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| Year 1 Music |

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| **Aut 1 Hey You****Aut 2 Rhythm In the Way We Walk and Banana Rap****Spr 1 In the Groove****Spr 2 Round and Round****Sum 1 Your Imagination****Sum 2 Reflect, Rewind and Replay** |
| **NC Strand**  | **KEY SKILL** | **LEARNING OBJECTIVE** |
| **Listen and Appraise** | To enjoy a range of musical styles.To talk about how music makes you feel. | I know 5 songs off by heart.I know what the songs are about.I know and recognise the sound and names of some instruments they use. |
| **Musical Dimensions** | To find a pulse To listen and copy and rhythm To create rhythms for others to copy To use voices to copy back**Using untuned instruments (Warm up Games)** | I know that music has a steady pulse, like a heartbeatI know that we can create rhythms from words, our names, favourite food, colours and animals. |
| **Singing** | To sing at different pitchesTo use different types of sounds using voicesTo start and stop singing by following a leader  | I can confidently sing or rap 5 songs from memory and sing them in unison |
| **Playing** | To play a tuned instrumental part to accompany the song they perform  | I know the names of the notes in their instrumental part from memory or when written down.I know the names of the instruments I am playing |
| **Improvisation** | Listen and clap back, use voices and instruments to answer a musical phrase (using 1 or 2 notes) | I know improvisation is about making up own tunes on the spotI know when someone improvising, they are making up their own tune that has never been heard before and it belongs to them.I know that everyone can improvise |
| **Composition** | Help to create a simple melody using 1,2 or 3 notesLearn how notes can be written and changed if necessary | I know composing is like writing a story in music.I know everyone can compose. |
| **Performance** | Choose a song they have learnt and perform it using their own ideasTo record their performanceEvaluating how they feel about a piece they have performed | I know that a performance is sharing music with other people called an audience. |