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| **History** | We promote **social** *development by…* | We promote **moral** *development by…* | We promote **spiritual** *development by…* | We promote **cultural** *development by…* |
| Fostering the mystery of how and why past events happened and their many causes.  Helping children to realise the incredible significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretations of events.  Allowing people to see the similarities between people now and in the past and bringing them alive through primary and secondary sources, artefacts and visits and visitors. We strive to give our children ‘real experience days’ through our workshop provisions. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothes etc. | Encouraging pupils to comment on moral questions and dilemmas from the past. Children are encouraged to offer reasoned views of why events took place and why they were the wrong choices to make.  Helping children to empathise with the decisions which ordinary people made at the time based on their historical situation.  Developing open mindedness when considering the actions and decisions of people from the past. | Encouraging people to think about what past societies have contributed to our culture today.  Promoting pupils own social development through working together and problem solving.  The study of social issues is a common theme in our history lessons.  Exploring the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in the ‘modern world’. | Developing a better understanding of our multicultural society through studying this between local British, European and world history.  History supports this cultural development by encouraging children to have a better understanding of and emphasising with people from different backgrounds and how British culture has developed. |