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| Year 1 Music |

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| **Aut 1 Hey You**  **Aut 2 Rhythm In the Way We Walk and Banana Rap**  **Spr 1 In the Groove**  **Spr 2 Round and Round**  **Sum 1 Your Imagination**  **Sum 2 Reflect, Rewind and Replay** | | |
| **NC Strand** | **KEY SKILL** | **LEARNING OBJECTIVE** |
| **Listen and Appraise** | To enjoy a range of musical styles.  To talk about how music makes you feel. | I know 5 songs off by heart.  I know what the songs are about.  I know and recognise the sound and names of some instruments they use. |
| **Musical Dimensions** | To find a pulse  To listen and copy and rhythm  To create rhythms for others to copy  To use voices to copy back  **Using untuned instruments (Warm up Games)** | I know that music has a steady pulse, like a heartbeat  I know that we can create rhythms from words, our names, favourite food, colours and animals. |
| **Singing** | To sing at different pitches  To use different types of sounds using voices  To start and stop singing by following a leader | I can confidently sing or rap 5 songs from memory and sing them in unison |
| **Playing** | To play a tuned instrumental part to accompany the song they perform | I know the names of the notes in their instrumental part from memory or when written down.  I know the names of the instruments I am playing |
| **Improvisation** | Listen and clap back, use voices and instruments to answer a musical phrase (using 1 or 2 notes) | I know improvisation is about making up own tunes on the spot  I know when someone improvising, they are making up their own tune that has never been heard before and it belongs to them.  I know that everyone can improvise |
| **Composition** | Help to create a simple melody using 1,2 or 3 notes  Learn how notes can be written and changed if necessary | I know composing is like writing a story in music.  I know everyone can compose. |
| **Performance** | Choose a song they have learnt and perform it using their own ideas  To record their performance  Evaluating how they feel about a piece they have performed | I know that a performance is sharing music with other people called an audience. |