



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming teacher employed to teach swimming across the school- catch up/top up sessions beyond the national requirements and SEN enhancement lessons for SEND pupils.	Swimming profile has been raised with the reopening of the pool in school and back to regular lessons after COVID. Children are making good progress from starting points as they have regular access to lessons and as a result now achieve higher than the national and local % for swimming 25m.	After COVID, pupils were performing below the national average for swimming 25m. Pupil attitudes to swimming has improved and participation is 93%. Now our children have caught up, we will no longer use sports premium for catch up however SEND enhancement will continue.
Table tennis table purchase for use at break and lunch times	Timetable set up for rotation of year groups to access the table and as result have more active break and lunchtimes.	Children have had an opportunity to participate in a sports beyond the curriculum.
Lunchtime and after school clubs' provision.	All pupils have had wider access to lunchtime and after school clubs provision and had wider opportunities to take part in sports beyond the curriculum. Targeted pupils especially least active encouraged to attend extracurricular classes. 55% of PP children have attended a club.	Aspire delivered a range of after school clubs. Children had regular access to equipment at lunch and break times and are able to play games using the playground markings to be active. Children will have a range of after school clubs to take part in and increase their own personal fitness/participation

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Install ActivALL interactive fitness boards in the playground which encourages active play during break times and increases physical activity within the school as a whole.</p>	<p>All pupils during break times and increases physical activity within the school as a whole.</p>	<p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities through interactive fitness boards</p>	<p><b>£5000</b></p>
<p>Continue to provide high quality lunchtime and after school sports clubs for pupils.</p>	<p>Sprint active to deliver a range of after school clubs. Children will have regular access to equipment at lunch and break times and are able to play games using the playground markings to be active. Children will have a range of after school clubs to take part in and increase their own personal fitness/participation A wider range of extra-curricular clubs on offer. E.g. Rugby, hockey, tennis, gymnastics and basketball, cricket lead by coaches.</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p>Increased % of children attending clubs and the creation of new clubs to give children wider opportunities. Targeted pupils especially least active to attend extracurricular classes. Children will have regular access to equipment at lunch and break times and are able to play games using the playground markings to be active. Children will have a range of after school clubs to take part in and increase their own personal fitness/participation.</p>	<p><b>£8266.50 for the cost of Sprint Active</b></p> <p><b>£3000 for equipment for lunchtimes/after school clubs</b></p>

<p>Continue with Sports Assembly ran half termly – profile of PE, School Sport &amp; Physical Activity and children’s achievements are shared with all children/staff</p>	<p>Certificates awarded half termly for sporting excellence/achievement. Sporting achievements beyond school are celebrated in school assemblies.</p>	<p><b>Key indicator 3-The profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<p>Encourages and inspires children to be more active and to take part in events in and out of school.</p>	<p><b>£329.50</b></p>
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<p>Staff training to increase knowledge and performance in the delivery of PE.</p>	<p>PE Lead to be part of local network of PE teachers to ensure kept up to date with all and training support is there. External agencies in to deliver staff training to enhance professional development of staff. Staff knowledge and confidence will improve and quality of lessons will therefore increase. Specifically yoga as new on curriculum map for this year.</p>	<p><b>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b></p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p><b>Dance desk subscription</b> <b>£1000</b></p>
<p>To continue to provide additional competitive sports identified by pupils survey in order to engage more pupils.</p>	<p>Staff member to lead practices after school. Arrange/take part in local competitions</p>	<p><b>Key indicator 5: Increased participation in competitive sport.</b></p>	<p>Number of children participating in clubs increased especially targeted children. WIDER IMPACT AS A RESULT OF ABOVE Improved standards in invasion games in curriculum time.</p>	<p><b>£2000</b></p>
<p>To continue to provide regular, competitive games with local schools.</p>	<p>Staff member to lead practices after school. Arrange/take part in local competitions</p>		<p>More girls are keen to take part in after school sports clubs. Greater interest in a wider range of sports to engage pupils.</p>	
<p>Continue to be part of the School Games and enter regular competitions across all Key stages.</p>	<p>PE Lead to continue to liaise with SGO's about competitions and Games mark.</p>			

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To continue to provide additional competitive sports</p> <p>Continue to provide high quality lunchtime and after school sports clubs for pupils</p>	<p>Children will get further opportunities to compete in competitions with other schools.</p> <p>All pupils have had wider access to lunchtime and after school clubs provision and had wider opportunities to take part in sports beyond the curriculum. Targeted pupils especially least active encouraged to attend extracurricular classes. Increase the current 55% of PP children have attended a club.</p>	<p>Children are very proud competing on behalf of the school.</p> <p>More clubs with a wider variety of sports and activities will be offered.</p>
<p>Staff training to increase knowledge and performance in the delivery of PE.</p>	<p>All staff have confidence in teaching PE and water safety.</p>	<p>Training will focus on ECT development</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Our data was below national at the start of the year due to COVID and not being able to secure facilities to teach regular swimming lessons. This year we opted to use some of the fund to provide additional top-up sessions for targeted groups after the completion of core lessons. As a result, our children by the end of the year performed above the national and we will not need to provide top up in future years as we provided top up to Year 6 and beyond.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have also trained an additional three members of staff to teach swimming, water safety and safe self - rescue.</p>

Signed off by:

Head Teacher:	<b>Alison Connop</b>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b>Emma Wetherall, PE lead</b>
Governor:	<b>Lisa Rashid</b>
Date:	<b>1<sup>st</sup> July 2024</b>