

# Famous Queens : History : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To know about three famous queens.	In this first lesson, children will learn what a monarch is and what they do. They will learn that the current monarch of the UK is King Charles III before travelling back into the past to find out about three famous queens from British history: Elizabeth I, Victoria and Elizabeth II.	<ul style="list-style-type: none"> <li>• Can children explain what a monarch is and what royal duties they have?</li> <li>• Can children recall simple facts about the three famous queens?</li> <li>• Can children use a simple timeline to find out when in the past each queen ruled?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C</li> <li>• Captions and Images</li> <li>• Famous Queens Fact Sheet</li> <li>• Happy Families Card Set 1A/1B (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To find out about Queen Elizabeth II and her reign.	In this next lesson, children travel back into the past to find out more about our most recent famous queen: Queen Elizabeth II. They will learn about Queen Elizabeth II's family tree, the length of her reign and about the jubilees she celebrated. As well as applying their understanding in independent activities, children are also given the opportunity to research how the Platinum Jubilee was celebrated in their local area for home learning.	<ul style="list-style-type: none"> <li>• Do children understand the terms: 'monarch', 'heir' and 'jubilee'?</li> <li>• Do children understand that family trees can show how families change and grow over time?</li> <li>• Can children use a family tree to identify members of Queen Elizabeth II's family?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Jubilee Fact Sheet 2A/2B/2C</li> <li>• Badge Templates</li> <li>• Symbol Sheet</li> <li>• Postcard Template</li> <li>• Recount Template</li> <li>• Royal Family Picture Cards (for FSD? activity only)</li> <li>• Royal Family Tree (for FSD? activity only)</li> <li>• Research Sheet (home learning)</li> </ul>
<b>Lesson 3</b>	To find out about Queen Victoria and her reign.	Children will travel back, beyond living memory, to find out all about Queen Victoria and her reign. They will use the paintings of Victorian artist, James Stephanoff, to explore Buckingham Palace and find out how Queen Victoria used Buckingham Palace to perform her royal duties.	<ul style="list-style-type: none"> <li>• Do children know that Queen Victoria reigned beyond living memory?</li> <li>• Can children recall some of Queen Victoria's royal duties?</li> <li>• Can children use paintings to describe how Queen Victoria used Buckingham Palace?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Queen Victoria's Diary</li> <li>• Royal Duties Sheet 3A/3B/3C</li> <li>• Word Bank</li> <li>• Scenario Cards (for FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find out about the changes of the Victorian period.	In this lesson, children will learn about the Victorian period in more depth. They will learn about some of the changes that occurred during the Victorian period, such as new laws and technological advances. They will use their developing historical skills to describe the key changes and discuss their impact on ordinary Victorians.	<ul style="list-style-type: none"> <li>• Do children understand that the Victorian period was a time of great change?</li> <li>• Can children describe some of the key changes of the Victorian period and the impact they had on everyday Victorians?</li> <li>• Do children understand that the lives of rich and poor Victorians were different?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 4A/4B/4C</li> <li>• Statement Cards</li> <li>• Fact Sheet</li> <li>• Freeze Frame Cards (for FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To find out about Queen Elizabeth I and her reign.	Children will learn about Elizabeth I and how she became queen at a time when the crown usually passed down through the male line. They will find out about some of the key events and developments of Queen Elizabeth's reign. Then, children can apply their new knowledge by participating in a court role-play or a game of 'balloon drop'.	<ul style="list-style-type: none"> <li>• Do children know that Queen Elizabeth I ruled in the Tudor period?</li> <li>• Can children describe what life was like for rich and poor Tudors?</li> <li>• Can children discuss some of the important discoveries and creations of the Elizabethan era?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Drama Cards</li> <li>• Challenge Card (FSD? activity only)</li> <li>• Balloon Cards (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To compare and contrast three major time periods.	This oracy-rich lesson sees children use their knowledge to compare and contrast the time periods associated with the reign of each of our famous queens. By discussing the similarities and differences between the time periods, children will build a robust understanding of some of the aspects of our daily lives that have changed over time.	<ul style="list-style-type: none"> <li>• Do children understand that things change over time?</li> <li>• Can children describe what life was like in the three different time periods: Tudor, Victorian and modern?</li> <li>• Can children identify some of the similarities and differences between the three time periods?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Image Cards</li> <li>• Time Period Cards</li> <li>• Topic Cards</li> <li>• Speech Bubbles 6A/6B</li> <li>• Fact Templates (for FSD? activity only)</li> <li>• Date Cards (for FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To compare and contrast three famous queens.	In this last lesson, children use paintings and photographs to compare and contrast the three famous queens and to discuss how each queen has been represented. Children will also find out why there are no photographs of Queen Elizabeth I. Children apply their understanding through an oracy-rich discussion of given images or, more creatively, through poetry.	<ul style="list-style-type: none"> <li>• Can children recall facts about the three famous queens?</li> <li>• Can children's use paintings and photographs to compare and contrast the three famous queens?</li> <li>• Do children understand why we only have paintings, and not photographs, of Queen Elizabeth I?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Picture Sheets</li> <li>• Template 7A/7B/7C/7D (for FSD? activity only)</li> <li>• Word Bank (for FSD? activity only)</li> <li>• Poem Posters (for FSD? activity only)</li> </ul>

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## KS1 Aims and Objectives:

### Objective

- changes within living memory (where appropriate, these should be used to reveal change in national life)
- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- significant historical events, people and places in their own locality

### Aims

- use common words and phrases relating to the passing of time
- use a wide vocabulary of everyday historical terms
- develop an awareness of people, events and changes of the past
- know where the people and events they study fit within a chronological framework
- identify similarities and differences between ways of life in different periods
- ask and answer historical questions, using stories and other sources to show knowledge and understanding
- understand some of the ways in which we find out about the past
- identify different ways in which the past is represented

### Vocabulary

Monarch, Queen Elizabeth I, Queen Victoria, Queen Elizabeth II, reign, heir, power, role, achievements, duties, Buckingham Palace, Whitehall Palace, Windsor Castle, Tudor, Victorian, modern, time period, timeline, past, present, long ago, today, chronological order, century, decade, change, development, law, trade, exploration, technology, invention, impact, Golden Age, British Empire, Jubilee, coronation, birth, marriage, death, children, similarities, differences, sources, artefacts, crown, sceptre, robes, paintings, photographs, diaries, film, news.

### Teacher notes