

Writing Overview



	Autumn	Spring	Summer
Year 1 Topic			
Text types covered	<ul style="list-style-type: none"> • Lists and labels • Narrative (retelling known story) • Poetry – innovate well known poem • Recount - letter 	<ul style="list-style-type: none"> • Recounts - diary • Narrative – innovate familiar story • Character description • Poetry – performance poetry 	<ul style="list-style-type: none"> • Recounts – post cards • Poetry – acrostic poem • Narrative – innovate familiar story • Non-chronological report
Text types to be practised in Non-Core/Science	Recounts, Instructions,	Questions, lists,	Narrative, recounts, post cards, lists
Year 2 Topic			
Text types covered	<ul style="list-style-type: none"> • Recounts - letters • Narrative – stories in a familiar setting (Gorilla) • Instructions • Poetry – shape poem 	<ul style="list-style-type: none"> • Diary writing • Poetry – alliterative poem • Narrative - innovate familiar story • Fact Files (biographical) 	<ul style="list-style-type: none"> • Recount – post cards • Narrative - adventure • Non chronological report

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Text types to be practised in Non-Core/Science	Labels, lists and captions Information texts Posters	Labels, lists and captions Information texts Leaflets Adverts Recounts	Information texts Diary writing Recounts post cards
Year 3 Topic			
Text types covered	<ul style="list-style-type: none"> • Historical narrative • Newspaper reports; • Poetry – performance poetry • Playscripts 	<ul style="list-style-type: none"> • Recounts/ letters • instructions; • Non-chronological reports; • Adventure narrative 	<ul style="list-style-type: none"> • Poetry (Haikus); • Speeches (persuasion) • Information texts • Myths and legends;
Text types to be practised in Non-Core/Science	Recounts Diary writing NCRs Biography	Recounts/ Diaries Letters Non chronological report Explanations	Playscripts (suggested that these be looked at in guided reading prior) Persuasion Non Chronological reports Newspaper reports
Year 4 Topic			

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Text types covered	<ul style="list-style-type: none"> • Persuasive letters; • Non – chronological reports • Narrative - fantasy • Biography 	<ul style="list-style-type: none"> • Poetry – performance poetry • Diaries; • Narrative – adventure • Instructions 	<ul style="list-style-type: none"> • Character profiles; linked to Reading • Narrative • Explanation Texts • Poetry – similes and metaphors
Text types to be practised in Non-Core/Science	<p>Persuasion</p> <p>Diary</p> <p>Non chronological report</p> <p>Fact files</p>	<p>Playscripts (suggested that these be looked at in guided reading prior)</p> <p>Instructions</p> <p>Letters</p> <p>Explanation</p>	<p>Explanation</p> <p>Report</p> <p>Non chronological report</p> <p>Instructions</p> <p>Poetry</p>
Year 5 Topic			
Text types covered	<ul style="list-style-type: none"> • News reports; • Persuasive letters; • Myths and legends; • Free verse poetry – metaphors and personification 	<ul style="list-style-type: none"> • Chronological reports/ historical recount • Instructions; • Playscripts • Narrative 	<ul style="list-style-type: none"> • Non-chronological reports; • Explanation texts • Narrative • Poetry – rhyming (quatrain AABB or ABAB)
Text types to be practised in Non-Core/Science	<p>Non-chronological reports</p> <p>Explanation texts</p> <p>Diary/recount</p>	<p>Non-chronological reports</p> <p>Newspaper report</p> <p>Biography</p>	<p>Non-chronological reports</p> <p>Explanation texts</p> <p>Diary/recount</p>

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	Instructions	Persuasive writing Explanations;	Persuasive writing
Year 6 Topic			
Text types covered	<ul style="list-style-type: none"> • Biography; • Newspaper reports, • Flashback narrative • Narrative poetry (based on classics) 	<ul style="list-style-type: none"> • Narrative – dilemma stories • Explanation texts • Balanced Argument • Poetry – free verse figurative language 	<ul style="list-style-type: none"> • Formal letter writing • Persuasive leaflet • Narrative – gothic/ suspense • Chronological report/
Text types to be practised in Non-Core/Science	<p>Explanation</p> <p>Persuasive writing</p> <p>Instructions</p> <p>Non-chronological reports</p>	<p>Diaries</p> <p>News reports</p> <p>Explanation</p> <p>Instructions</p>	<p>Non-chronological report</p> <p>Letters</p> <p>Diaries/ recounts</p> <p>Discursive writing/ balanced argument</p>