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| **Grove Vale Primary School**  **Curriculum overview 2021/2022** | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | |
| **Whole school focus** | **Be kind**  **-Relationships**  **-Valuing each other** | **Be Curious**  **-Greater depth thinking**  **- Outstanding opps to make** | **Be resilient**  **-Attitudes to learning**  **-Empowering all learners** | **Be creative**  **-Visually stimulating our environment**  **-Engaging learning** | **Be proud**  **-love of learning, everyone, everyday**  **-Valuing each other** | **Be ambitious**  **-attitudes to learning**  **-empowering learning** |
| **Enrichment days** | Harvest celebration  Edgmond Hall residential (Year 3/ 4)  Creative Arts (Artists invited in school)  Anti- bullying week  Christmas and Diwali celebrations  Children in Need | | Safety Internet day  World book day  International women’s day (visitors invited in)  Sports relief/Comic relief  Music appreciation (a focus on music and performance)  Easter celebrations | | Local history/community week  Careers day (visitors invited in)  Sports days  Plas Gwynant residential (Year 6) | |
| **Layered curriculum** | **EYFS and Year 1**  **Forest Schools** | **Year 2**  **Music tuition - Recorders**  **Forest Schools** | **Year 3**  **Music tuition – Brass** | **Year 4**  **Music tuition – Djembe Drums** | **Year 5**  **Bike ability** | **Year 6**  **Forest schools** |
| **Continuous provision all year** | **Swimming**  **Commando Joe** | | **Swimming**  **Commando Joe**  **Spanish** | | **Swimming**  **Commando Joe**  **Spanish** | |
| **Educational Visits** | **EYFS - Season Walks, Library Visit, Red House Park**  **Yr1 – Library/ Church**  **Yr2 – Twycross Zoo (science)**  **Yr3 – Timezone – Stone Age/ Iron Age (Hist)**  **Yr4 – Time Zone – Anglo Saxons to Vikings (Hist)**  **Yr5 – Space Museum Leicester (Science)**  **Yr6 – Time Zone – Ancient Greeks (Hist)** | | **EYFS Season Walks, Library Visit, Red House Park**  **Yr1 – Library (Local Area – Geography)**  **Yr2 – Gurdwara (RE)**  **Yr3 – Mandir (RE)**  **Yr4 – Mosque (RE)**  **Yr5 – Synaogue (RE)**  **Yr6 – Ingestre Hall (Arts)** | | **EYFS Season Walks, Library Visit, Red House Park**  **Yr1 – Library/Red House Park, Animal Lady/Man (science)**  **Yr2 – Beach Visit (reward/ cultural experience/science)**  **Yr3 – Think Tank (Science)**  **Yr4 – Ingestre Hall (Arts)**  **Yr5 – River Walk (Geography)**  **Yr6 – Drayton Manor (Reward/ cultural experience)** | |
|  | **Autumn** | | **Spring** | | **Summer** | |
| **Year 1** | Who am I?  History (events in living memory)  Science – Seasonal changes, plants  **ART – Drawing and Painting** – Self Portraits  **RE -**  Questions that puzzle us?/ Why does Christmas matter? How and why do we celebrate special times? | | **Where do I live?**  Geography  Science – Seasonal changes, everyday materials  **Art - 3D** (Lowry Artist)– clay modelling Lory inspired houses  **RE -**  What is the ‘good news’ Christians believe Jesus brings?/ Why does Easter matter to Christians? | | **What would I take on holiday to Australia?**  Geography  Local History – Red House  Science – seasonal changes, animals including humans, Science Adventures (working scientifically)  **Art – Printing-**Aboriginal art  **RE -**  Holy places: where and how do Christians, Sikhs and Muslims worship?/ Beginning to learn Islam: What can we learn from Muslims in Sandwell? | |
| **Year 2** | **How have significant events changed London?**  History (Sig events and people)  Science – Everyday Materials, living things and their habitats  **DT – Structures –** London Landmarks  **RE -**  What do Christians believe God is like?/ Who celebrates what? How and Where? Celebrations that matter in Sandwell (Christians, Muslim, Sikh) | | **What is life like in New Delhi?**  Geography  Science – Plants  **DT – Food –** where does food come from? Indian food.  **RE -**  Beginning to learn Sikhi: Part A. Stories about the Sikh Gurus/ Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong. | | **Who has inspired our world?**  History (Sig events and people)  Local History – Great Barr Hall  Science –Animals including humans, Science Adventures (working scientifically)  **Art – Collage** (Warhol Artist) – collaging wave pictures.  **RE -**  How and why are some books holy? Sacred words for Sikhs, Muslims and Christians/ Beginning to learn Islam: What can we learning from stories of the Prophet | |
| **Year 3** | **How and why did Ancient Britain change?**  History (Stone Age to Bronze Age/ Romans)  Science – Rocks, Forces and magnets  **Art – Drawing/Painting –** Cave painting  **RE -**  What are the deeper meanings of festivals?/ What do Christians learn from the Creation story? | | **What is the impact of extreme environments on earth?**  Geography  Science – Light, Plants  **DT – Structures – Greenhouses**  **RE -**  What is it like to be a Hindu? Community worship, Celebration (Hindus)/ Why do Christians call the day Jesus died ‘Good Friday’? | | **How influential is Spain to the world?**  Geography  Local History – WBA and the 3 Degrees  Science – Animals including humans, Science Adventures (working scientifically)  **Art – clay –** (Gaudi Artist) – mosaics  **RE -**  What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikhi)/ What is it like to be Jewish? Family, Synagogue and Torah (Judaism) | |
| **Year 4** | **How did invasions change Britain?**  History (Viking, Saxons, Normans)  Science – Animals including humans, living things and their habitats  **DT – Textiles –** Bayeux tapestry  **RE -**  What kind of world did Jesus want?/ What is the ‘Trinity’ and why is it important for Christians? | | **How is South America important to the world?**  Geography  Science – States of Matter, Electricity  **Art – 3D** – Mayan pots  **RE -**  Keeping the 5 Pillars of Islam (Islam)/ Why does the Prophet matter to Muslims? (Islam) | | **Why did Benin fall?**  History (Kingdom of Benin)  Local History – Hamstead Mine  Science – Sound, Science Adventures (working scientifically)  **DT – Mechanisms –** mechanised toys  **RE -**  For Christians, when Jesus left, what was the impact of Pentecost?/ Values: What matters most? Christians and Humanists | |
| **Year 5** | **Where would I visit if I went to North America?**  Geography  Science – Earth and Space, Forces  **DT – Mechanisms** – Theme park ride  **RE -**  For Christians, what kind of king was Jesus?/ Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) | | **Why were the ancient Egyptians so successful?**  History (Ancient civilisation)  Science –Properties of Materials, Living Things and their habitats  **Art – painting and perspective** – landscapes  **RE -**  An Enquiry into visiting places of worship (Synagogue)/ What do Christians believe Jesus did to save human beings? | | **Why is water powerful?**  Geography.  Local History – Matthew Boulton and the Industrial Revlution in Birmingham  Science –Animals including humans, Science Adventures (working scientifically)  **Art – Collage/3D (decoupage)** – Egyptian death masks  **RE -**  Can religions help people when times get hard? (Christians, Hindu, non-religious) / Why do Hindus want to be good? Hindus | |
| **Year 6** | **What did the Ancient Greeks believe and what was the impact on daily life?**  History (Greeks)  Science – Animals including humans, Light  **Art – Clay & printing –** Greek Pots  **DT – Food –** Greek Feast day  **RE -**  What can we learn from religion about temptation? (Christians, Muslims) / For Christians, what kind of king was Jesus? | | **Where in the world has there been social injustice?**  Geography/ History (half/half – locational work of British Empire and then black history)  Science – Living things and their habitats, Evolution and Inheritance  **DT – Textiles –** exploring fast fashion  **RE -**  Christians and how to live: ‘What would Jesus do?’/ What will make Sandwell a more respectful community? (Many religions) | | **What was life like for Anne Frank and her family?**  History (time period beyond 1066- WW2)  Local History – Victorian Birmingham and the Black Country  Science – Electricity, Science Adventures (working scientifically)  **DT – Structures –** Air Raid shelter  **RE -**  Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)/ What impact do people’s beliefs have in their lives? (transition unit) | |