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| **PE** | We promote **spiritual** *development by…* | We promote **moral** *development by…* | We promote **social** *development by…* | We promote **cultural** *development by…* |
| By encouraging movement, particularly when pupils are shown spontaneity e.g. creating gymnastic sequences in KS2.  Children in Yr2, 3 and 5 completing a unit on Yoga activities.  By being aware of one’s own strengths and limitations.  By celebrating individuality, regardless of ability.   By providing children with the opportunities to be creative. Allowing them to have a voice in their lessons, choosing activities.    | By discussing and modelling the value of fair play.   By re-enforcing the values important to the school vision and developing qualities through our core values; resilience, ambition, curiosity, kindness and creativity.   By developing their understanding of positive sporting behaviours and sportsmanship.   By ensuring all children, regardless of their abilities, are valued.   | By developing a sense of belonging and self-esteem through team work.   By learning values of co-operation and team work through various activities inside and outside of school, such as house teams, sports days, swimming galas and school games competitions.  Through the PE curriculum with activities such as warm up games, netball, basketball, hockey, dodgeball and orienteering.  By developing a sense of community identity through taking part in intra-school competitions and activities such as the 60th birthday celebrations (2023).  By celebrating sporting achievements and team results in assembly time.  Also recognising sporting achievements through half termly certificates. By achieving the School games Gold award and aspiring towards Platinum.  | By making links through dance units covered. Encouraging cultural awareness through a range of dance styles. Also entering the annual dance festival that celebrates culture.  By working towards the School Games mark.   By highlighting the importance of wellbeing and physical activity through Health and Fitness activities such as; daily mile and skip to be fit. Exploring different activities through visitors to the school e.g. dance specialist working with Yr4 and Premier Ed delivering a range of lunchtime and after school clubs.   |