

Pupil premium Policy

Date: November 2022 Staff: Sarah Pickett Governor: Peter Bailey Next Review: November 2023



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<u>Aims</u>

Grove Vale Primary School is determined and committed to providing all pupils with the best education possible; assisting all to achieve the very best they can. The pupil premium grant (PPG) is used strategically to support targeted pupils to achieve this aim in a number of ways:

- Assuring quality first teaching for all pupils
- High quality professional development for staff
- Targeted support for pupils who require a more personalised curriculum or intervention to access learning
- Offering an alternative learning environment with a more specialised focus on nurture type activities to motivate pupils and raise aspirations to create a positive view of learning

Background

The pupil Premium grant is a government initiative which provides additional funding for schools in order to raise the attainment of disadvantaged pupils. Evidence shows that children from disadvantaged backgrounds generally face extra challenges in reaching their potential at school and often do not perform as well as their peers.

Identification

School gets pupil premium funding based on the number of pupils they have in January each year from the following groups:

Free School Meals

From April 2022 schools are allocated £1,385 for every primary aged pupil who claim free school meals, or has claimed free school meals in the last 6 years.

Children may be entitled to free school meals if they receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit) and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit your household income must be less than £7,400 a year after tax not including any benefits you get

Other children eligible for pupil premium grant are:

Looked-after and previously looked-after children

School gets £2,410 for every pupil who is currently in care, has left local authority care through adoption, has a special guardianship order or children arrangement order.

Service children

Schools get £320 for every pupil with a parent who:

- is serving in the HM forces
- has retired on a pension from the ministry of Defence
- This funding is to help with pastoral support.
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Recovery Premium Funding

The recovery premium grant is part of the government's package of funding to support pupils who education has been impacted by COVID-19.

The recovery premium provides addition funding for pupil premium pupils due to the additional impact of the pandemic on these students.

Pupil eligibility:

The recovery premium will be allocated using the same data as the pupil premium. Funding:

School allocations will be calculated on a per pupil basis, main stream school with get £145 for each eligible pupil.

How this funding will be used:

School will used evidence-based interventions, using a teaching assistant to provide targeted academic support and booster sessions. School will also use the funding on a wider cohort of pupils than those who attract the funding.

Reporting and accountability:

School will show how they are using their recovery premium by reporting on their use of the recovery premium as part of their pupil premium strategy, which can be found on the school website.

Early Years pupil premium

The early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for eligible 3 and 4 year olds.

At the start of each year pre-school send home an information leaflet to parents regarding pupil premium and signposting them to how to apply via. The local authority website.

https://www.sandwell.gov.uk/info/200151/education_benefits/2176/free_school_meals

Allocation of funds

It is up to school leaders to decide how to spend the pupil premium grant. This is because school leaders are best-placed to assess their pupils' needs and use funding to improve attainment.

Evidence suggests that pupil premium spending is most effective when schools use a tiered approach, targeting spending across the following 3 areas below but focusing on teaching quality – investing in learning and development for teachers.

Teaching

Schools will arrange training and professional development for all their staff to improve the impact of teaching and learning for pupils.

Academic support

School will decide the main barriers stopping their pupils from succeeding in school and use the pupil premium grant to employ staff to deliver intervention to support these children. Wider approaches

The may include non-academic initiatives:

- music lessons
- help with the cost of educational trips or visits
- specialist teaching or equipment.
- forest schools
- Pastoral work with a qualified nurture learning support

Accountability

Schools demonstrate how they are using their pupil premium grant effectively by creating a pupil premium strategy report and publishing this on their website. This shows a breakdown of how the money is being spent and at the end of the year, an evaluation of the cost effectiveness and impact of interventions and approaches.

It is the responsibility of the Head Teacher and Assistant Head Teacher to keep the spending plan up to date and report this information to Governors.

For looked after children (LAC), school works closely with children's social workers to decide how the grant is used to support the child's Personal Education Plan.

Outcomes

1. Children eligible for pupil premium grant will have greater chances available to them to enhance opportunities and attainment.

2. Children's enhanced opportunities will raise motivation and self-esteem.

3. Attainment of socially disadvantaged children will be maximised.

4. Accelerated progress of those children identified.

5. Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits.

