Identifying Animals : Science : Year 1



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to identify and name a variety of common animals.	Children will identify, name and describe a variety of common animals kept as pets.	 Can the children identify various pets? Can the children name various pets? Can the children describe various pets? 	 Slides Worksheet 1A/1B/1C Pet Cards (FSD? activity only) Name Cards (FSD? activity only) Clue Cards (FSD? activity only)
Lesson 2	To be able to identify and name a variety of common UK mammals.	Children will identify a variety of mammals and compare and describe some of their features.	 Can the children identify various mammals? Can the children name various mammals? Can the children compare various mammals? 	 Slides Worksheet 2A/2B/2C/2D Word Bank Picture Cards (FSD? activity only)
Lesson 3	To be able to identify and compare a variety of common UK birds and reptiles.	Children will compare the characteristics of a variety of birds and reptiles, then answer questions or describe animals in their own words.	 Can the children identify and name various birds? Can the children identify and name various reptiles? Can the children compare reptiles and birds? 	 Slides Worksheet 3A/3B/3C/3D Fact Sheet Picture Cards (FSD? activity only)
Lesson 4	To be able to identify and compare a variety of common UK fish and amphibians.	Children will consider similarities and differences between some fish and amphibians. They will also learn about some fish/amphibian life cycles and describe what they have learned in their own words.	 Can the children identify and name various fish? Can the children identify and name various amphibians? Can the children compare fish and amphibians? 	 Slides Worksheet 4A/4B/4C/4D Amphibian Life Cycle Cards Fish Life Cycle Cards Life Cycle Sheet (FSD? activity only)
Lesson 5	To be able to identify and sort carnivores, herbivores and omnivores.	Children will describe what a variety of different animals eat, then sort animals using Venn diagrams or tables.	 Do the children understand different animals eat different things? Can the children classify animals by what they eat? Can the children use the terms carnivore, herbivore and omnivore? 	 Slides Worksheet 5A/5B/5C/5D/5E Picture Cards A/B
Lesson 6	To be able to take care of animals.	Children will consider the needs of a variety of animals, and explain how best to care for them.	 Can the children identify what an animal needs? Can the children explain why it is important to take care of an animal? Do the children understand different animals need different things? 	Slides Worksheet 6A/6B/6C/6D Sentence Cards True or False Cards (FSD? activity only)
Lesson 7	To collect data about animals and answer questions.	Children will collect, present and interpret data about pets or mini beasts.	 Can the children identify and name a variety of animals? Can the children record information in a table or a graph? Can the children answer questions about their data? 	 Slides Worksheet 7A/7B/7C/7D/7E/7F End of Unit Quiz