

Rewind to Year 5

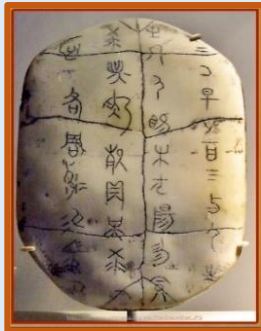


Autumn – Vikings v Anglo-Saxons.

Investigate different accounts of historical events and be able to explain some of the reasons why the accounts may differ.

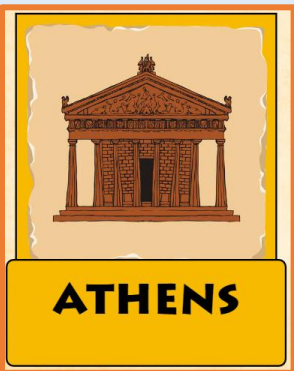
Spring – Shang Dynasty.

Find out about beliefs, behaviour and characteristics of people.



Summer – Who were the Ancient Greeks?

Select relevant sections of information to address historically valid questions.



We are resilient historians



Year 6 - History



Autumn – World War II.

Understand and describe in some detail the main changes to an aspect in a period in history.

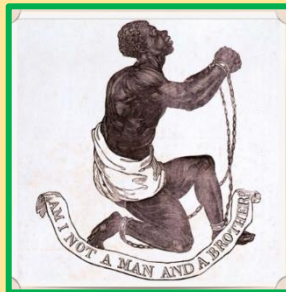
Spring – The Kingdom of Benin.

Select relevant sections of information to address historically valid questions and construct detailed, informed responses.



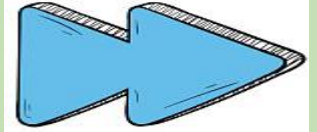
Summer – The Atlantic Slave Trade.

Find out about beliefs, behaviour and characteristics of people and recognise that not everyone shares the same views and feelings.



We are curious historians

Fast-forward to Year 7



Next Year:

- Know and understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Know and understand significant aspects of the history of the wider world and the nature of ancient civilisations
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims.