

**Reception**

Begin to use phonic screening check as an assessment tool.

**Year 1**

Spell all tricky words Phase 2 -5 and Year 1 common exception words

Revision of Phase 2 sounds, complete Phase 3

teach digraphs - move to CVCC CCVC (e.g., ai ee igh oa oo)

Comprehension focus

Learn alternative pronunciations and sounds

**Phonics Screening Check**

Complete phase 5 and revise all sounds

All Phase 5 taught

Teach common exception words and split digraphs - apply

Teach Phase 4 tricky words and consolidate Phase 3

**All Phase 3 sounds taught by start of summer Term**

**All initial sounds taught by end of Autumn**

Begin to teach Phase 3 – apply sounds

Teach Phase 2 - 2 sounds per week. Learn, consolidate, apply.

Reading/Blending VC, CVC,

**Year 2**

Revisit Phase 5 and learn Phase 6

Introduce and learn various spelling patterns

Teaching of tricky words and sound activities

Phase 1 activities + Oral blending – Whole class

**Grove vale’s Early Reading Journey**

**Creative**

**Resilient**

**Curious**

**Ambitious**