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|  | **Autumn** | **Spring** | **Summer** |
|  | **Be Kind**  Be Resilient | Be Curious  Be Creative | Be Proud  Be Ambitious |
| **Year 1** | Who am I?  History (events in living memory)  Science – Seasonal changes, animals including humans  **ART – 3D** – Self Portraits | **Where do I live?**  Geography  Science – Seasonal changes, plants  **DT - Textiles** (Lowry Artist)– creating a patchwork quilt for the school | **What would I take on holiday to Australia?**  Geography  Science – seasonal changes, everyday materials  **Art – Printing-**Aboriginal art |
| **Year 2** | **Why has London changed over time?**  History (Sig events and people)  Science – Everyday Materials, living things and their habitats  **DT – Structures –** London Landmarks | **What is life like in New Delhi?**  Geography  Science – Plants  **DT – Food –** where does food come from? Indian food. | **Who has inspired out world? – inspirational historical figure from every continent**  History (Sig events and people)  Science –Animals including humans  **Art – Collage** (Warhol Artist) – collaging wave pictures. |
| **Year 3** | **How and why did Ancient Britain change?**  History (Stone Age to Bronze Age/ Romans)  Science – Rocks, Forces and magnets  **Art – Drawing/Painting –** Cave painting | **What is the impact of extreme environments on earth?**  Geography  Science – Light, Plants  **DT – Structures – Greenhouses** | **How influential is Spain to the world?**  Geography  Science – Animals including humans  **Art – clay –** (Gaudi Artist) – mosaics |
| **Year 4** | **How did invasions change Britain?**  History (Viking, Saxons, Normans)  Science – Animals including humans, living things and their habitats  **DT – Textiles –** Bayeux tapestry | **How is South America important to the world?**  Geography  Science – Electricity, Sound  **Art – 3D** – Mayan masks | **Why did Benin fall?**  History (Kingdom of Benin)  Science – States of matter  **DT – Materials** – Africa instruments |
| **Year 5** | **Where would I visit if I went to North America?**  Geography  Science – Earth and Space, Forces  **DT – Mechanisms** – Theme park ride | **Why were the ancient Egyptians so successful?**  History (Ancient civilisation)  Science – Properties and changes of materials  **Art – Collage/3D (decoupage)** – Egyptian death masks | **Why is water powerful?**  Geography.  Science – Animals including humans, Living things and their habitats  **Art – painting and perspective** - landscapes |
| **Year 6** | **What did the Ancient Greeks believe and what was the impact on daily life?**  History (Greeks)  Science – Animals including humans, Light  **Art – Clay & printing –** Greek Pots | **Where in the world has there been social injustice?**  Geography/ History (half/half – locational work of British Empire and then black history)  Science – Living things and their habitats, Electricity  **DT – Textiles –** exploring fast fashion | **What was life like for Anne Frank and her family?**  History (time period beyond 1066- WW2)  Science – Evolution and Inheritance  **DT – Structures –** Air Raid shelter |