**Overview of the Sandwell RE Plan for Grove Vale Primary School**

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|  | **Reception** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Autumn 1** | 4 units over the year  F2. Why is Christmas special for Christians?  CV –Valuing others | What do Christians believe God is like?  CV – Empowering others | Who is an inspiring person? What stories inspire Christian, Muslim and Sikh people?  CV -Relationships | What are the deeper meanings of festivals? | What kind of world did Jesus want? | What does it mean if Christians believe God is Holy and Loving? | What can we learn from religion about temptation? (Christians, Muslims) |
| **Autumn 2** | Why does Christmas matter? How and why do we celebrate special times?  Church visit  CV – Valuing others | What is the ‘good news’ Christians believe Jesus brings? | What do Christians learn from the Creation story? | What is the ‘Trinity’ and why is it important for Christians? | Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) | Atheists and believers in God: What are the arguments? |
| **Spring 1** | Why is Easter special for Christians?  CV –Valuing Others | How and why are some books holy? Sacred words for Sikhs, Muslims and Christians  CV –Attitudes/Love of Learning 4. | Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong.  Gurdwara visit  CV – Valuing others | What is it like to be a Hindu? Community worship, Celebration (Hindus)  Hindu Temple visit  CV –Valuing others | Keeping the 5 Pillars of Islam (Islam)  Mosque visit  CV –Valuing others | An Enquiry into visiting places of worship  Synagogue visit  CV –Valuing others | Christians and how to live: ‘What would Jesus do?’ |
| **Spring 2** | Why does Easter matter to Christians? | Holy places: where and how do Christians, Sikhs and Muslims worship? CV – Valuing Others | Why do Christians call the day Jesus died ‘Good Friday’? | Why does the Prophet matter to Muslims? (Islam)  CV –Valuing others | What do Christians believe Jesus did to save human beings? | What will make Sandwell a more respectful community? (Many religions)  CV –Valuing others/Relationships for collaboration |
| **Summer 1** | Which places are special and why? | Who celebrates what? How and Where? Celebrations that matter in Sandwell (Christians, Muslim, Sikh)  CV -Empowering | Beginning to learn Islam: What can we learn from Muslims in Sandwell? | What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikhi)  CV –Valuing others | For Christians, when Jesus left, what was the impact of Pentecost? | Can religions help people when times get hard? (Christians, Hindu, non-religious)  CV –Valuing others | Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims) |
| **Summer 2** | Which stories are special and why? | Beginning to learn Islam: What can we learn from stories of the Prophet? | Beginning to learn Sikhi: Part A. Stories about the Sikh Gurus/ CV -Relationships | What is it like to be Jewish? Family, Synagogue and Torah (Judaism)  CV –Valuing others | Values: What matters most? Christians and Humanists  CV –Valuing others | Why do Hindus want to be good? Hindus  CV –Attitudes to Learning | What impact do people’s beliefs have in their lives? (transition unit) |