**Year 1 Phonics**

Screening Test

* Will take place during the week of 13th June 2016
* The aim is for the check to be as low key as possible - it will be like a normal reading session
* Children will read 1:1 with teacher
* Aim of the check is to give information to teachers and parents about their child’s progression and to identify children who will need extra help in Year 2 to become more fluent readers
* There will be 40 words to read and it checks the skills and phonics covered in Reception and Year 1.
* It takes about 5-10 minutes
* The check includes real words and ‘alien’ words
* For the last few years children have been expected to be able to read 32 of the 40 words but this could change. Those children not achieving this will retake the check at the end of Year 2. It is important to remember, however, that children do progress at different rates.
* Results will be reported to you at the end of the year.
* For more information see: <http://www.oxfordowl.co.uk/home/reading-owl/expert-help/home/reading-site/expert-help/phonics-made-easy>

Homework

* We are going to start setting a weekly phonic based homework
* This pack includes sounds we cover and some words (real and alien) with that sound in
* Each week you will be told which sounds your child has covered
* Please practise these sounds and the words in this pack
* Find different words with the sound in
* Choose one word and hold a sentence with that word in (think of your sentence, count the words, say the sentence again, when you know your sentence write it down).

Ideas to use at home:

* I spy – eg I spy a c l o ck

I spy a shop (child segments - sounds out – the word sh o p

I spy something starting with th, ending with ng with ee in the middle

* Use magnetic letters/fridge magnets. Can you make a word starting with ch, with air in etc. How many words can you make that end with ng
* Use phoneme frames to write words (one phoneme – sound – in each box

Eg

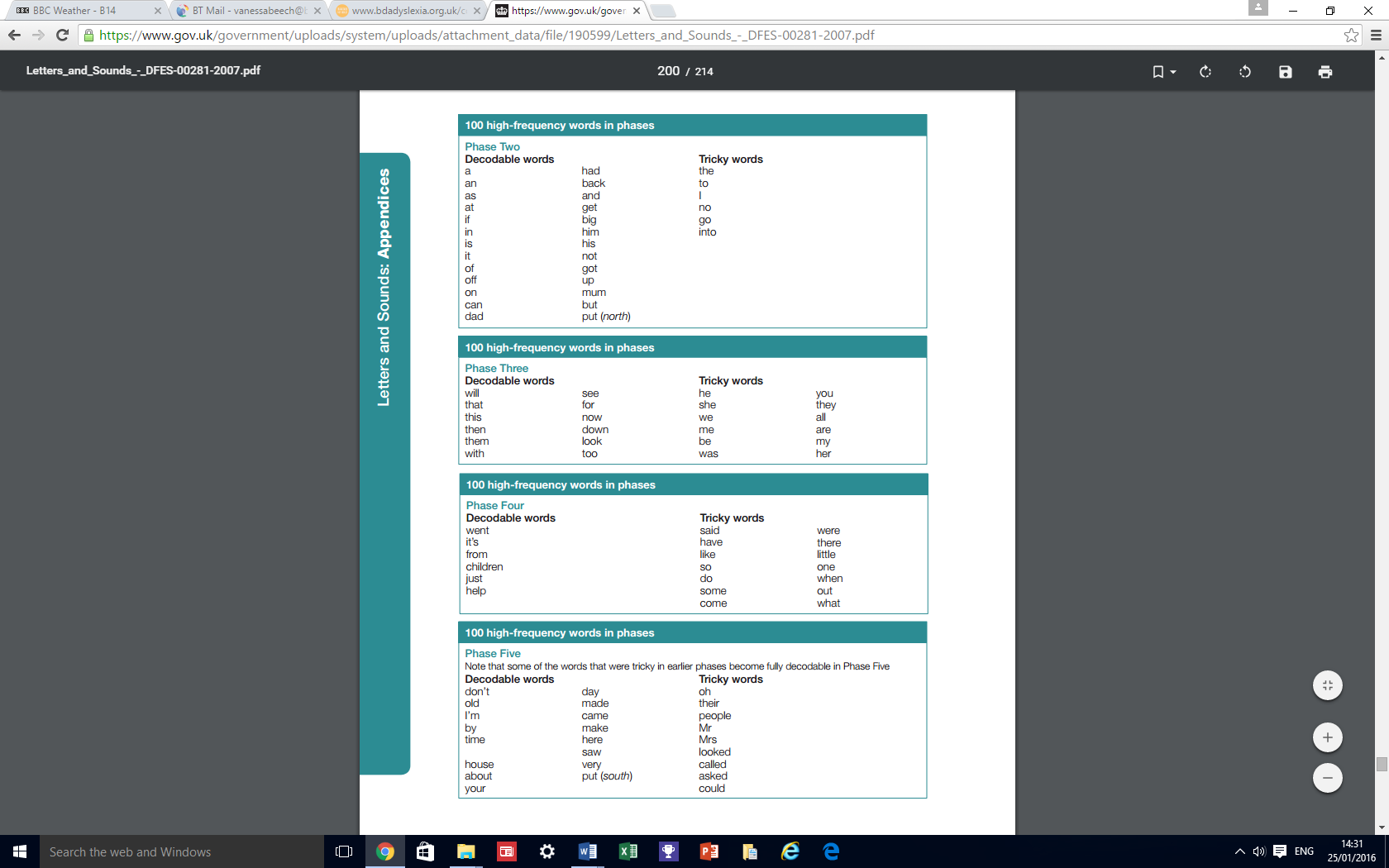
|  |  |  |  |
| --- | --- | --- | --- |
| s | p | oo | n |

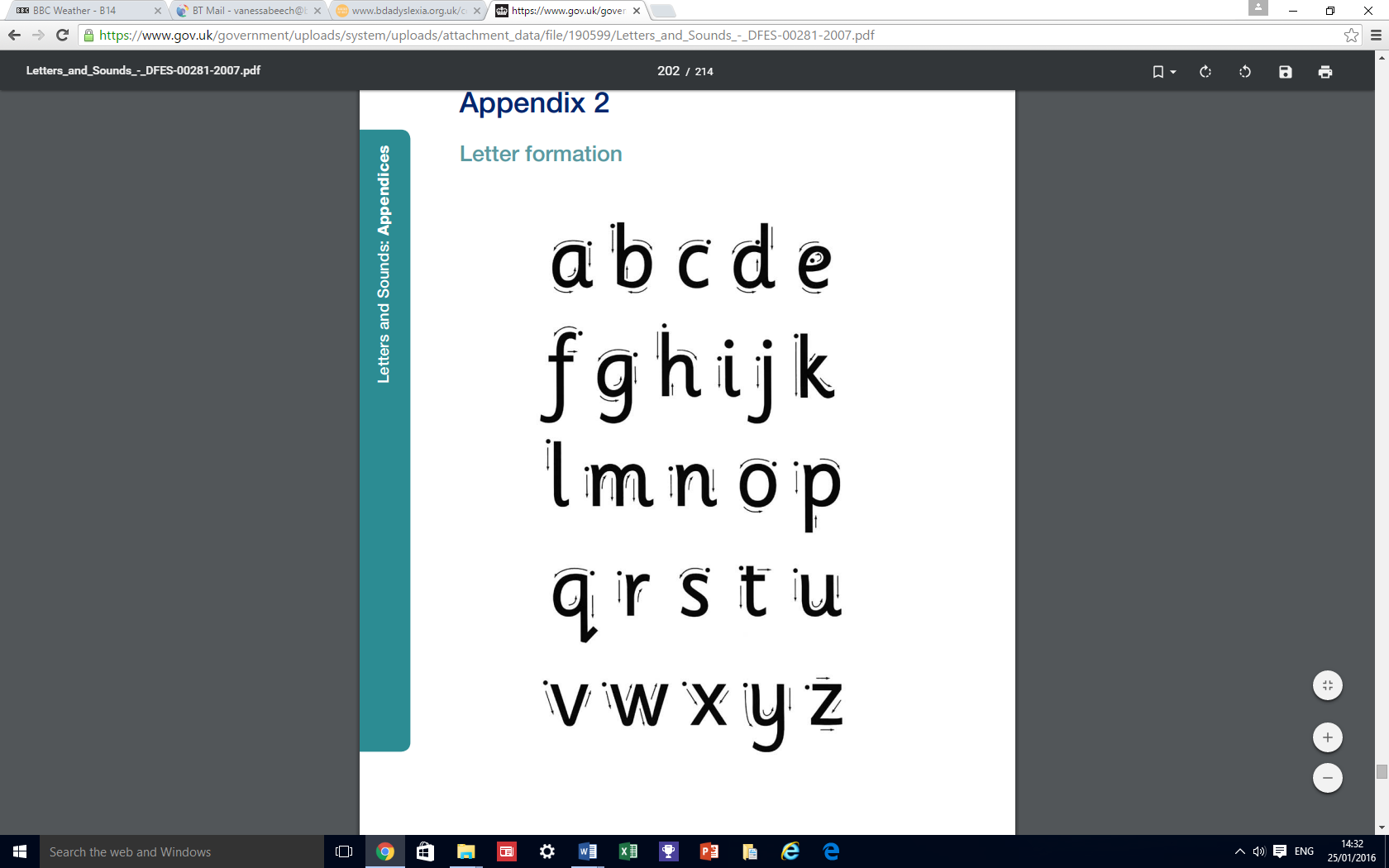
* Encourage children to read traffic signs, shop signs etc. Help them by breaking words into sounds eg t r ai n
* Choose one of the sounds from the week and write it on a post-it. Ask your child to stick it on an object with that sound in – eg ee oo oa ir ou ar ph th OR ask them to find as many objects as they can find with that sound in,
* When your child is reading, write down a new word and together mark each sound button
* Put a timer on for 1 minute. How many words can your child read (either from sounds of week or speed words in reading books ict games help the hedgehog and phoneme spotter)
* Bingo – read out words for child to find and cover – use grids. Download bingo game with this week’s sounds and use ict games to play.
* Ask chn to write a new sound down. Check they have written it correctly. How many times can they write it in 15 secs?
* Write out sounds covered and some words – match the sound and word. Challenge your child to think of another word with that sound in. Play pairs

Cards for pairs

|  |  |
| --- | --- |
| ch | much |
| sh | wish |
| nk | wink |
| ng | sing |
| qu | quiz |
| th | with |

|  |  |
| --- | --- |
| ck | kick |
| ay | play |
| ee | sleep |
| igh | night |
| ow | blow |
| oo | book |
| oo | fool |
| ar | star |
| or | sort |
| air | fair |
| ir | bird |
| ou | sound |
| oy | toy |
| oi | foil |
| ai | train |
| ea | bean |
| oa | boat |
| ew | few |
| ire | wire |
| ear | fear |
| er | her |
| aw | straw |
| ow | how |
| ure | pure |
| are | share |
| ur | burn |
| a-e | cake |
| i-e | fine |
| o-e | broke |
| u-e | flute |
| tion | mention |
| cious | delicious |
| tious | contentious |
| e-e | eve |





sh, ch, th

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| shop | than | chop | this | lich |
| which | wish | chut | chin | then |
| with | lush | shuth | shut | thash |
| much | thup | mish | thap | chath |

qu, ng, nk

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| quit | thank | shang | thing | link |
| chunk | mink | quink | wing | wink |
| lank | stank | queth | think | quesh |
| quoch | zing | quim | sank | chank |

ay, ee, igh

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lay | been | teep | sigh | play |
| might | sleep | lighp | day | feel |
| queen | sight | queez | fight | meep |
| clay | zayp | chay | may | chay |

ow, oo, oo

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| cow | look | gloot | fool | foot |
| took | brown | quow | frown | boot |
| now | wool | choop | food | boop |
| school | moop | chow | wow | thooz |

ar, or, air

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| barn | harm | zair | part | start |
| torn | form | quor | form | pair |
| fair | stairs | glairn | hair | torp |
| farm | charp | mart | chair | zarm |

ir, ou, oy

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| bird | house | choup | royal | toy |
| found | fir | shoy | cloud | shout |
| boy | joy | mirt | third | gloy |
| sir | lirp | sirp | count | chird |

oi, ai, ea

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| quoit | mean | shain | bead | foil |
| cheat | stain | queat | chain | heat |
| main | soil | choim | boil | quaip |
| toilet | moip | soip | main | cheam |

oa, ew, ire

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| boat | flew | shoap | soap | few |
| stew | goat | plew | float | hire |
| wire | blew | chire | tire | stire |
| fire | glire | thoam | groan | moak |

ear, er, aw

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| beard | tear | stawp | royal | clear |
| her | fern | shear | cloud | shout |
| jaw | raw | grear | third | glaw |
| paw | mear | sner | count | ner |

ow, ure (zh), are

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| pure | creature | glowk | square | cure |
| blow | dare | zure | sure | show |
| share | low | gare | know | flowp |
| snow | ture | nare | bare | chowl |

ur, a-e, i-e

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| burn | turn | purn | hide | late |
| make | date | mape | spurt | time |
| white | hurt | like | same | quide |
| name | smile | yine | purse | turl |

o-e, u-e, e-e

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| home | rude | lune | use | phone |
| tune | evening | quope | spoke | June |
| even | huge | zupe | brute | shope |
| hope | moze | snole | mole | chuke |

tion, cious, tious

|  |  |  |
| --- | --- | --- |
| conversation | spention | congratulations |
| attention | dencious | scrumptious |
| delicious | pantious | exploration |
| vicious | glintious | precious |