



Picture News

In the Early Years

Speaking and Listening

EYFS Framework: Children talk about past and present events in their own lives and in the lives of family members.

Look at the Picture News poster: What can you see? Who could be travelling on this plane? Do you think it's a very important person? Why do you think this?

Tell the children this aeroplane is called The RAF Voyager and is used by the Prime Minister and the Royal Family.

Think about: Do you know who the Prime Minister is? Can you name any members of the Royal Family?

It has been in the news that this plane has been painted with the colours red, white and blue like the Union Jack so that people will recognise the plane and know where it's from when it is in a different country. The cost of having the plane painted is £900,000.

Think about: Do you think having the colours red, white and blue on this plane is a good idea? Do you think the plane will look better?

Question: Why do we decorate different things?

The Prime Minister's and the Royal Family's plane has been decorated to help show it's from Great Britain.

Look at the **EY Resource** of times people have decorated different things for different reasons.

Think about: Can you think of a time you have decorated something? What did you decorate? Why did you think it needed decorating? How did you decorate it?

Useful Video:

10 Little Airplanes

<https://www.youtube.com/watch?v=lm74Gv3tA78>

Useful Website:

Pinterest

<https://www.pinterest.co.uk/pin/80994493270676437/>

Small World: Can you explore what happens when aeroplanes take off and land at an airport?

EYFS Framework: Uses language to recreate roles and experiences in play situations.

Think about: What's happening at your airport today? Do you have planes taking off or landing? Has all the luggage been loaded onto the aeroplane? Is it safe for the passengers to board the plane? I wonder if The RAF Voyager is going to land here today! What would you need to lay out if somebody from the Royal Family stepped out of the plane?

Resources: Small world aeroplanes or homemade ones, a runway, small world people, red material for a red carpet

Writing: Can you write out a boarding pass for a passenger?

EYFS Framework: Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Discuss that when people board a plane, they need a boarding pass, which is a ticket that allows them onto the plane. A boarding pass tells the staff onboard the aeroplane your name, where you are travelling to and which seat number you have been given.

Think about: What is your passenger's name? Which airport is your passenger travelling from? Where are they flying to? What time is their flight? What seat number are you going to give them?

Resources: Boarding pass proforma (see EY Additional Resource 1), pens

Maths: Can you practise counting to 10 and back again? Can you say what is one more or less than a number?

EYFS Framework: Children count reliably with numbers, place them in order and say which number is one more or one less than a given number.

Teach the children the song 10 Little Airplanes (see useful video section). Model counting up to 10 using the numbered aeroplanes (see EY Additional Resource 2) and then model counting back to zero by taking one aeroplane away at a time.

Think about: Can you put the numbered aeroplanes in order? Can you use the aeroplanes to help you practise counting to 10 and back again? Can you sing the '10 Little Airplanes' song? If you had 6 planes in your airport and then one more landed, how many planes would you have? If you had 5 planes in the airport and 1 took off, how many would be left at the airport?

Resources: 10 Little Airplanes (see useful video), numbered aeroplanes (see EY Additional Resource 2), scissors

Being Imaginative: Can you make and decorate your own aeroplane?

EYFS Framework: Children represent their own ideas, thoughts and feelings through art and design and technology.

Think about: Can you make an aeroplane? How will you attach it together? How will you make your aeroplane different? What colours or patterns could you add onto it?

Resources: Lollipop sticks, wooden pegs, children's paint, art and craft materials, glue stick, see Pinterest idea in useful website section