

# Rewind to year l

#### Autumn - Colour Creations

To identify primary colours and secondary colours.

Use a colour wheel and begin to understand tones of light and dark



#### Spring - Earth Art

To practise culting/learing and sticking a range of natural materials onto a piece of paper, creating a collage focusing on a specific theme.



#### Summer - Aboriginal Art

To handle and manipulate malleable materials to make a boomerang or a rainslick.







# Year 2 - Art



### Autumn - Sparks and Flames

Cut and tear a range of fabrics and experiment using different joining techniques.

To use a variety of materials and techniques to create a collage focusing on the Great fire of London



## Spring - Animal Art

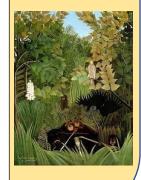
To create mono prints using printing ink and a range of tools (paint brush, sponge etc) to create a repeated pattern.



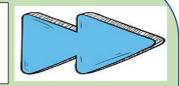
#### Summer - Henri Rousseau

To use sketching skills and observational skills to develop tone, shape and texture.

To copy patterns and colours seen in pictures using a range of brush strokes to create a HR inspired painting.



# Fast forward to year 3



## Autumn - Vincent Van Gogh

Use a variety of drawing tools to develop lines, shape, tone and texture and begin to consider perspective to create a sense of

links, copy patterns and colours seen in pictures using a range of brush strokes to add texture and tints.



# Explore how paints can be mixed to create



## Spring - Indian Art

To make repeated patterns using block printing and create repeat patterns using diccerent colours.



#### Summer - Plant Art

Create detailed models and clay structures adding embellishments, decorations and details

Use a variety of materials to create a collage on a specific theme. Use a range of collaging effects.



We are creative artists.

We are resilient artists.

We are ambitious artists.

We are curious artists.