

### Physical Development (PD)

- I will learn to balance on one foot and on apparatus
- I will be able to hop
- I will handle tools safely (saw)
- I will know the importance of hygiene when handling food
- I will develop my fine motor skills
- I will learn to colour inside the lines
- I will continue to practise holding a pencil correctly (tripod grip)
- I will practise forming my letters and numbers correctly
- I will hold scissors correctly and cut carefully

### Understanding the World (UW)

- I will learn which creatures live under the sea.
- I will begin to look at a map.
- I will find out how far we are from the sea.
- I will find out what other things you might find at the seaside.
- I will learn what materials float and sink
- I will learn about a contrasting location
- I will find out what else you might find in the sea.
- I will learn how we can look after our planet
- I will go on a winter walk to Red House park

### Communication and Language (CL)

- I will listen to stories about the sea.
- I will be learning vocab linked to what you would find under the sea.
- I will be imagining I am a sea creature.
- I will be asking questions about life under the sea
- I will look at non-fiction books about the sea.
- I will join in with rhymes and songs about the sea.

### Personal Social Emotional Development (PSED)

- I will continue to develop my confidence and share what I have done with the class
- I will learn about feelings and being kind to others
- I will be recognise feelings from facial expressions
- I will begin to respond to the feelings of others
- I will begin to compromise to sort disagreements
- I will tidy away all resources after use and make sure I look after them
- I will learn not to give up when I have a problem
- I will understand about stranger danger
- I will take turns and share
- I will be able to say what I have done well

Reception Spring 1 2024/2025

## Commotion in the Ocean

### Expressive Arts & Design (EAD)

- I will be able to print/sponge to make an Arctic picture
- I will use clay to make a sea creature.
- I will use woodwork and other construction to make a raft/pirate ship.
- I will use instruments to make sea sounds and compare high/low sounds and long/short sounds.
- I will act out sea pirate stories.

### Literacy (L)

- I will talk about the story setting (where it takes place)
- I will talk about the characters in a story, what they do and how they are feeling
- I will be able to say what happens at the beginning, middle and end of a story (story mountain)
- I will begin to read words, captions and sentences
- I will write cvc words and phase 2 tricky words
- I will write for different purposes (invitation, menu, recipe, stories)
- I will learn that I need to put a finger space between words

### Mathematics (M)

- I will recite numbers to 30
- I will count up to 10 objects and above
- I will be learning to recognise numbers to 20
- I will count out a specific amount of objects
- I will write numbers to 10
- I will be able to sort objects into groups (materials)
- I will compare length and sort objects
- I will be learning number bonds to 5
- I will be able to find one more/1 less than a number to 5 then 10
- I will learn the names of some 3D shapes