

GROVE VALE'S EARLY READING JOURNEY

Curious

Resilient

Creative

Ambitious



Comprehension focus



Introduce and learn various spelling patterns

Revisit Phase 5 and learn Phase 6

Spell all tricky words Phase 2 -5 and Year 1 common exception words

Learn alternative pronunciations and sounds

Phonics Screening Check

Complete phase 5 and revise all sounds

All Phase 5 taught

Teach common exception words and split digraphs - apply

Begin to use phonic screening check as an assessment tool.

Teach Phase 4 tricky words and consolidate Phase 3

All Phase 3 sounds taught by start of summer Term

Revision of Phase 2 sounds, complete Phase 3
teach digraphs - move to CVCC CCVC (e.g., ai ee igh oa oo)

All initial sounds taught by end of Autumn

Begin to teach Phase 3 – apply sounds

Reading/Blending VC, CVC,

Teaching of tricky words and sound activities

Teach Phase 2 - 2 sounds per week. Learn, consolidate, apply.

Phase 1 activities + Oral blending – Whole class

