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|   | **Autumn**  | **Spring**  | **Summer**  |
|  | **Be Kind**Be Resilient  | Be CuriousBe Creative | Be ProudBe Ambitious |
| **Year 1**  | Who am I? History (events in living memory)Science – Seasonal changes, animals including humans**ART – 3D** – Self Portraits  | **Where do I live?** Geography Science – Seasonal changes, plants**DT - Textiles** (Lowry Artist)– creating a patchwork quilt for the school  | **What would I take on holiday to Australia?** GeographyScience – seasonal changes, everyday materials**Art – Printing-**Aboriginal art |
| **Year 2**    | **Why has London changed over time?**History (Sig events and people)  Science – Everyday Materials, living things and their habitats**DT – Structures –** London Landmarks | **What is life like in New Delhi?** GeographyScience – Plants**DT – Food –** where does food come from? Indian food. | **Who has inspired out world? – inspirational historical figure from every continent**History (Sig events and people)Science –Animals including humans**Art – Collage** (Warhol Artist) – collaging wave pictures. |
| **Year 3**  | **How and why did Ancient Britain change?** History (Stone Age to Bronze Age/ Romans)Science – Rocks, Forces and magnets**Art – Drawing/Painting –** Cave painting  | **What is the impact of extreme environments on earth?** GeographyScience – Light, Plants**DT – Structures – Greenhouses** | **How influential is Spain to the world?** GeographyScience – Animals including humans**Art – clay –** (Gaudi Artist) – mosaics |
| **Year 4**    | **How did invasions change Britain?** History (Viking, Saxons, Normans)Science – Animals including humans, living things and their habitats**DT – Textiles –** Bayeux tapestry  | **How is South America important to the world?** Geography Science – Electricity, Sound**Art – 3D** – Mayan masks | **Why did Benin fall?**History (Kingdom of Benin)Science – States of matter**DT – Materials** – Africa instruments |
| **Year 5**    | **Where would I visit if I went to North America?**GeographyScience – Earth and Space, Forces**DT – Mechanisms** – Theme park ride | **Why were the ancient Egyptians so successful?** History (Ancient civilisation) Science – Properties and changes of materials**Art – Collage/3D (decoupage)** – Egyptian death masks | **Why is water powerful?** Geography.Science – Animals including humans, Living things and their habitats**Art – painting and perspective** - landscapes |
| **Year 6**     | **What did the Ancient Greeks believe and what was the impact on daily life?** History (Greeks) Science – Animals including humans, Light**Art – Clay & printing –** Greek Pots | **Where in the world has there been social injustice?**Geography/ History (half/half – locational work of British Empire and then black history)Science – Living things and their habitats, Electricity**DT – Textiles –** exploring fast fashion  | **What was life like for Anne Frank and her family?** History (time period beyond 1066- WW2)Science – Evolution and Inheritance**DT – Structures –** Air Raid shelter |