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|  **Grove Vale Primary School**   **Curriculum overview 2021/2022** |
|  | **Autumn**  | **Spring**  | **Summer**  |
| **Whole school focus**  | **Be kind****-Relationships****-Valuing each other** | **Be Curious****-Greater depth thinking****- Outstanding opps to make**  | **Be resilient** **-Attitudes to learning****-Empowering all learners** | **Be creative****-Visually stimulating our environment****-Engaging learning** | **Be proud** **-love of learning, everyone, everyday****-Valuing each other**  | **Be ambitious** **-attitudes to learning****-empowering learning** |
| **Enrichment days**  | Harvest celebrationEdgmond Hall residential (Year 3/ 4) Creative Arts (Artists invited in school) Anti- bullying week Christmas and Diwali celebrationsChildren in Need | Safety Internet dayWorld book day International women’s day (visitors invited in)Sports relief/Comic reliefMusic appreciation (a focus on music and performance) Easter celebrations | Local history/community week Careers day (visitors invited in) Sports daysPlas Gwynant residential (Year 6)  |
| **Layered curriculum**  | **EYFS and Year 1** **Forest Schools**  | **Year 2** **Music tuition - Recorders****Forest Schools** | **Year 3****Music tuition – Brass**  | **Year 4****Music tuition – Djembe Drums**  | **Year 5** **Bike ability**  | **Year 6** **Forest schools**  |
| **Continuous provision all year**  | **Swimming** **Commando Joe** | **Swimming** **Commando Joe****Spanish** | **Swimming** **Commando Joe****Spanish** |
| **Educational Visits** | **EYFS - Season Walks, Library Visit, Red House Park****Yr1 – Library/ Church****Yr2 – Twycross Zoo (science)****Yr3 – Timezone – Stone Age/ Iron Age (Hist)****Yr4 – Time Zone – Anglo Saxons to Vikings (Hist)****Yr5 – Space Museum Leicester (Science)****Yr6 – Time Zone – Ancient Greeks (Hist)** | **EYFS Season Walks, Library Visit, Red House Park****Yr1 – Library (Local Area – Geography)****Yr2 – Gurdwara (RE)****Yr3 – Mandir (RE)****Yr4 – Mosque (RE)****Yr5 – Synaogue (RE)****Yr6 – Ingestre Hall (Arts)** | **EYFS Season Walks, Library Visit, Red House Park****Yr1 – Library/Red House Park, Animal Lady/Man (science)****Yr2 – Beach Visit (reward/ cultural experience/science)****Yr3 – Think Tank (Science)****Yr4 – Ingestre Hall (Arts)****Yr5 – River Walk (Geography)****Yr6 – Drayton Manor (Reward/ cultural experience)** |
|  | **Autumn**  | **Spring**  | **Summer**  |
| **Year 1**  | Who am I? History (events in living memory)Science – Seasonal changes, plants**ART – Drawing and Painting** – Self Portraits **RE -**  Questions that puzzle us?/ Why does Christmas matter? How and why do we celebrate special times? | **Where do I live?** Geography Science – Seasonal changes, everyday materials**Art - 3D** (Lowry Artist)– clay modelling Lory inspired houses**RE -**  What is the ‘good news’ Christians believe Jesus brings?/ Why does Easter matter to Christians? | **What would I take on holiday to Australia?** GeographyLocal History – Red HouseScience – seasonal changes, animals including humans, Science Adventures (working scientifically)**Art – Printing-**Aboriginal art**RE -**  Holy places: where and how do Christians, Sikhs and Muslims worship?/ Beginning to learn Islam: What can we learn from Muslims in Sandwell? |
| **Year 2**    | **How have significant events changed London?**History (Sig events and people)  Science – Everyday Materials, living things and their habitats**DT – Structures –** London Landmarks**RE -**  What do Christians believe God is like?/ Who celebrates what? How and Where? Celebrations that matter in Sandwell (Christians, Muslim, Sikh) | **What is life like in New Delhi?** GeographyScience – Plants**DT – Food –** where does food come from? Indian food.**RE -**  Beginning to learn Sikhi: Part A. Stories about the Sikh Gurus/ Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong. | **Who has inspired our world?** History (Sig events and people)Local History – Great Barr HallScience –Animals including humans, Science Adventures (working scientifically)**Art – Collage** (Warhol Artist) – collaging wave pictures.**RE -**  How and why are some books holy? Sacred words for Sikhs, Muslims and Christians/ Beginning to learn Islam: What can we learning from stories of the Prophet |
| **Year 3**  | **How and why did Ancient Britain change?** History (Stone Age to Bronze Age/ Romans)Science – Rocks, Forces and magnets**Art – Drawing/Painting –** Cave painting **RE -**  What are the deeper meanings of festivals?/ What do Christians learn from the Creation story? | **What is the impact of extreme environments on earth?** GeographyScience – Light, Plants**DT – Structures – Greenhouses****RE -**  What is it like to be a Hindu? Community worship, Celebration (Hindus)/ Why do Christians call the day Jesus died ‘Good Friday’?  | **How influential is Spain to the world?** GeographyLocal History – WBA and the 3 DegreesScience – Animals including humans, Science Adventures (working scientifically)**Art – clay –** (Gaudi Artist) – mosaics**RE -**  What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikhi)/ What is it like to be Jewish? Family, Synagogue and Torah (Judaism) |
| **Year 4**    | **How did invasions change Britain?** History (Viking, Saxons, Normans)Science – Animals including humans, living things and their habitats**DT – Textiles –** Bayeux tapestry **RE -**  What kind of world did Jesus want?/ What is the ‘Trinity’ and why is it important for Christians? | **How is South America important to the world?** Geography Science – States of Matter, Electricity**Art – 3D** – Mayan pots**RE -**  Keeping the 5 Pillars of Islam (Islam)/ Why does the Prophet matter to Muslims? (Islam) | **Why did Benin fall?**History (Kingdom of Benin)Local History – Hamstead MineScience – Sound, Science Adventures (working scientifically)**DT – Mechanisms –** mechanised toys **RE -**  For Christians, when Jesus left, what was the impact of Pentecost?/ Values: What matters most? Christians and Humanists |
| **Year 5**    | **Where would I visit if I went to North America?**GeographyScience – Earth and Space, Forces**DT – Mechanisms** – Theme park ride**RE -**  For Christians, what kind of king was Jesus?/ Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) | **Why were the ancient Egyptians so successful?** History (Ancient civilisation) Science –Properties of Materials, Living Things and their habitats**Art – painting and perspective** – landscapes**RE -**  An Enquiry into visiting places of worship (Synagogue)/ What do Christians believe Jesus did to save human beings? | **Why is water powerful?** Geography.Local History – Matthew Boulton and the Industrial Revlution in BirminghamScience –Animals including humans, Science Adventures (working scientifically)**Art – Collage/3D (decoupage)** – Egyptian death masks**RE -**  Can religions help people when times get hard? (Christians, Hindu, non-religious) / Why do Hindus want to be good? Hindus |
| **Year 6**     | **What did the Ancient Greeks believe and what was the impact on daily life?** History (Greeks) Science – Animals including humans, Light**Art – Clay & printing –** Greek Pots**DT – Food –** Greek Feast day**RE -**  What can we learn from religion about temptation? (Christians, Muslims) / For Christians, what kind of king was Jesus? | **Where in the world has there been social injustice?**Geography/ History (half/half – locational work of British Empire and then black history)Science – Living things and their habitats, Evolution and Inheritance**DT – Textiles –** exploring fast fashion **RE -**  Christians and how to live: ‘What would Jesus do?’/ What will make Sandwell a more respectful community? (Many religions) | **What was life like for Anne Frank and her family?** History (time period beyond 1066- WW2)Local History – Victorian Birmingham and the Black CountryScience – Electricity, Science Adventures (working scientifically)**DT – Structures –** Air Raid shelter**RE -**  Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)/ What impact do people’s beliefs have in their lives? (transition unit) |