



Grove Vale Primary School

Art Policy November 2022

Approved by:

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by: November 2025



Importance of art at Grove Vale

“Art, craft and design embody some of the highest forms of human creativity. High-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design” - Primary National Curriculum England 2014

“As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.” - Primary National Curriculum England 2014

At Grove Vale, we recognise the importance of Art as a subject that can develop children’s creativity, confidence, resilience and critical reflection. It is well known that Art encourages children’s imagination, intuition and self-expression, all of which contribute to them forming a sense of individual identity and pride in their work.

Therefore, our Art provision at Grove Vale gives all children the opportunity to explore and develop skills through a range of mediums, as well as learning about the work of famous artists and artistic movements. In addition to Art lessons, children are given the opportunity to take part in extra-curricular art activities such as working with a visiting artist or attending art clubs.

Art Curriculum

At Grove Vale, Art is taught using ‘Plan Bee’. This is a progressive programme of study which covers all aspects of the Art national curriculum. All art topics include reflection and appreciation of the work created by a famous artist, allowing the children to develop an understanding of different art forms from both past and present, as well as build an understanding of the important part art plays in different countries’ cultures.

Our Art curriculum covers six key artistic techniques; drawing, painting, printing, collage, 3D modelling and sculpture. Our curriculum is planned progressively so children practise each skill at least once in every phase of their primary education (KS1, lower KS2 and upper KS2) and the application of this skill becomes more challenging as the children move further up the school. Art is taught as part of the continuous provision in EYFS, where children get regular opportunities for drawing, painting, printing, collaging and making 3D structure.



An overview of the Art units taught in each year group (including the artistic skill and area of appreciation and reflection) is shown below:

Art and Design 2022-2023

Year group	Autumn	Spring	Summer
1	Colour creations Area of Art- Paint/Draw Appreciate and reflect- Piet Mondrian and Wassily Kandinsky	Earth Art Area of Art- Collage Appreciate and reflect- Lorenzo M. Duran	Aboriginal Art Area of Art- Sculpture Appreciate and reflect- Indigenous Australian Dreamtime stories
2	Sparks and flames Area of Art- Collage/3D modelling Appreciate and reflect- Rita Greer	Animal Art Area of Art- Print Appreciate and reflect- Yayoi Kusama	Henri Rosseau Area of Art- Paint/ Draw Appreciate and reflect- Equatorial jungle
3	Vincent Van Gogh (Artist) Area of Art- Paint/Draw Appreciate and reflect- Sunflowers and starry night	Indian Art Area of Art- Print Appreciate and reflect- Hastimangala festival	Plant Art Area of Art -Collage/3D modelling Appreciate and reflect- Georgia O'Keeffe, Orla Kiely
4	Sonia Delauney (Artist) Area of Art- Paint Appreciate and reflect- Orphism art	Famous buildings Area of Art- Draw/Sculpture Appreciate and reflect- Sir Christopher Wren	Recycled Art Area of Art-3D modelling Appreciate and reflect- Vik Muniz, Messy Mxsi, Robert Bradford
5	A sense of place Area of Art -Paint Appreciate and reflect- Constable, Monet, Turner	Chinese Art Area of Art- 3D modelling Appreciate and reflect- Nine Dragons scroll, Terracotta army	Frida Khalo Area of Art- Draw Appreciate and reflect- Surrealism
6	Street Art Area of Art- Paint/Print Appreciate and reflect- Banksy	Japanese Art Area of Art- Draw/Collage Appreciate and reflect- Hokusai, Notan	Art of Africa Area of Art- Sculpture Appreciate and reflect- Esther Mahlangu and Ndebele designs.

Be curious - Children are curious in Art as they experiment with different colours, materials and mediums. They question how to improve their work and investigate different ways of expressing themselves, finding a medium that works best for them.

Be creative - Art encourages children's creativity and imaginative thinking by allowing them to think outside the box and explore a world with no limits. It allows children to explore new ideas and develops critical thinking as they consider and make new choices

Be ambitious - Children are ambitious in Art as they strive to build upon and improve the skills they have been working on from painting and drawing to sculpting and printing. Children are able to take risks and think outside of the box when creating their own artwork.

Be resilient - Children show resilience in Art when they make creative choices without knowing what the outcome might look like. They know that Art is a 'safe place' whereby they can express themselves freely.



Evidence of Art at Grove Vale

Children's sketchbooks evidence their high-quality work in art throughout the year, including appreciation of other artists' work, practising skills, final pieces and evaluation of their own work. The sketchbooks move with the child to their next year group, showing the progression of their technical skills in art over time. Each Art unit in sketchbooks begins with a road map, which shows the key skills and subject knowledge children will gain during their lessons. Fast-forward and rewind documents for each year group in Art clearly show what subjects and skills children learnt in their previous year group and where their learning will be progressing to next year. This gives both children and teachers a clear overview of children's wider Art learning journey throughout their time at Grove Vale.

Subject-specific vocabulary is recorded on the Art progression of skills document and on vocabulary ladders displayed in classrooms. This means that children can use accurate, appropriate vocabulary to describe and reflect on pieces of art they have both studied and produced.

Therefore, Art at Grove Vale is an opportunity for children to express themselves creatively, build their self-confidence, develop their individual artistic style and vision and gain an understanding of how other artists may have been influential.

