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| **Year 2 Music** |

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| **Aut1 Hands, Feet, Heart****Aut2 Ho, Ho, Ho****Spr1 I Wanna Play in a Band****Spr2 Zootime****Sum1 Friendship Song****Sum2 Reflect, Rewind & Replay**  |
| **NC Strand**  | **KEY SKILL** | **LEARNING OBJECTIVE** |
| **Listening and Appraising** | To enjoy a range of musical styles.To learn how songs can tell a story or describe an idea  | I know five songs off by heart.I know some songs have a chorus or a response/answer part.I know that songs have a musical style  |
| **Musical Dimensions** | To find a pulseCopy back short rhythmic phrases based on words with one or two syllables whilst marching to a steady beatTo create rhythms for others to copy To use voices to copy back**Using untuned instruments (Warm up Games)** | I know that music has a steady pulse.I know that we can create rhythms from words, our names, favourite animals, colours, food etc.I know that rhythm is different to the pulse.I know what pitch means and I can add high and low pitches to music with my voice and instruments. |
| **Singing** | To sing at different pitchesTo use different types of sounds using voicesTo find a comfortable singing position To start and stop singing by following a leader | I know 5 songs from memory I know that unison is when everyone is singing at the same time.I know that songs can include other ways of using our voice (rapping, spoken word etc) I know why we need to warm up our voices  |
| **Playing**  | To play a tuned instrumental part to accompany the song they performTo play the parts in time with a steady pulse | I know that names of the notes I am playing.I can identify the names of notes when they are written down.I know the names of untuned percussion instruments |
| **Improvisation**  | Listen and clap back, use voices and instruments to answer a musical phrase (using 1 or 2 notes) | I know that improvisation is making up your own tunes on the spot, it has never been heard before, it is not written down and it belongs to the person improvising. I know that everyone can improvise and you can use one or two notes. |
| **Composition**  | Help create 3 simple melodies using 1 ,3 or 5 notesLearn how notes can be written and changed if necessary | I know that composing is like writing a story with musicI know that everyone can compose |
| **Performance**  | Choose a song they have learnt and perform it using their own ideasTo record their performanceEvaluating how they feel about a piece they have performed | I know a performance is sharing music with an audience I know a performance can be a special occasion for the class, year group or whole schoolI know an audience can include my parents and friends |