



Grove Vale Primary School Curriculum overview 2023/2024

	Autumn		Spring		Summer	
Whole school focus	Be kind -Relationships -Valuing each other	Be Curious -Greater depth thinking - Outstanding opps to make	Be resilient -Attitudes to learning -Empowering all learners	Be creative -Visually stimulating our environment -Engaging learning	Be proud -love of learning, everyone, everyday -Valuing each other	Be ambitious -attitudes to learning -empowering learning
Enrichment days	Harvest celebration Edgmond Hall residential (Year 3/ 4) Creative Arts (Artists invited in school) Anti- bullying week Christmas and Diwali celebrations Children in Need		Safety Internet day World book day International women's day (visitors invited in) Sports relief/Comic relief Music appreciation (a focus on music and performance) Easter celebrations		Earth day Local history/community week Careers day (visitors invited in) Sports days Plas Gwynant residential (Year 6)	
Layered curriculum	EYFS and Year 1 Forest Schools	Year 2 Music tuition - Glockenspiels Forest Schools	Year 3 Forest schools	Year 4 Music tuition – Samba	Year 5 Bike ability Music tuition – Djembe Drums	Year 6 Forest schools
Continuous provision all year	Swimming Commando Joe PE		Swimming Commando Joe Spanish PE		Swimming Commando Joe Spanish PE	
Educational Visits/experiences	EYFS - Season Walks, Library Visit, Red House Park Yr1 – Library and Church Yr2 – Sealife Centre (science) Yr 3- Art Gallery (DT/ART)		EYFS Season Walks, Library Visit, Red House Park Yr1- Twycross Zoo (Science) Yr2 – Gurdwara (RE) Yr3 – Mandir (RE) and Timezone – (History, Romans) Yr4 – Mosque (RE) Yr5 – Synagogue (RE)		EYFS Birmingham MAC nature centre Yr1 – Library/Red House Park, Animal Lady/Man (science) Yr2 – Historical seaside holiday experience (reward/ cultural experience/history) Yr3 – Think Tank (Science)	



	Yr4 – Time Zone – Anglo Saxons to Vikings (Hist) Yr5 – Space Museum Leicester (Science) Yr6 – Portals to the Past WWII (Hist) and Art Gallery (DT/ART)	Yr 6 – DT/Music African experience day	Yr4 – Forge Mill Farm - 'Welly to Belly' Yr5 – River Walk (Geography) and Timezone (Greeks, history) Yr6 – Drayton Manor (Reward/ cultural experience)
	Autumn Term 1 Geog/Art Autumn term 2 His/DT	Spring term 1 Geog/Art Spring term 2 His/DT	Summer term 1 Geog/Art Summer term 2 His/DT
Year 1	Geography All about me. (using geog vocab, UK characteristics, maps) History All about me (changes within living memory) Science – All about me (my body, senses, staying healthy) Seasons to run throughout. Art – All about me (colour, painting, drawing self portraits) DT- All about me (construction – constructing homes) RE - What do Christians believe God is like?/ Why does Christmas matter? How and why do we celebrate special times? PE – Swimming, Gymnastics & Fundamentals	Geography Around the world (using geog vocab, 7 continents and 5 oceans, physical and human features, maps) History Intrepid explorers (events beyond living memory) Science – identifying plants, identifying animals Seasons to run throughout Art –Earth Art (Collage) DT- Flying kites (construction) RE - How and why are some books holy? Sacred words for Sikhs, Muslims and Christians / Why does Easter matter to Christians? PE – Swimming, Dance & Ball skills	Geography Let's visit Australia (using geog vocab, similarities of a non-European country, maps) History Famous Queens (lives of significant individuals) Science –Everyday materials, Science Adventures (working scientifically) Seasons to run throughout Art – Aboriginal art (Sculpture) DT- Teddy bears picnic (food and nutrition) RE - Who celebrates what? How and Where? Celebrations that matter in Sandwell (Christians, Muslim, Sikh)/ Beginning to learn Islam: What can we learn from stories of the Prophet PE – Swimming, Athletics & Team Building
Year 2	Geography Let's explore London (using geog vocab, UK characteristics, maps, physical and human features) History Great Fire of London (events beyond living memory) Science – Exploring everyday materials, living things and their habitats Art-Sparks and flames (collage and 3D modelling) DT – Making fire engines (mechanisms) RE - Questions that puzzle us?/ What is the 'good news' Christians believe Jesus brings? PE – Swimming, Invasion & Gymnastics	Geography- Let's go to the jungle (weather patterns, human and physical features, compare geog of two places) History- Florence Nightingale/Mary Seacole (lives of significant individuals) Science – Plants, growth and survival DT – Moving minibeasts (mechanisms) Art- Animal art (printing) RE - Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong/ Holy places: where and how do Christians, Sikhs and Muslims worship? PE – Swimming, Dance & Sending & Receiving	Geography- Map makers (fieldwork and map skills, directional language) History- Seaside holidays in the past (changes beyond living memory) Science –Super scientists, Science Adventures (working scientifically) Art – Henri Rosseau (paint/draw) DT- Puppets (textiles) RE Beginning to learn Islam: What can we learn from Muslims in Sandwell? / Beginning to learn Sikhi: Part A. Stories about the Sikh Gurus PE – Swimming, Athletics & Yoga



Year 3	<p>Geography- Countries of the world (locate countries, physical and human features, maps)</p> <p>History- Pre-historic Britain (Changes in Britain from the Stone Age to the Iron Age).</p> <p>Science – Rocks and Soils, Forces and magnets</p> <p>Art – Vincent Van Gogh (Paint/draw)</p> <p>DT- British Inventors (Designers)</p> <p>RE - What are the deeper meanings of festivals?/ What do Christians learn from the Creation story?</p> <p>PE – Swimming, Hockey & Gymnastics</p>	<p>Geography- Investigate India (geog similarities/difference, physical and human features, maps)</p> <p>History- Invaders and settlers- Romans (The Roman Empire and its impact on Britain)</p> <p>Science –Light and shadow, Health and movement</p> <p>Art- Indian Art (Print)</p> <p>DT- Light up signs (Electrical)</p> <p>RE - What is it like to be a Hindu? Community worship, Celebration (Hindus)/ Why do Christians call the day Jesus died 'Good Friday'?</p> <p>PE – Swimming, Dance & Cricket</p>	<p>Geography- The River Nile (physical geog features, maps)</p> <p>History- How do we find out about Ancient Egypt? (The achievements of the earliest Civilizations)</p> <p>Science, Plants,Science Adventures (working scientifically)</p> <p>Art – Plant Art (Collage/3D modelling)</p> <p>DT- Photoframes (construction)</p> <p>RE - What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikh)/ What is it like to be Jewish? Family, Synagogue and Torah (Judaism)</p> <p>PE – Swimming, Athletics & OAA</p>
Year 4	<p>Geography- Village Settlers (UK land features, human features, maps)</p> <p>History- Anglo Saxon, Pict, Scots (Britain's settlement by Anglo-Saxons and Scots).</p> <p>Science – Eating and digestion, living in environments</p> <p>Art- Sonia Delauney (paint)</p> <p>DT –Seasonal stockings (Textiles)</p> <p>RE - What kind of world did Jesus want?/ What is the 'Trinity' and why is it important for Christians?</p> <p>PE – Swimming, Gymnastics & Tennis</p>	<p>Geography-Spain and Catalonia (geog similarities/difference, physical and human features, maps)</p> <p>History- The Indus Valley (The achievements of the earliest Civilizations)</p> <p>Science – Changing sound, Electricity/circuits</p> <p>DT-Story books (Mechanisms)</p> <p>Art – Famous buildings (draw/sculpture)</p> <p>RE - Keeping the 5 Pillars of Islam (Islam)/ Why does the Prophet matter to Muslims? (Islam)</p> <p>PE – Swimming, Dance & Dodgeball</p>	<p>Geography-Volcanoes (physical features, maps)</p> <p>History- Windrush (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</p> <p>Science – States of matter, Science Adventures (working scientifically)</p> <p>Art- Recycled art (materials/3d modelling)</p> <p>DT – Seasonal food (food and nutrition)</p> <p>RE - For Christians, when Jesus left, what was the impact of Pentecost?/ Values: What matters most? Christians and Humanists</p> <p>PE – Swimming, Athletics & OAA</p>
Year 5	<p>Geography- Mountains (physical and human features, maps, virtual fieldwork)</p> <p>History- Vikings V Anglo Saxons (The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor)</p> <p>Science – Earth and Space, Forces</p> <p>Art-A sense of place (Paint)</p> <p>DT – Fashion and Textiles (Textiles/Designers)</p>	<p>Geography- North America (geog similarities/difference, physical and human features, maps)</p> <p>History- The Shang dynasty (The achievements of the earliest civilizations)</p> <p>Science –Properties of Materials, Life cycles</p> <p>Art – Chinese Art (3D modelling)</p> <p>DT- Moving toys (Mechanisms)</p> <p>RE - An Enquiry into visiting places of worship (Synagogue)/ What do Christians believe Jesus did to save human beings?</p>	<p>Geography- Water world (physical and human features, maps, weather, fieldwork)</p> <p>History- Ancient Greeks (a study of Greek life and achievements and their influence on the western world)</p> <p>Science –Changes and reproduction, Science Adventures (working scientifically)</p> <p>Art – Frida Khalo (draw)</p> <p>DT- Building bridges (construction)</p>



	<p>RE - For Christians, what kind of king was Jesus?/ Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews)</p> <p>PE – Swimming, Gymnastics & Netball</p>	<p>PE – Swimming, Dance & Rounders</p>	<p>RE - Can religions help people when times get hard? (Christians, Hindu, non-religious) / Why do Hindus want to be good? Hindus</p> <p>PE – Swimming, Athletics & OAA</p>
Year 6	<p>Geography- Exploring Brazil (geog similarities/difference, physical and human features, maps)</p> <p>History- WW2 (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</p> <p>Science – Healthy bodies, Circuits</p> <p>Art – Street Art (artists/art movement)</p> <p>DT – Fairgrounds (Mechanisms/Electrics)</p> <p>RE - What can we learn from religion about temptation? (Christians, Muslims) / For Christians, what kind of king was Jesus?</p> <p>PE- Swimming, Basketball, Gymnastics</p>	<p>Geography – Japan today (geog similarities/difference, physical and human features, maps)</p> <p>History – The kingdom of Benin (A non-European society that provides contrasts with British history)</p> <p>Science – Classifying organisms, Evolution and Inheritance</p> <p>Art- Japanese Art (Collage/drawing)</p> <p>DT- African Instruments (construction)</p> <p>RE - Christians and how to live: 'What would Jesus do?'/ What will make Sandwell a more respectful community? (Many religions)</p> <p>PE – Swimming, Dance & Rounders</p>	<p>Geography-Extreme Earth (physical and human features, maps, weather)</p> <p>History – The Atlantic Slave trade (A non-European society that provides contrasts with British history)</p> <p>Science – Light, Science Adventures (working scientifically)</p> <p>Art-Art of Africa (Sculpture)</p> <p>DT – Great British dishes (Food and nutrition)</p> <p>RE - Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)/ What impact do people's beliefs have in their lives? (transition unit)</p> <p>PE – Swimming, Athletics & OAA</p>

