





Grove Vale Primary School Curriculum overview 2024/2025

	Autumn		Spring		Summer	
Whole school focus	Be kind -Relationships -Valuing each other	Be Curious -Greater depth thinking - Outstanding opps to make	Be resilient -Attitudes to learning -Empowering all learners	Be creative -Visually stimulating our environment -Engaging learning	Be proud -love of learning, everyone, everyday -Valuing each other	Be ambitious -Attitudes to learning -Empowering learning
Enrichment days	Black History Month Harvest celebration Edgmond Hall residential (Year 3/ 4) Anti- bullying week Christmas and Diwali celebrations Children in Need		Safer Internet Day World book day International Women's Day (visitors invited in) Sports relief/Comic relief Music appreciation (a focus on music and performance) Plas Gwynant residential (Year 6) Easter celebrations		Local history/community week Careers day (visitors invited in) Sports days Spanish Appreciation Day Earth Day	
Layered curriculum	EYFS and Year 1 Forest Schools	Year 2 Music tuition - Glockenspiels	Year 3 Forest schools	Year 4 Music tuition – Samba instruments	Year 5 Bike ability Music tuition – Djembe Drums	Year 6 Forest schools
Continuous provision all year	Swimming Commando Joe Spanish PE		Swimming Commando Joe Spanish PE		Swimming Commando Joe Spanish PE	
Educational Visits/experiences	EYFS - Season Walks, Red House Park Yr1 – Local area walk/Church visit (RE) Yr2 – Sealife centre (science) Yr 3- Inventors experience (DT)		EYFS Season Walks, Red House Park Yr1- Explorers Day (history) Yr2 – Gurdwara (RE) Yr3 – Mandir (RE) and Timezone – (History, Romans)		EYFS Seasons Walk – Red House Park, Birmingham Wildlife Nature reserve Yr1 – Dudley Zoo (science)	



	<p>Yr 3 – Walsall Art Gallery (Art)</p> <p>Yr4 – Time Zone – Anglo Saxons to Vikings (Hist)</p> <p>Yr5 – Space Museum Leicester (Science)</p> <p>Yr6 – Humph’s History Workshop (Hist)</p> <p>Yr 6 – Walsall Art Gallery (Art)</p>	<p>Yr4 – Mosque (RE)</p> <p>Yr5 – Synagogue (RE)</p> <p>Yr 6 – DT/Music African experience day</p>	<p>Yr2 – Historical seaside holiday experience (reward/ cultural experience/science)</p> <p>Yr3 – Botanical Gardens (Science)</p> <p>Yr4 – Forge Mill Farm (DT)</p> <p>Yr5 – River Walk (Geography) and Timezone (Greeks, history)</p> <p>Yr6 – Drayton Manor (Reward/ cultural experience)</p>
Reception	Marvellous Me Globetrotters	Commotion in the Ocean Circle of Life	Time travellers Once Upon a Time
	<p>Autumn Term 1 Geog/Art</p> <p>Autumn term 2 His/DT</p>	<p>Spring term 1 Geog/Art</p> <p>Spring term 2 His/DT</p>	<p>Summer term 1 Geog/Art</p> <p>Summer term 2 His/DT</p>
Year 1	<p>Geography – All about me - Where do I live? (using geog vocab, UK characteristics, maps)</p> <p>History - All about me - Homes in the past (significant place locally, changes within living memory)</p> <p>Science – My body, Seasonal changes</p> <p>Art – All about me - Colour creations (line, tone, colour, painting, drawing)</p> <p>DT-All about me - Homes (structures)</p> <p>RE - What do Christians believe God is like?/ Why does Christmas matter? How and why do we celebrate special times?</p> <p>PE – Swimming, Gymnastics & Fundamentals</p> <p>Music – All About Me (Pulse and Rhythm)/Snail and the Mouse (Tempo)</p> <p>Computing – (Online Safety is throughout see overview)</p> <p>Exploring Technology, Grouping and Sorting, Pictograms and Lego Builders.</p>	<p>Geography Around the world (using geog vocab, 7 continents and 5 oceans, physical and human features, maps)</p> <p>History Intrepid explorers (events beyond living memory)</p> <p>Science – identifying plants, identifying animals</p> <p>Art –Earth Art (Collage)</p> <p>DT- Flying kites (structures)</p> <p>RE – How and why are some books holy? Sacred words for Sikhs, Muslims and Christians/ Why does Easter matter to Christians?</p> <p>PE – Swimming, Dance & Ball skills</p> <p>Music – Under the Sea (Music Vocabulary)/ Fairy Tales (Timbre and rhythmic patterns)</p> <p>Computing – (Online Safety is throughout see overview)</p> <p>Maze Explorers and Animated Stories</p>	<p>Geography Weather and Seasons (human and physical geography)</p> <p>History Famous Queens (lives of significant individuals)</p> <p>Science – Everyday materials, Science Adventures (working scientifically)</p> <p>Art – Aboriginal art (Sculpture)</p> <p>DT- Teddy bears picnic (food and nutrition)</p> <p>RE - Who celebrates what? How and Where? Celebrations that matter in Sandwell (Christians, Muslim, Sikh)/ Beginning to learn Islam: What can we learn from stories of the Prophet?</p> <p>PE – Swimming, Athletics & Team Building</p> <p>Music – Superheroes (Pitch and tempo)/By the Sea (Vocal and body sounds)</p> <p>Spanish – Greetings</p> <p>Computing – (Online Safety is throughout see overview)</p> <p>Coding, Spreadsheets and Using Technology Outside School</p>



<p>Year 2</p>	<p>Geography The U.K (locational knowledge) History Great Fire of London (events beyond living memory) Science – Exploring everyday materials, living things and their habitats Art-Sparks and flames (line, tone, colour, painting, drawing) DT – Making fire engines (Structures/mechanisms) RE - Who is an inspiring person? What stories inspire Christian, Muslim and Sikh people? / What is the ‘good news’ Christians believe Jesus brings? PE – Swimming, Invasion & Gymnastics Music – SIPS Music Specialist Teacher (Glockenspiels) Spanish – Colours and Numbers Computing – (Online Safety is throughout see overview) Coding, Online Safety and Spreadsheets</p>	<p>Geography- Zambia (contrasting locality) History- Florence Nightingale/Mary Seacole (lives of significant individuals) Science – Plants, growth and survival DT – Moving minibeasts (mechanisms) Art- Animal art (printing) RE - Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong/ Holy places: where and how do Christians, Sikhs and Muslims worship? PE – Swimming, Dance & Sending & Receiving Music – Me (Singing and playing a song)/ Space (Dynamics and motifs) Spanish - Minibeasts Computing – (Online Safety is throughout see overview) Questioning and Effective Searching</p>	<p>Geography- Map makers (fieldwork and map skills, directional language) History- Seaside holidays in the past (changes beyond living memory) Science –Super scientists, Science Adventures (working scientifically) Art – Henri Rosseau (artist) DT- Puppets (textiles) RE - Beginning to learn Islam: What can we learn from Muslims in Sandwell? / Beginning to learn Sikhi: Part A. Stories about the Sikh PE – Swimming, Athletics & Yoga Music – On this island (British song and sounds)/ Myths and Legends (Timbre, dynamics and tempo) Spanish – Seasons omputing – (Online Safety is throughout see overview) Creating Pictures and Making Music</p>
<p>Year 3</p>	<p>Geography- Climate Zones (human and physical geography) History- Pre-historic Britain Science – Rocks and Soils, Forces and magnets Art – Vincent Van Gogh (Artist) DT- British Inventors (Designers) RE - What are the deeper meanings of festivals? / What do Christians learn from the Creation story? PE – Swimming, Hockey & Gymnastics Music – Ballads (features and emotions)/Mountains (compositions) Spanish – I’m Learning Spanish/Animals Computing – (Online Safety is throughout see overview) Coding, Online Safety and Spreadsheets</p>	<p>Geography- Investigate India (geog similarities/difference, physical and human features, maps) History- Invaders and settlers- Romans Science –Light and shadow, Plants Art- Indian Art (Print) DT- Light up signs (Electrical) RE - What is it like to be a Hindu? Community worship, Celebration (Hindus)/ Why do Christians call the day Jesus died ‘Good Friday’? PE – Swimming, Dance & Cricket Music – The Vikings (singing and pulse), Chinese New Year (pentatonic melodies and composition) Spanish – Musical Instruments/I know how to... Computing – (Online Safety is throughout see overview) Touch Typing and Email</p>	<p>Geography- The River Nile (physical geog features, maps) History- How do we find out about Ancient Egypt? Science – Health and movement, Science Adventures (working scientifically) Art – Plant Art (Collage/3D modelling) DT- Photoframes (Structures) RE - What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikh)/ What is it like to be Jewish? Family, Synagogue and Torah (Judaism) PE – Swimming, Athletics & OAA Music - Jazz (motifs)/India (traditional instruments and improvisation) Spanish – Ice Creams/Fruit</p>



			<p>Computing – (Online Safety is throughout see overview) Branching Databases, Simulations and Graphing</p>
Year 4	<p>Geography- Village Settlers (UK land features, human features, maps) History- Anglo Saxon, Pict, Scots Science – Eating and digestion, living in environments Art- Sonia Delauney (Artist) DT –Seasonal stockings (Textiles) RE - What kind of world did Jesus want? / What is the 'Trinity' and why is it important for Christians? PE – Swimming, Gymnastics & Tennis Music – Rainforests (body and untuned percussion)/Rock and roll Spanish – Presenting Myself/Family Computing – (Online Safety is throughout see overview) Coding, Online Safety and Spreadsheets</p>	<p>Geography-Spain and Catalonia (geog similarities/difference, physical and human features, maps) History- The Indus Valley Science – Changing sound, Electricity/circuits DT-Story books (Mechanisms) Art – Famous buildings (architecture/designers) RE - Keeping the 5 Pillars of Islam (Islam)/ Why does the Prophet matter to Muslims? (Islam) PE – Swimming, Dance & Dodgeball Music – Rivers (change in pitch, tempo and dynamics)/Haiku (musical performance) Spanish – Goldilocks/Classroom Computing – (Online Safety is throughout see overview) Writing For Different Audiences and Logo</p>	<p>Geography-Volcanoes (physical features, maps) History- The Windrush Science – States of matter, Science Adventures (working scientifically) Art- Recycled art (materials/3d modelling) DT – Seasonal food (food and nutrition) RE - For Christians, when Jesus left, what was the impact of Pentecost? / Values: What matters most? Christians and Humanists PE – Swimming, Athletics & OAA Music - SIPS Music Specialist Teacher - Samba Music Spanish – At the cafe/The weather Computing – (Online Safety is throughout see overview) Animation, Effective Searching and Hardware Investigator</p>
Year 5	<p>Geography- Mountains (physical and human features, maps, virtual fieldwork) History- Vikings V Anglo Saxons Science – Earth and Space, Forces Art-A sense of place (Paint) DT – Fashion and Textiles (Textiles/Designers) RE - What does it mean if Christians believe God is Holy and Loving? / Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) PE – Swimming, Gymnastics & Netball Music – Egyptians (Composing notation), Blues Spanish – Do you have a pet? /What is the date? Computing – (Online Safety is throughout see overview) Coding, Online Safety and Spreadsheets</p>	<p>Geography- North America (geog similarities/difference, physical and human features, maps) History- The Shang dynasty Science –Properties of Materials, Life cycles Art – Chinese Art (3D modelling) DT- Chinese Inventions (Mechanisms) RE - An Enquiry into visiting places of worship (Synagogue)/What do Christians believe Jesus did to save human beings? PE – Swimming, Dance & Rounders Music – SIPS Music Specialist Teacher – South and West African Music (djembe drums) Spanish – My Home/Clothes Computing – (Online Safety is throughout see overview) Databases and Game Creators</p>	<p>Geography- Water world (physical and human features, maps, weather) History- Ancient Greeks Science –Changes and reproduction, Science Adventures (working scientifically) Art – Frida Khalo (artist/drawing) DT- Building bridges (structures/designers) RE - Can religions help people when times get hard? (Christians, Hindu, non-religious) / Why do Hindus want to be good? Hindus PE – Swimming, Athletics & OAA Music – Musical Theatre/Looping and Mixing dance music Spanish – Romans/Olympics Computing – (Online Safety is throughout see overview)</p>



<p>Year 6</p>	<p>Geography- Exploring Brazil (geog similarities/difference, physical and human features, maps) History- World War 2 Science – Healthy bodies, Light Art – Street Art (artists/art movement) DT – Great British dishes (Food and nutrition) RE - What can we learn from religion about temptation? (Christians, Muslims) / Atheists and believers in God: What are the arguments? PE – Swimming, Gymnastics & Basketball Music – Songs of World War 2/Pop (Transposition) Spanish – World War 2/At School Computing – (Online Safety is throughout see overview) Coding, Online Safety and Spreadsheets</p>	<p>Geography – Japan today (geog similarities/difference, physical and human features, maps) History – The kingdom of Benin Science – Classifying organisms, Evolution and Inheritance Art- Japanese Art (Collage/drawing) DT- African Instruments (structures) RE - Christians and how to live: 'What would Jesus do?'/ What will make Sandwell a more respectful community? (Many religions) PE – Swimming, Dance & Rounders Music – Advanced rhythms/Coast (Dynamics and texture) Spanish – Healthy Lifestyles/The Weekend Computing – (Online Safety is throughout see overview) Blogging and Text Adventures</p>	<p>3D Modelling, Concept Maps, word processing Geography- Local area and region (fieldwork) History – The Atlantic Slave trade Science – Circuits, Science Adventures (working scientifically) Art-Art of Africa (Sculpture) DT – Fairgrounds (Mechanisms/Electrics) RE - Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)/ What impact do people's beliefs have in their lives? (transition unit) PE – Swimming, Athletics & OAA Music – Film Music/Composing and performing a Leavers song Spanish – Vikings/Me in the World Computing – (Online Safety is throughout see overview) Networks, Video Editing and Music</p>
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