



Grove Vale Primary School

Curriculum overview 2026/2027

	Autumn		Spring		Summer	
Whole school focus	Be Kind -Relationships -Valuing each other	Be Curious -Greater depth thinking - Outstanding opps to make	Be Resilient -Attitudes to learning -Empowering all learners	Be Creative -Visually stimulating our environment -Engaging learning	Be Proud -love of learning, everyone, everyday -Valuing each other	Be Ambitious -Attitudes to learning -Empowering learning
Enrichment days	Black History Month Harvest celebration Edgmond Hall residential (Year 3/ 4) Anti- bullying week Christmas and Diwali celebrations Children in Need Rock Steady Concert		Safer Internet Day World book day STEM Day International Women's Day (visitors invited in) Sports relief/Comic relief Symphony Hall concert Easter celebrations Rock Steady Concert		Local history/community week Careers day (visitors invited in) Sports days Earth Day SIPS Music Concert Plas Gwynant residential (Year 6)	
Layered curriculum	EYFS and Year 1 Forest Schools	Year 2 Music tuition - Glockenspiels	Year 3	Year 4 Music tuition – Samba instruments	Year 5 Bike ability Music tuition – Djembe Drums	Year 6 Forest schools
Continuous provision all year	Swimming Commando Joe Spanish PE Drumba		Swimming Commando Joe Spanish PE Drumba		Swimming Commando Joe Spanish PE Drumba	
Educational Visits/experiences	EYFS - Season Walks, Red House Park Yr1 – Local area walk/Church visit (RE) Yr2 – Sealife centre (science) Yr 3 – Walsall Art Gallery (Art)		EYFS Season Walks, Red House Park Yr1- Explorers Day (history) Yr2 – Gurdwara (RE) Yr3 – Mandir (RE) and Timezone – (History, Romans) Yr4 – Mosque (RE)		EYFS Seasons Walk – Red House Park, Ash End Farm Yr1 – Dudley Zoo (science) Yr2 – Historical seaside holiday experience (reward/ cultural experience/science)	



	Yr4 – Time Zone – Anglo Saxons to Vikings (Hist) Yr5 – Space Museum Leicester (Science) Yr6 – Humph’s History Workshop (Hist) Yr 6 – Walsall Art Gallery (Art)	Yr5 – Synagogue (RE) Yr 6 – DT	Yr3 – Botanical Gardens (Science) Yr4 – Forge Mill Farm (DT) Yr5 – River Walk (Geography) and Timezone (Greeks, history) Yr6 – Drayton Manor (Reward/ cultural experience)
Little Valers	All About Me and My Family Festivals, celebrations and rhymes	People who help us Once Upon a Time	Ready, Set, Grow! The World around me
Reception	Marvellous Me Globetrotters	Commotion in the Ocean Time Travellers	Circle of Life Once Upon a Time
	Autumn Term 1 Geog/Art Autumn term 2 His/DT	Spring term 1 Geog/Art Spring term 2 His/DT	Summer term 1 Geog/Art Summer term 2 His/DT
Year 1	Geography – All about me - Where do I live ? (using geog vocab, UK characteristics, maps) History - All about me – Family trees (changes within living memory) Science – My body, Seasonal changes Art – Colour creations (line, tone, colour, painting, drawing) DT -All about me - Homes (structures) RE - What do Christians believe God is like?/ Why does Christmas matter? How and why do we celebrate special times? PE – Swimming, Gymnastics & Fundamentals Music – My Favourite Things (Keeping the Pulse)/Snail and the Mouse (Tempo) Computing – (Online Safety is throughout see overview) Online Safety and Introduction to Purple Mash, Creative Computing, Data Explorers	Geography Around the world (using geog vocab, 7 continents and 5 oceans, physical and human features, maps) History Intrepid explorers (events beyond living memory) Science – identifying plants, identifying animals Art –Earth Art (Collage) DT - Flying kites (structures) RE – How and why are some books holy? Sacred words for Sikhs, Muslims and Christians/ Why does Easter matter to Christians? PE – Swimming, Dance & Ball skills Music – Seaside (Dynamics)/ Fairy Tales (Sound patterns) Computing – (Online Safety is throughout see overview) Animated Stories and Coding PSHE – How do we spend time online? How can I help others and the environment?	Geography Hot and Cold Places (human and physical geography) History Famous Queens (lives of significant individuals) Science – Everyday materials, Science Adventures (working scientifically) Art – Aboriginal art (Sculpture) DT - Teddy bears picnic (food and nutrition) RE - Who celebrates what? How and Where? Celebrations that matter in Sandwell (Christians, Muslim, Sikh)/ Beginning to learn Islam: What can we learn from stories of the Prophet? PE – Swimming, Athletics & Team Building Music – Superheroes (Pitch)/Under the Sea (Musical Symbols) Spanish – Greetings Computing – (Online Safety is throughout see overview) Creating and Following Instructions, Technology Around Us, Making Beats



	PSHE – How can we look after our emotions? How can I help myself and others feel happy and safe?		PSHE – How can I protect myself and others in daily life? How can I stay safe?
Year 2	Geography The U.K (locational knowledge) History Great Fire of London (events beyond living memory) Science – Exploring everyday materials, living things and their habitats Art-Sparks and flames (line, tone, colour, painting, drawing) DT – Making fire engines (Structures/mechanisms) RE - Who is an inspiring person? What stories inspire Christian, Muslim and Sikh people? / What is the 'good news' Christians believe Jesus brings? PE – Swimming, Invasion & Gymnastics Music – SIPS Music Specialist Teacher (Glockenspiels) Spanish – Colours and Numbers Computing – (Online Safety is throughout see overview) Route Explorers, The Internet, Online Safety and Spreadsheets PSHE – How can we look after our bodies? How can I build safe, kind and caring relationships with others?	Geography- Zambia (contrasting locality) History- Florence Nightingale/Mary Seacole (lives of significant individuals) Science – Plants, growth and survival DT – Moving minibeasts (mechanisms) Art- Animal art (printing) RE - Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong/ Holy places: where and how do Christians, Sikhs and Muslims worship? PE – Swimming, Dance & Sending & Receiving Music – On this island (Singing)/ Space (Contrasting Dynamics) Spanish - Minibeasts Computing – (Online Safety is throughout see overview) Creating Pictures, Questioning PSHE – How are things shared online? How do people belong to a community and earn money?	Geography- Map makers (fieldwork and map skills, directional language) History- Seaside holidays in the past (changes beyond living memory) Science –Super scientists, Science Adventures (working scientifically) Art – Henri Rosseau (artist) DT- Puppets (textiles) RE - Beginning to learn Islam: What can we learn from Muslims in Sandwell? / Beginning to learn Sikhi: Part A. Stories about the Guru PE – Swimming, Athletics & Yoga Music –Myths and Legends (Structures) /Musical Me (Pitch) Spanish – Seasons Computing – (Online Safety is throughout see overview) Coding, Presenting Ideas, Making Music PSHE – How can we look after and respect our bodies as we grow? How can I make safe choices in different places?
Year 3	Geography- Antarctica (human and physical geography/ climate zones) History- Pre-historic Britain Science – Rocks and Soils, Forces and magnets Art – Vincent Van Gogh (Artist) DT- British Inventors (Designers)	Geography- Investigate India (geog similarities/difference, physical and human features, maps) History- Invaders and settlers- Romans Science –Light and shadow, Health and movement Art- Indian Art (Print) DT- Light up signs (Electrical)	Geography- The River Nile (physical geog features, maps) History- How do we find out about Ancient Egypt? Science – Plants, Science Adventures (working scientifically) Art – Plant Art (Collage/3D modelling) DT- Photoframes (Structures)



	RE - What are the deeper meanings of festivals? / What do Christians learn from the Creation story? PE – Swimming, Hockey & Gymnastics Music – Ballads (features and emotions)/Mountains (compositions) Spanish – I'm Learning Spanish/Animals Computing – (Online Safety is throughout see overview) Coding, Online Safety and Spreadsheets PSHE – How can I take care of my mind and body? What helps us feel safe and included?	RE - What is it like to be a Hindu? Community worship, Celebration (Hindus)/ Why do Christians call the day Jesus died 'Good Friday'? PE – Swimming, Dance & Cricket Music – The Vikings (singing and pulse), Chinese New Year (pentatonic melodies and composition) Spanish – Musical Instruments/I know how to... Computing – (Online Safety is throughout see overview) Email and Route Planners PSHE – How should we communicate online? What rights and responsibilities do we have?	RE - What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikh)/ What is it like to be Jewish? Family, Synagogue and Torah (Judaism) PE – Swimming, Athletics & OAA Music - Jazz (motifs)/India (traditional instruments and improvisation) Spanish – Ice Creams/Fruit Computing – (Online Safety is throughout see overview) Branching Databases, Touch Typing and Presentations PSHE – How can we prevent illness and injury and respond if they happen? What careers do people choose and why?
Year 4	Geography- Village Settlers (UK land features, human features, maps) History- Anglo Saxon, Pict, Scots Science – Eating and digestion, living in environments Art- Sonia Delauney (Artist) DT –Seasonal stockings (Textiles) RE - What kind of world did Jesus want? / What is the 'Trinity' and why is it important for Christians? PE – Swimming, Gymnastics & Tennis Music – Rainforests (body and untuned percussion)/Rock and roll Spanish – Presenting Myself/Family Computing – (Online Safety is throughout see overview) Coding, Online Safety and Animation PSHE – How can I make healthy choices? How can we respect each other?	Geography-Spain and Catalonia (geog similarities/difference, physical and human features, maps) History- The Indus Valley Science – Changing sound, Electricity/circuits DT-Story books (Mechanisms) Art – Famous buildings (architecture/designers) RE - Keeping the 5 Pillars of Islam (Islam)/ Why does the Prophet matter to Muslims? (Islam) PE – Swimming, Dance & Dodgeball Music – Rivers (change in pitch, tempo and dynamics)/Haiku (musical performance) Spanish – Goldilocks/Classroom Computing – (Online Safety is throughout see overview) Sound Stories, Logo, Composing Beats PSHE – How can I evaluate what I can see? How can I spend my money wisely?	Geography-Volcanoes (physical features, maps) History- The Windrush Science – States of matter, Science Adventures (working scientifically) Art- Recycled art (materials/3d modelling) DT – Seasonal food (food and nutrition) RE - For Christians, when Jesus left, what was the impact of Pentecost? / Values: What matters most? Christians and Humanists PE – Swimming, Athletics & OAA Music - SIPS Music Specialist Teacher - Samba Music Spanish – At the cafe/The weather Computing – (Online Safety is throughout see overview) AI, Effective Searching and Unpacking hardware and software PSHE – How will my body and emotions change as I grow up? What signs help me recognise what is safe or unsafe?
Year 5	Geography- Mountains (physical and human features, maps, virtual fieldwork)	Geography- North America (geog similarities/difference, physical and human features, maps)	Geography- Water world (physical and human features, maps, weather)



	History- Vikings V Anglo Saxons Science – Earth and Space, Forces Art-A sense of place (Paint) DT – Fashion and Textiles (Textiles/Designers) RE - What does it mean if Christians believe God is Holy and Loving? / Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) PE – Swimming, Gymnastics & Netball Music – Egyptians (Composing notation), Blues Spanish – Do you have a pet? /What is the date? Computing – (Online Safety is throughout see overview) Coding, Online Safety and Spreadsheets PSHE – How can I support my mind and body as I grow? Why are healthy relationships important?	History- The Shang dynasty Science –Properties of Materials, Life cycles Art – Chinese Art (3D modelling) DT- Chinese Inventions (Mechanisms) RE - An Enquiry into visiting places of worship (Synagogue)/ What do Christians believe Jesus did to save human beings? PE – Swimming, Dance & Rounders Music – SIPS Music Specialist Teacher – South and West African Music (djembe drums) Spanish – My Home/Clothes Computing – (Online Safety is throughout see overview) Databases and Game Creators PSHE – How am I influenced by what I see online? How can we make a difference in our communities and beyond?	History- Ancient Greeks Science –Changes and reproduction, Science Adventures (working scientifically) Art – Frida Khalo (artist/drawing) DT- Building bridges (structures/designers) RE - Can religions help people when times get hard? (Christians, Hindu, non-religious) / Why do Hindus want to be good? Hindus PE – Swimming, Athletics & OAA Music – Musical Theatre/Looping and Mixing dance music Spanish – Romans/Olympics Computing – (Online Safety is throughout see overview) Quizzing, Concept Maps, word processing PSHE – How can I manage the changes to my body and emotions as I grow up? How can we be in control of our money?
Year 6	Geography- Exploring Brazil (geog similarities/difference, physical and human features, maps) History- World War 2 Science – Healthy bodies, Light Art – Street Art (artists/art movement) DT – Great British dishes (Food and nutrition) RE - What can we learn from religion about temptation? (Christians, Muslims) / Atheists and believers in God: What are the arguments? PE – Swimming, Gymnastics & Basketball Music – Songs of World War 2/Pop (Transposition) Spanish – World War 2/At School Computing – (Online Safety is throughout see overview) Coding, Online Safety and spreadsheets	Geography – Japan today (geog similarities/difference, physical and human features, maps) History – The kingdom of Benin Science – Classifying organisms, Evolution and Inheritance Art- Japanese Art (Collage/drawing) DT- African Instruments (structures) RE - Christians and how to live: 'What would Jesus do?'/ What will make Sandwell a more respectful community? (Many religions) PE – Swimming, Dance & Rounders Music – Advanced rhythms/Coast (Dynamics and texture) Spanish – Healthy Lifestyles/The Weekend Computing – (Online Safety is throughout see overview) Blogging and 3D modelling PSHE – How do I feel about being online? How can we protect everyone's rights?	Geography- Local area and region (fieldwork) History – The Atlantic Slave trade Science – Circuits, Science Adventures (working scientifically) Art-Art of Africa (Sculpture) DT – Fairgrounds (Mechanisms/Electrics) RE - Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)/ What impact do people's beliefs have in their lives? (transition unit) PE – Swimming, Athletics & OAA Music – Film Music/Composing and performing a Leavers song Spanish – Vikings/Me in the World Computing – (Online Safety is throughout see overview) Networks, Video Editing and Data Detectives



PSHE – How do my choices today shape my future wellbeing? What does it mean to stand up for myself and others?

PSHE – How can I stay safe as I grow up? How do people become parents and carer?

