly embedded in school day. Programme will continue to prove beneficial to pupils for the following reasons: - Calming influence upon pupils that prepares for subsequent class work by way of enhanced concentration and application - Improved self-esteem - Enhanced enjoyment of physical activity.











Embedding physical activity into the Audit equipment and usage in KS2 through active playground. Monitor timetables for school dav playgrounds, playtimes, clubs and usage. Track how children travel to active teaching school. Autumn relaunch of WOW

WALK TO SCHOOL for the whole school. Meet with Public Health officers re funding to encourage cycling to school.

- Register on line for Travel Tracker
- Conduct a simple baseline survev
- Deliver a relaunch assembly
- set up on travel tracker
- Children state earning badges

Fit for kids school

Programme invited into school, With an overarching aim to promote the £1200 engagement of all the children in the activities.

Feel good Friday

Whole school weekly initiative to raise the profile of physical, mental well-being. Sharp focus on healthy minds and bodies through lessons, £475 assemblies and people who inspire us.

Lunchtimes and after school club physical activity clubs

More opportunities for children tol£1560 take part in lunchtime and afterlunchtime clubs school clubs to increase physical

times and are able to play games Children in both key stages will using the playground markings to access to a wider range of be active. Children will receive equipment and use the playground marking effectively badges. and independently to be active.

Children are all wanting to be involved and complete activities understanding of the benefits of on the outdoor gym or as part of exercise and a healthy lifestyle an additional sports club. Due to this, children are more school and eating healthier active and are motivated tolincluding school lunchboxes. increase their physical activity.

Building greater with more children walking to Feel good Friday will support this initiative.

WIDER IMPACT AS A RESULT OF ABOVE

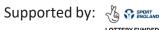
- -Pupils are more active in PE lessons and take part without stopping to rest
- -Standards in PE are improving with 95% meeting end of KS attainment targets
- -Attitudes to learning improved with better concentration in Children will be motivated by a lessons
- -More children walk to school
- Children bring healthier

wide range of opportunities in addition to PE.













	activity during the day. Equipment to be replenished. Premier Education to be employed to deliver staff training on delivery of lunchtime clubs/activities. Prem Ed to deliver a range of after school clubs. Children will have regular access to equipment at lunch and break times and are able to play games using the playground markings to be active. Children will have a range of after school clubs to take part in and increase their own personal fitness/participation	afterschool clubs	lunchboxes into school - Visitors encourage the children to want to take part in physical activity - FGF to highlight to children the importance of being active and being healthy More participation in physical activity clubs will encourage children to take part in sport	
	<u> </u>		•	£4750 -24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
Staff training to increase knowledge	External agencies in to deliver staff	£3000		The sequenced curriculum will
and performance in the delivery of PE.	training to enhance professional development of staff. Staff knowledge and confidence will		importance of physical education progression in the curriculum and wider opportunities	













To raise the profile of physical	-Organise the timetable of sports	£250	Photographs & Certificates. Using	
activity and PE beyond the school	assemblies/events to raise profile	1230	the core values of the school	children to be more active and
curriculum	especially linked to the		children are awarded trophies in	to take part in events in and
	Commonwealth Games.		each class.	out of school.
	Celebration opportunities			
Sports Assembly ran termly – profile	- Visitors/Olympians into school			
of PE, School Sport & Physical Activity	to promote new and wider			
and children's achievements are	variety of sports			
shared with all children/staff and	- Focus on Commonwealth games			
parents are invited to join us to	2022			
celebrate in school/outside of school	- Sports day events/Spectacular			
achievements.	Sports focus week to allow children			
	receive a range of activities/sports.			
	- Developing confidence, self			
	esteem and leadership to			
	create sports leaders in school.			
	Certificates awarded half termly for			
	sporting excellence/achievement.			
	Sporting achievements beyond			
	school are celebrated in school			
	assemblies.			
Pairs the profile of DE in the school	Sports kits to be purchased for		The children feel pride	Encourages and inspires
Raise the profile of PE in the school	school football teams and netball		· · · · · · · · · · · · · · · · · · ·	Encourages and inspires
community			representing their school and as a result it improves performance.	
	teams to raise the profile of		• •	out of school.
	representing the school community.			out of scribbi.











Key indicator 3: Increased confidence	, knowledge and skills of all staff in to	eaching PE and sp	port	Percentage of total allocation:
Intent	Implementation		Impact	£2500 - 13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training to increase knowledge and performance in the delivery of PE.	External agencies in to deliver staff training to enhance professional development of staff. Staff knowledge and confidence will improve and quality of lessons will therefore increase. Specifically yoga as new on curriculum map for this year.		physical education. Principles of pedagogy in primary school physical education. Planning for continuity and progression in primary school physical education. Using assessment to impact on learning and progress in primary	Sustainable professional development. Addresses high standards of teaching and learning, and will create additional positive
The PE lead to be involved in the Dancedesk subscription	PE Lead to be part of local network of PE teachers to ensure kept up to date with all and training support is there.		Good and outstanding features of teaching primary school education WIDER IMPACT AS A RESULT OF ABOVE	·

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£4822 - 25%













Increased staff knowledge of PE/Physical to support leading lunchtime activities and clubs.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supporting and involving the least active children by providing targeted activities and running or extending school sports clubs and after school clubs. Ensure disadvantaged children have equality of opportunity.	promote new and wider variety of sports - Focus on World cup Nov/Dec 2022 - Sports day		A wider range of extra-curricular clubs on offer. E.g. Rugby, hockey, tennis, gymnastics, couch to 5K and basketball, cricket lead by school staff. More staff involved and feel confident teaching a wider range of sports PE lead to share expertise by running after school clubs Increased % of children attending clubs and the creation of new clubs to give children wider opportunities. Targeted pupils especially least active to attend extracurricular	share practice which will lead to better confidence and more staff keen to get involved to ensure the extracurricular clubs will continue and thrive.
	least active children and disadvantaged pupils. Work with families to encourage attendance at sports clubs.	- See above	Children will have regular access to equipment at lunch and break times and are able to play games using the playground markings to be active. Children will have a range of after school clubs to take part in and increase their own personal fitness/participation.	

Additional achievements =	All children to have weekly		85% of pupils can swim 25 metres	Governors have agreed to
	swimming lessons from reception		at Year 6	ensure that they will ring fence
Swimming	to Year 6	£3822	Evidence of pupils in lower year	funding to ensure the
Funding £3822	To utilise the coach based at the		groups being able to swim 25	maximum amount of pupils
Fulluling £3022	swimming pool to work alongside		metres	leave the school being able to
To ensure all existing swimmers	teachers		75% of children able to swim over	swim 25 metres.
increase their attainment by 10m			50 metres	The teachers will work together
thus increasing their confidence in			85% of pupils can perform safe	to ensure all staff involved are
the water			rescue	confident and secure in
85% of children to meet national				swimming expectations and
				practices.
requirements in Year 6.				
To ensure that all pupils can perform				
self- rescue over a varied distance so				
they are confident and safe in the				
water				













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				£1000 - 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide additional competitive sports identified by pupils survey in order to engage more pupils. To continue to provide regular, competitive games with local schools. To increase participation in competitive through the School games programme. School to aim for the School Silver games mark	after school. Arrange/take part in local competitions Staff member to lead practices after school. Arrange/take part in local competitions	£1000	Number of children participating in clubs increased especially targeted children. WIDER IMPACT AS A RESULT OF ABOVE Improved standards in invasion games in curriculum time More girls are keen to take part in after school sports clubs. Greater interest in a wider range of sports to engage pupils Achievement of the School silver games mark to compliment PE Quality mark achievement	the competition teams

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	























