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| **English** | We promote **spiritual** *development by* | We promote **moral** *development by* | We promote **social** *development by* | We promote **cultural** *development by* |
| Responses to literature – questions such as ‘How would you feel if you were the person in the story?’ ‘Where have you met these ideas before?’ Appreciation of the beauty of language and the imagery it creates Recognition of how others’ beliefs and experiences have shaped the course of literature Mapping texts across the year groups which include those that tack a range of SMSC themes. | Exploring stimuli for thinking about the consequences of right and wrong behaviour; students speculating and applying their learning to their own lives. When they do this they are developing their speaking, listening and higher order thinking skills. Considering different perspectives. Posing questions related to character motivation and moral issues that may arise. Providing children opportunities to question author intent and messages conveyed in a range of textsMapping texts across the year groups which include those that tack a range of SMSC themes. | Supporting conceptual and language development through an understanding of and debates about social issues Providing opportunities for talk in a range of settings including book talk and peer support.Building confidence and conversational techniques through a range of speaking and listening activities.Encouraging children to express their views on texts and share these with their peers. | Supporting conceptual and language development through an understanding of and debates about social issues.Providing opportunities for talk in a range of settings understanding and acknowledging different cultures through a range of literary works.Exposing children to texts by a range of authors from different cultural backgrounds and exploring these.Mapping texts across the year groups which include those that tack a range of SMSC themes. |