




 <p><b>Provision Area challenge:</b></p>	<p>Can you explore what happens when aeroplanes take off and land at an airport?</p>
<p><b>Provision Area:</b></p>	<p>Small World Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Uses language to recreate roles and experiences in play situations.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What's happening at your airport today? Do you have planes taking off or landing? Has all the luggage been loaded onto the aeroplane? Is it safe for the passengers to board the plane? I wonder if The RAF Voyager is going to land here today! What would you need to lay out if somebody from the Royal Family stepped out of the plane?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Explore, airport, today, aeroplane, planes, take off, landing, runway, land, luggage, passengers, board, Royal Family, red carpet</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you write out a boarding pass for a passenger?</p>
<p><b>Provision Area:</b></p>	<p>Writing Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What is your passenger's name? Which airport is your passenger travelling from? Where are they flying to? What time is their flight? What seat number are you going to give them?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Write, boarding, boarding pass, ticket, allows, plane, staff, travelling, flight, flying, time, seat, number</p>

	<p>Can you practise counting to 10 and back again? Can you say what is one more or less than a number?</p>
<p><b>Provision Area:</b></p>	<p>Maths Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Children count reliably with numbers, place them in order and say which number is one more or one less than a given number.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Can you put the numbered aeroplanes in order? Can you use the aeroplanes to help you practise counting to 10 and back again? Can you sing the '10 Little Airplanes' song? If you had 6 planes in your airport and then one more landed, how many planes would you have? If you had 5 planes in the airport and 1 took off, how many would be left at the airport?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Counting, count up, count back, to, from, order, one more, one less, left, how many, landed, took off</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you make and decorate your own aeroplane?</p>
<p><b>Provision Area:</b></p>	<p>Cutting and Sticking Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Children represent their own ideas, thoughts and feelings through art and design and technology.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Can you make an aeroplane? How will you attach it together? How will you make your aeroplane different? What colours or patterns could you add onto it?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Make, decorate, aeroplane, fix, join together, attach, wings, body, colours, patterns, shapes, pegs</p>