

## Multiplication Tables Overview 2022-23

**Year 1** - Addition and subtraction facts should be secure by the end of year 1 as a solid foundation to build multiplication facts in top of. By the end of year children should be secure counting in 2's, 5's and 10's.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Securing counting in 2's, 5's and 10's	Introduce 2 times table  2 times tables facts consolidation	2 times table facts consolidation  Introduce 10 times table	10 times table facts consolidation  Introduce 5 times table	5 times table facts consolidation  Consolidation of 2, 5, 10 times tables facts	Introduce counting in 3's  Counting in 3's consolidation
Year 3	Securing 2, 5, 10 times tables and counting in 3's	Introducing 3 times table  3 times table consolidation	Introduce 4 times tables  3 and 4 times tables consolidation	3 and 4 times tables consolidation  Introduce 8 times tables	8 times tables consolidation  Introduce counting in 11's	11 times tables consolidation  Consolidate times tables taught
Year 4	Securing previously taught times tables Introduce 6 times tables	6 times table consolidation	9 times table consolidation	12 times table consolidation	7 times tables consolidation  Consolidation and target of gaps	Consolidation and target of gaps as a result of national MTC

**Year 5 and 6** – Children should arrive secure in all times table facts, however children will likely have gaps that should be assessed each term. This should form the focus of your mental math sessions for times tables targeting gaps for some children and deepening knowledge with children who are secure (I.e. through related facts).

***Children are not to be moved beyond the multiplication table they are being taught as per the overview – I'd secure children should be developing facts in deeper ways and understanding related facts.***

## Rewarding

Each half term I will hold a multiplication tables celebration. See below to see the award children should receive each half term if on track. If they are not on track, they are still able to receive a reward when they are at that mile stone. See below expected milestone depending on term:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		I can count in 2's		I can count in 5's		I can count in 10's <b>BRONZE AWARD</b> I can count in 2's, 5's and 10's
Year 2	<b>BRONZE AWARD</b> I can count in 2's, 5's and 10's	I know my 2 times tables		I know my 5 times tables		<b>SILVER AWARD</b> I know my times table facts for 2's, 5's and 10s
Year 3	I can count in 3's	I know my 3 times tables	I know my 4 times tables	I know my 8 times tables	I know my 11 times tables	<b>GOLD AWARD</b> I know my times tables facts for 3's, 4's, 8's and 11's
Year 4	<b>GOLD AWARD</b> I know my times tables facts for 3's, 4's, 8's and 11's	I know my 6 times tables	I know my 9 times tables	I know my 12 times tables	I know my 7 times tables	<b>PLATINUM AWARD</b> I am secure in all my times tables!