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| **RE** | We promote **social** *development by…* | We promote **moral** *development by…* | We promote **spiritual** *development by…* | We promote **cultural** *development by…* |
| RE encourages children to work together to realise their full potential becoming confident, secure, responsible and caring individuals who achieve personal success. These children go on to develop a commitment to lifelong learning and have the potential to shape and direct their own futures in the modern world. Within RE, some o the qualities which are valued by a civilised society are explored such as thoughtfulness, respect, tolerance and difference. RE also asks many questions of the social impacts o religion. Children learn to communicate their own beliefs, values and attitudes effectively.  | Virtues of respect and empathy are crucial within the RE curriculum, and this enables children to live in our diverse and multicultural world.Big questions throughout the school consistently challenge children to consider how they feel, and how others feel and act in the different contexts o different religious backgrounds. By learning about the British Values and their importance, promoting racial, religious and other forms of equality.  | Children are developed spiritually through planned opportunities giving them the chance to explore, develop, practise and internalise lasting spiritual and moral values, in order to be prepared for the responsibilities and experiences of adult life. Appreciating how religion has changed by comparing different religions. By exploring spiritual practises such as worship and prayer, and considering the impact of these on believers and any relevance to their own life – visits to places of worship (year groups 1-5), listening to a range of religious music and exploring religious architecture.  | RE promotes success and development in all, not dependent on race, culture, class or religion.RE gives children the opportunity to explore and to ask questions of not only their own religion but the religion of their friends and of those around them in society. We celebrate all faiths and religions and give the experience to children to develop their cultural awareness by visiting different places of worship in each year group. Children also look at a range of religious artefacts and answer religious big questions to  |