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| **Year 2 Music** |

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| **Aut1 Hands, Feet, Heart**  **Aut2 Ho, Ho, Ho**  **Spr1 I Wanna Play in a Band**  **Spr2 Zootime**  **Sum1 Friendship Song**  **Sum2 Reflect, Rewind & Replay** | | |
| **NC Strand** | **KEY SKILL** | **LEARNING OBJECTIVE** |
| **Listening and Appraising** | To enjoy a range of musical styles.  To learn how songs can tell a story or describe an idea | I know five songs off by heart.  I know some songs have a chorus or a response/answer part.  I know that songs have a musical style |
| **Musical Dimensions** | To find a pulse  Copy back short rhythmic phrases based on words with one or two syllables whilst marching to a steady beat  To create rhythms for others to copy  To use voices to copy back  **Using untuned instruments (Warm up Games)** | I know that music has a steady pulse.  I know that we can create rhythms from words, our names, favourite animals, colours, food etc.  I know that rhythm is different to the pulse.  I know what pitch means and I can add high and low pitches to music with my voice and instruments. |
| **Singing** | To sing at different pitches  To use different types of sounds using voices  To find a comfortable singing position  To start and stop singing by following a leader | I know 5 songs from memory  I know that unison is when everyone is singing at the same time.  I know that songs can include other ways of using our voice (rapping, spoken word etc)  I know why we need to warm up our voices |
| **Playing** | To play a tuned instrumental part to accompany the song they perform  To play the parts in time with a steady pulse | I know that names of the notes I am playing.  I can identify the names of notes when they are written down.  I know the names of untuned percussion instruments |
| **Improvisation** | Listen and clap back, use voices and instruments to answer a musical phrase (using 1 or 2 notes) | I know that improvisation is making up your own tunes on the spot, it has never been heard before, it is not written down and it belongs to the person improvising.  I know that everyone can improvise and you can use one or two notes. |
| **Composition** | Help create 3 simple melodies using 1 ,3 or 5 notes  Learn how notes can be written and changed if necessary | I know that composing is like writing a story with music  I know that everyone can compose |
| **Performance** | Choose a song they have learnt and perform it using their own ideas  To record their performance  Evaluating how they feel about a piece they have performed | I know a performance is sharing music with an audience  I know a performance can be a special occasion for the class, year group or whole school  I know an audience can include my parents and friends |