

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

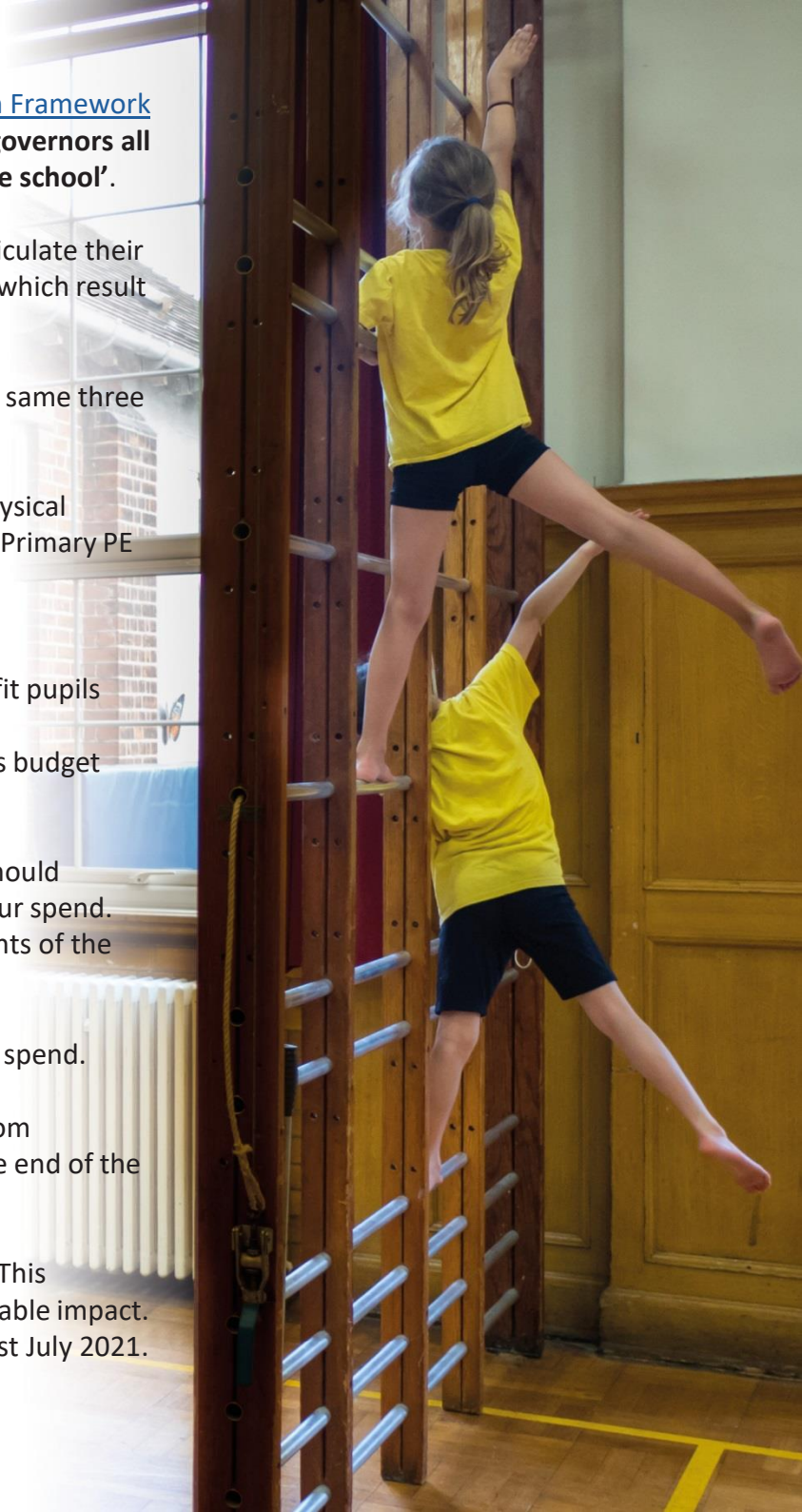
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School have achieved distinction in the PE quality mark <p><u>Reasons for a Distinction award as outlined by your validator:</u></p> <ul style="list-style-type: none"> This is an outstanding school [Ofsted] which is still developing and reflecting on its PESSPA provision through a strong subject leader who has vision and purpose, and who is supported well by her head teacher and governors. There is an excellent PESSPA curriculum which is broad and balanced, has strong cross curricular links and includes outstanding swimming provision. Responsibility for different areas, such as PE, Forest Schools, PSHE, OAA and swimming are shared, developed and monitored by an effective and reflective well-being team. There is an excellent, needs led CPD programme in place which is monitored effectively by the HT and subject lead, to ensure teachers and support staff gain confidence and competence. The school has a VERY strong academic focus, driven mainly by parents and governors, but the HT has not been afraid to establish and justify innovative provision to promote the physical and mental growth of pupils, including the reduction of time for Maths and English, which has resulted in more time for health and activity related initiatives. Standards in PE, including swimming are excellent The engagement and participation of all pupils in regular physical activity promoting healthy active lifestyles. 100% regular participation in lessons, this was compared to 98% last year. Children attending 	<ul style="list-style-type: none"> Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. Continue to have high expectations and focus on the daily mile and supermovers to get all pupils undertaking at least 30 minutes of additional activity per day. Embedding physical activity into the school day through active playgrounds, playtimes, clubs and active teaching Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement. To raise the profile and importance of progressive, sequenced physical education learning to ensure pupils are given opportunities to develop and excel. To raise the profile of physical activity and PE beyond the school curriculum Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. To raise the profile and importance of progressive, sequenced physical education learning to ensure pupils are given opportunities to develop and excel. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Continue to offer enhanced provision for swimming and after school clubs for all pupils with a sharp focus on disadvantaged pupils. Key indicator 5: Increased participation in competitive sport- To increase participation in competitive through the School games programme. School to aim for the School Silver games mark

<p>school in PE has supported this increase</p> <ul style="list-style-type: none"> • Supermovers in KS1 and the daily mile embedded in KS2 • Higher % of children swim competently, confidently and proficiently over a distance of at least 25 metres than the national average. All children have returned swimming during the Summer term <p>**COVID-19 SCHOOL CLOSURES HAVE IMPACTED ON MANY PLANS THIS YEAR**</p>	<p>**COVID-19 SCHOOL CLOSURES HAVE IMPACTED ON MANY PLANS THIS YEAR**</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/**NO** * Delete as applicable

Total amount carried forward from 2019/2020 £.....

+ Total amount for this academic year 2020/2021 £.....

= Total to be spent by 31st July 2021 £.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,612		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54.2% -£10,649
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Continue to have high expectations and focus on the daily mile and supermovers to get all pupils undertaking at least 30 minutes of additional activity per day.	Continue to monitor daily mile/supermovers expectations to ensure the % of chn running increases.	Funding allocated:	ALL pupils involved in 30 minutes of additional activity every day. <ul style="list-style-type: none"> • 100% pupils benefiting from early morning wake and shake bitesize classroom-based fitness drills. • Popularity of programme has resulted in pupils also exercising during wet playtimes/lunchtimes and occasionally after lunch. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Pupils are more active in P.E lessons - taking part without stopping to rest so much. • Attitudes to learning are improved - better concentration in lessons ALL pupils involved in 30 minutes of additional activity	Supermovers further embedded in school day. Daily mile firmly embedded in school day. <p>Programme will continue to prove beneficial to pupils for the following reasons:</p> <ul style="list-style-type: none"> - Calming influence upon pupils that prepares for subsequent class work by way of enhanced concentration and application - Improved self-esteem - Enhanced enjoyment of physical activity. 	

			every day	
Embedding physical activity into the school day through active playgrounds, playtimes, clubs and active teaching	<p>Audit equipment and usage in KS2 playground. Monitor timetables for usage. Track how children travel to school. Autumn relaunch of WOW WALK TO SCHOOL for the whole school. Meet with Public Health officers re funding to encourage cycling to school.</p> <ul style="list-style-type: none"> • Register on line for Travel Tracker • Conduct a simple baseline survey • Deliver a launch assembly • set up on travel tracker • Children state earning badges <p><u>Fit for kids school</u> Programme invited into school. £649 With an overarching aim to promote the engagement of all the children in the activities.</p> <p><u>Feel good Friday</u> Whole school weekly initiative to raise the profile of physical, mental well-being. Sharp focus on healthy minds and bodies through lessons, assemblies and people who inspire us. £500</p>		<p>Children will have regular access to equipment at lunch and break times and are able to play games using the playground markings to be active. Children will receive badges.</p> <p>Children are all wanting to be involved and complete activities on the outdoor gym or as part of an additional sports club. Due to this, children are more active and are motivated to increase their physical activity.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE -Pupils are more active in PE lessons and take part without stopping to rest</p>	<p>Children in both key stages will access to a wider range of equipment and use the playground marking effectively and independently to be active.</p> <p>Building a greater understanding of the benefits of exercise and a healthy lifestyle with more children walking to school and eating healthier including school lunchboxes. Feel good Friday will support this initiative.</p>

	<p><u>Lunchtimes and after school club physical activity clubs</u> More opportunities for children to take part in lunchtime and after school clubs to increase physical activity during the day. Equipment to be replenished.</p> <p><u>Outdoor gym area for KS2</u> Outdoor Gym purchased and installed for children to use on a rota in KS2.</p>	<p>£500</p> <p>£9000</p>	<p>-Standards in PE are improving with 95% meeting end of KS attainment targets</p> <p>-Attitudes to learning improved with better concentration in lessons</p> <p>-More children walk to school</p> <p>- Children bring healthier lunchboxes into school</p> <p>- Visitors encourage the children to want to take part in physical activity</p> <p>- FGF to highlight to children the importance of being active and being healthy.</p> <p>- More participation in physical activity clubs will encourage children to take part in sport</p>	<p>Children will be motivated by a wide range of opportunities in addition to PE.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

21.4% £4200

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To raise the profile and importance of progressive, sequenced physical education learning to ensure pupils are given opportunities to develop and excel.</p>	<p>Purchase subscription to Project 20/21 with TLG-PE. This will provide a creative, inclusive, skills based curriculum for all pupils from YR-Y6. It will include CPD for all staff to enable them to deliver and assess the PE curriculum to ensure sustainability for the future. It will support the PE lead in all areas of the role including quality of teaching and learning, measurement of impact and funding compliance.</p> <p>**Link to key indicator 3**</p>	<p>Funding allocated £3500</p>	<p>Staff will understand the importance of physical education progression in the curriculum and wider opportunities</p> <p>The PE lead will work with Senior Leaders and Governors to ensure they understand their role in Physical Education</p>	<p>The sequenced curriculum will be embedded and as a result, the profile of PE teaching will be high.</p>

<p>To raise the profile of physical activity and PE beyond the school curriculum</p> <p>Sports Assembly ran termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.</p>	<p>. Organise the timetable of sports assemblies/events to raise profile especially linked to the Commonwealth Games.</p> <p>Celebration opportunities</p> <ul style="list-style-type: none"> - Visitors/Olympians into school to promote new and wider variety of sports - Focus on Commonwealth games 2022 - Sports day events/Spectacular Sports focus week to allow children receive a range of activities/sports. - Developing confidence, self-esteem and leadership to create sports leaders in school. 	<p>£200</p>	<p>Photographs & Certificates. Using the core values of the school children are awarded trophies in each class.</p>	<p>Encourages and inspires children to be more active and to take part in events in and out of school.</p>
<p>Raise the profile of PE in the school community</p>	<p>Uniform for staff purchased to raise profile of PE and increase staff confidence teaching PE. Both staff and children understand the importance of dressing appropriately for PE/physical activity</p>	<p>£500</p>	<p>Uniform purchased and worn by staff delivering lessons consistently.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Children see that the staff value PE</p>	<p>Staff wearing uniform consistently and understand the importance.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 0% as linked to KI2
Intent	Implementation		Impact
<p>In order to improve progress and achievement of all pupils the focus on up-skilling the staff.</p> <p>Continue to build capacity or capability within school, to ensure improvements benefit pupils joining in future years</p> <p>**Link to key indicator 3**</p>	<p>Regular meetings with representative from TLG-PE to receive an introduction to the scheme.</p> <p>Update pupil data to the TLG system to allow for accurate assessment.</p> <p>Half termly monitoring/training visits from TLG-PE to ensure the programme is being implemented correctly and there has been an impact on the teaching of PE and an increase in staff subject knowledge.</p> <p>Regular monitoring of PE lessons in all year groups.</p> <p>Training on yoga</p>	<p>See above TLG-PE package</p>	<p>Understanding primary school physical education.</p> <p>Principles of pedagogy in primary school physical education.</p> <p>Planning for continuity and progression in primary school physical education.</p> <p>Using assessment to impact on learning and progress in primary school physical education.</p> <p>Good and outstanding features of teaching primary school education</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Increased staff knowledge of PE/Physical to support leading lunchtime activities and clubs.</p>
			<p>Sustainability and suggested next steps:</p> <p>A sustainable legacy which will impact on children and young people.</p> <p>Sustainable professional development.</p> <p>Addresses high standards of teaching and learning, and will create additional positive impact upon our school development plan outcomes</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 22% £4322
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Supporting and involving the least active children by providing targeted activities and running or extending school sports clubs and after school clubs. Ensure disadvantaged children have equality of opportunity.</p>	<p>Plan a timetable of activities, audit least active children and disadvantaged pupils. Work with families to encourage attendance at sports clubs.</p> <p><u>Lunchtimes and after school club physical activity clubs</u></p> <p>More opportunities for children to take part in lunchtime and after school clubs to increase physical activity during the day. Equipment to be replenished.</p>	<p>Funding £500</p> <p>A wider range of extra-curricular clubs on offer. E.g. Rugby, hockey, tennis, gymnastics, couch to 5K and basketball, cricket lead by school staff. More staff involved and feel confident teaching a wider range of sports PE lead to share expertise by running after school clubs Increased % of children attending clubs and the creation of new clubs to give children wider opportunities.</p> <p>Targeted pupils especially least active to attend extracurricular classes.</p>	<p>Staff will work together and share practice which will lead to better confidence and more staff keen to get involved to ensure the extracurricular clubs will continue and thrive.</p>
<p>Additional achievements</p> <p><u>Swimming</u> <u>Funding £3822</u></p> <p>To ensure all existing swimmers increase their attainment by 10m thus increasing their confidence in the water 85% of children to meet national requirements in Year 6. To ensure that all pupils can perform self- rescue over a varied distance so they are confident and safe in the water</p>	<p>All children to have weekly swimming lessons from reception to Year 6 To utilise the coach based at the swimming pool to work alongside teachers</p>	<p>£3822</p> <p>85% of pupils can swim 25 metres at Year 6 Evidence of pupils in lower year groups being able to swim 25 metres 75% of children able to swim over 50 metres 85% of pupils can perform safe rescue</p>	<p>Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. The teachers will work together to ensure all staff involved are confident and secure in swimming expectations and practices.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2.4% £450
Intent	Implementation		Impact
<p>To continue to provide additional competitive sports identified by pupils survey in order to engage more pupils.</p> <p>To increase participation in competitive through the School games programme. School to aim for the School Silver games mark</p>	<p>Staff member to lead practices after school. Arrange/take part in local competitions</p>	<p>Funding: £450 (transport costs)</p>	<p>Number of children participating in clubs increased especially targeted children.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improved standards in invasion games in curriculum time More girls are keen to take part in after school sports clubs. Greater interest in a wider range of sports to engage pupils Achievement of the School silver games mark to compliment PE Quality mark achievement</p>
			Sustainability and next steps
			Member of staff to take charge of the competition teams

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	