Identifying Animals : Science : Year 1

|  | Learning Objective | Overview | Assessment Questions | Resources |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 1 | To be able to identify and name a variety of common animals. | Children will identify, name and describe a variety of common animals kept as pets. | - Can the children identify various pets? <br> - Can the children name various pets? <br> - Can the children describe various pets? | - Slides <br> - Worksheet 1A/1B/1C <br> - Pet Cards (FSD? activity only) <br> - Name Cards (FSD? activity only) <br> - Clue Cards (FSD? activity only) |
| Lesson 2 | To be able to identify and name a variety of common UK mammals. | Children will identify a variety of mammals and compare and describe some of their features. | - Can the children identify various mammals? <br> - Can the children name various mammals? <br> - Can the children compare various mammals? | - Slides <br> - Worksheet 2A/2B/2C/2D <br> - Word Bank <br> - Picture Cards (FSD? activity only) |
| Lesson 3 | To be able to identify and compare a variety of common UK birds and reptiles. | Children will compare the characteristics of a variety of birds and reptiles, then answer questions or describe animals in their own words. | - Can the children identify and name various birds? <br> - Can the children identify and name various reptiles? <br> - Can the children compare reptiles and birds? | - Slides <br> - Worksheet 3A/3B/3C/3D <br> - Fact Sheet <br> - Picture Cards (FSD? activity only) |
| Lesson 4 | To be able to identify and compare a variety of common UK fish and amphibians. | Children will consider similarities and differences between some fish and amphibians. They will also learn about some fish/amphibian life cycles and describe what they have learned in their own words. | - Can the children identify and name various fish? <br> - Can the children identify and name various amphibians? <br> - Can the children compare fish and amphibians? | - Slides <br> - Worksheet $4 \mathrm{~A} / 4 \mathrm{~B} / 4 \mathrm{C} / 4 \mathrm{D}$ <br> - Amphibian Life Cycle Cards <br> - Fish Life Cycle Cards <br> - Life Cycle Sheet (FSD? activity only) |
| Lesson 5 | To be able to identify and sort carnivores, herbivores and omnivores. | Children will describe what a variety of different animals eat, then sort animals using Venn diagrams or tables. | - Do the children understand different animals eat different things? <br> - Can the children classify animals by what they eat? <br> - Can the children use the terms carnivore, herbivore and omnivore? | - Slides <br> - Worksheet 5A/5B/5C/5D/5E <br> - Picture Cards $A / B$ |
| Lesson 6 | To be able to take care of animals. | Children will consider the needs of a variety of animals, and explain how best to care for them. | - Can the children identify what an animal needs? <br> - Can the children explain why it is important to take care of an animal? <br> - Do the children understand different animals need different things? | - Slides <br> - Worksheet 6A/6B/6C/6D <br> - Sentence Cards <br> - True or False Cards (FSD? activity only) |
| Lesson 7 | To collect data about animals and answer questions. | Children will collect, present and interpret data about pets or mini beasts. | - Can the children identify and name a variety of animals? <br> - Can the children record information in a table or a graph? <br> - Can the children answer questions about their data? | - Slides <br> - Worksheet 7A/7B/7C/7D/7E/7F <br> - End of Unit Quiz |

