



Grove Vale Primary School

Teaching and Learning Policy

February 2024

Approved by:	Governing Body	Date: 5.2.24
Last reviewed on:	February 2024	
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Introduction

The Teaching and Learning Policy will contribute to, and reflect, the overall school aims. It encompasses the curriculum to which children at Grove Vale Primary School are entitled. At this school we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone.

Our school aims to provide our children with an empowering, exciting and engaging curriculum that prepares them for life in the modern world. Our curriculum drivers encourage children to: BE AMBITIOUS, BE CREATIVE, BE RESILIENT, BE CURIOUS, BE KIND and BE PROUD. We will offer opportunities for our children to shape, question, investigate, debate and challenge our curriculum.

To support the implementation of our vision at Grove Vale, our core values underpin our school ethos and teaching and learning framework.

G-Greater Depth Thinking

R-Relationships for Collaboration

O- Outstanding opportunities to make progress

V-Valuing Ourselves and Each Other

E-Engaging Learning

V-Visually Stimulating

A-Attitudes to Learning

L- Love of Learning for everyone, everyday

E- Empowering All Learners

From their different starting points, all GV children will make good progress academically, emotionally, creatively, socially and physically.

BE AMBITIOUS, BE CREATIVE, BE RESILIENT, BE CURIOUS, BE KIND, AND BE PROUD.

A Grove Vale child will have the ability to perceive the world in new ways.

We believe:

We consistently use our core values to drive whole school improvement whilst striving to be a centre of excellence for teaching and learning opportunities. Our values aim to expand our pupils' minds, developing confident, resilient and articulate learners ready for life in the diverse and technological world we live in. We aim to provide a foundation for our pupils to value each other's and our community, respecting the rights of each other. We ensure that our welcoming, secure and visually stimulating environment supports our staff and pupils to promote a love of learning every day. We grow together with Grace, Valour, Pride, Success empowering our ambitious pupils to strive to be



the very best they can be in partnership with parents, governors and the community. Children will have the opportunity to progress their knowledge, skills and understanding across a range of subjects with meaningful links to secure prior knowledge. Vocabulary and further learning development.

The impact for our children will be evidence around school ranging from examples of work, pupil voice, learning enrichment through wider opportunities, workshops, trips, role play and outdoor opportunities.

The Learning Environment

The pupils will have opportunities to:

- Work individually, in pairs, and as a class
- Make decisions and solve problems
- Be creative
- Develop social skills
- Develop independence and use initiative
- Participate in enrichment activities
- Contribute to school life

Effective Teaching and Learning

We believe children learn best when they:

- Achieve success
- Are given tasks that are challenging and stimulating.
- Are clear about expectations with their work and behaviour.
- Feel valued, safe and confident
- Receive feedback about their learning

Celebrating Achievement

Social, physical, creative and academic achievements are celebrated in many ways as an ongoing process in all aspects of school life, by:

- Verbal or written praise by teachers, peers, head and parents
- Displays of work
- Opportunities to perform or share
- Encouraging self-esteem
- Rewards within our Behaviour Policy



- Weekly Celebration Assemblies

Staff's responsibilities

- Ensure pupils are clear about their learning by providing worked examples.
- Provide feedback which informs the next steps in their learning.
- Give pupils opportunities to reflect on their learning.
- Plan lessons which have pace and structure.
- Provide a working environment where expectations are high.
- Provide appropriate resources and support materials.
- Continue to widen their subject knowledge and developments in education.
- Keep effective assessments and accurate records which inform planning.
- Communicate with parents and keep them informed of children's progress.

Pupils' responsibilities

- Respect other children, be considerate and thoughtful.
- Respect the school environment and equipment.
- Be punctual and organised with appropriate kit.
- Be respectful to all staff and visitors.
- Be positive and eager to make use of all opportunities.
- Have pride in their work, their class and Grove Vale Primary School.
- Take responsibility for their learning.

Parents' responsibilities

- Ensure that your child arrives at school punctually and regularly with the best possible attendance record, after a good night's sleep.
- Support the ethos of the school.
- Attend Parents' Evening and other curriculum meetings.
- Communicate with staff any concerns about their children.
- Ensure that your child arrives at school wearing the correct uniform.
- Show an interest in your child's learning.
- Respect staff and other members of the community.



Governors' responsibilities

- Work in partnership with staff, pupils and parents to support the aims of the school.
- Support initiatives for pupils and parents.
- Be accessible to parents and staff.
- Take responsibility for own training and development.
- Carry out monitoring and support staff where appropriate.