Grove Vale Curriculum Map

Autumn 2019

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Topic Title | Amazing animals | Eye on London  BV – Democracy and Rule of Law (Parlaiment) | Exciting Earth | Raiders and Invaders  BV - Democracy/ Mutual Respect and tolerance/ Rule of law | Project: Lift off!  BV – Mutual respect for and tolerance of those with different faiths (Black History Oct) | Mortals & Myths (Ancient Greece)  BV - democracy |
| Science Units | Herbivores  Carnivores  Omnivores.  Animals including humans. | Use of everyday  materials | Rocks  Forces/magnets | Animals including humans (teeth and digestion) and electricity | Space – Earth, Sun, Moon and beyond  Forces | Animals including humans (major organs and circulatory system)  Light and Sound (eyes and ears) |
| SACRE Units | Questions that puzzle me.  Why does Christmas matter?  How and why do we celebrate special times? | What do Christians believe God is like?  Who celebrates what? How and Where? Celebrations that matter in Sandwell (Chritians,  Muslim, Sikh) | What are the Deeper meanings of festivals?  What is it like to be a Hindu? | What kind of world did Jesus want? What is the ‘Trinity’ and why is it important for Christians? | For Christians, what kind of king was Jesus?  Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) | What can we learn from religion about temptation? (Christians, Muslims)  For Christians, what kind of king was Jesus? |
| PE Units | Games – Foot Rounders  Gymnastics – simple balances, roll, jump, simple sequence | Ball Games – Kwick Cricket  Gymnastics – different types of rolls, jumps, balances, sequences | Games – cricket  Gymnastics – difference balances, incorporating apparatus, sequences | Games – Tennis  Gymnastics – jump, balance, roll, sequences in groups | Games – netball  Gymnastics – jumps incorporating apparatus, sequences | Games – basketball  Gymnastics – balances and counter balances |
| Computing Units | Online safety – We are Y1 rule writers.  (Creating rules that help us to stay online).  Online safety – We are kind and thoughtful.  (Understanding the impact of our behaviour on others.  Computing – Exploring technology, grouping, creating pictograms, Lego building and presenting work. | Online safety – We are Y2 rule writers.  (Creating rules that help us to stay online).  Online safety – We are not online bullies  (Understanding the impact of our behaviour on others.  Computing – coding, comparing software and creating and using spreadsheets. | Online safety-We are Y3 rule writers  Main-web search and emails  Online safety-We are digital friends  Main- using presentation software  Computing – coding, comparing software and creating and using spreadsheets. | Online safety - y4 we are rule writers.  We are standing up to peer pressure.  Editing photos (tooth decay)  Animations (digestive system)  Computing – coding, comparing software and creating and using spreadsheets | Online safety – Y5 rule writers  Main – online safety scenarios (review and re-write)  Online – We are responsible for our online actions  Main – Understanding the negative impact that online behaviour can have on people.  Computing – coding, comparing software and creating and using spreadsheets | Online safety – Online Safety Ambassadors. Learning to be role models within school for online safety and teaching others how to be safe using safety rules.  Online –We will not share inappropriate images.  Understanding the negative impact that sharing media online can have. Understanding what is appropriate and what is not.  Computing – coding, comparing software and creating and using spreadsheets |
| Music | Hey You!  Rhythm in the way we walk and The Banana Rap (Charanga) | Hands, Feet, Heart  Ho Ho HO (Charanga) | Let Your Spirit Fly  Glockenspiel Stage 1 (Charanga) | Mamma Mia  Glockenspiel Stage 2 (Charanga) | Livin’ on a Prayer  Classroom Jazz 1 (Charanga) | I’ll Be There  Classroom Jazz 2 (Charanga) |
| PSHE | Relationships objectives (see PSHE curriculum map)Core Values  **Empower- focus on PA and SA**  **Relationships including Anti-Bullying week**  Decca – to have awareness of the dangers of medicine | Relationships objectives (see PSHE curriculum map)  Core Values  **Empower- focus on PA and SA**  **Relationships including Anti-Bullying week**  Decca – who is your friend? | R Relationships objectives (see PSHE curriculum map)  Core Values  **Empower- focus on PA and SA**  **Relationships including Anti-Bullying week**  Decca – what is smoking? | Relationships objectives (see PSHE curriculum map)  Core Values  **Empower- focus on PA and SA**  **Relationships including Anti-Bullying week**  Decca – some household objects can be very dangerous when used incorrectly | Relationships objectives (see PSHE curriculum map)  Core Values  **Empower- focus on PA and SA**  **Relationships including Anti-Bullying week**  Decca – why smoking is dangerous | Relationships objectives (see PSHE curriculum map)  Core Values  **Empower- focus on PA and SA**  **Relationships including Anti-Bullying week**  Decca- why do people take drugs and what are the risks? |
| MFL (Spanish) |  |  | Numbers 0-10  Si, no  Greetings  Classroom instructions  Name, age | Parts of the Body x2  Visiting the doctors  Zoo animals  Pets x2 | Parts of the Body x2  Visiting the doctors  Zoo animals  Pets x2 | Parts of the Body x2  Visiting the doctors  Zoo animals  Pets x2 |
| Mini Projects | Polar express | Polar express | Polar express  Burglar Bill-designing alarms DT | Polar Express | Polar express | Polar express |
| Trips and Memorable Experience | Animal Lady  Visit to the church | Make a London monument- junk modelling day. | Hindu temple visit | Timezone – Vikings | National Space Centre - Leicester | Heart dissection  Timezone – Ancient Greece  Parent workshop - sewing  PJ day – polar express |

Spring 2020

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Topic Title | Our world around us | Into India  BV – Valuing others beliefs and cultures | Chocolate | Rainforests  BV – Individual Liberty | Rivers | World at War (WWII)  BV - Liberty |
| Science Units | Materials | Plants | Animals and Humans | Living things and their habitats and animals including humans (food chains, producers etc) | Living things and their habitats  Properties and changes of materials | Electricity  Classification (animals and humans) |
| SACRE Units | What is the good news? Christians believe Jesus brings.  Why does Easter matter to Christians? | Beginning to learn Sihki: Part A. Stories about the Sikh Gurus.  Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong. | What do Christians learn from the Creation Story?  Why do Christians call the day Jesus died Good Friday? | Keeping the 5 pillars of Islam.  Why does the prophet matter to Muslims? | An Enquiry into visiting places of worship  What do Christians believe Jesus did to save human beings? | Christians and how to live: ‘What would Jesus do?’  What will make Sandwell a more respectful community? (Many religions) |
| PE Units | Dance – simple sequence as a class  Games – dodgeball (throwing and catching) | Dance – develop own sequences in groups  Ball games - football. | Dance – country  Games - Hockey | Dance – gestures, body shapes, patterns, choreography in small groups using musical theatre as a stimulus  Games - rounders | Dance – street dance  Games - Badminton | Dance – hip hop  Games – rounders review |
| Computing Units | Online safety – We are responsible internet and device users.  (Basic principles of what the internet is).  Online safety – We are information protectors.  (Ways of communicating online)  Computing – Exploring algorithms and creating using measurement, presenting work and creating animated work. | Online Safety – We are safe searchers. Understanding how to search appropriately and safely by starting to considering reliable sources and potential risks.  Computing – Investigating and questoning, effective searching using numerous search providers. | Online safety-we are detectives  Main-presenting information (excel)  Online safety-we are aware of our digital footprint  Main-word processing  Computing – Presenting work, touch typing, using email and connecting to others safely. | Online Safety – we are aware that our online content lasts forever. Users consider their digital footprint and choices that they make.  We are online risk managers - respectful of digital rights and responsibilities  Computing – Presenting work and using design software to create and evaluate. | Online – We are content evaluators  Main - Understanding advertisements and endorsements online  Online – We are protecting our online reputation  Main – The effect of posting inappropriate comments/ content online  Computing – Questioning and investigating, filtering elements, presenting work, creating games by coding and using designs and presenting work. | We are social networkers – understanding what a social network is and how to remain safe.  We are respectful of others – consider other users and choices that we make online. Evaluate our content and others.  Computing – Blogging and use of website, presenting work and coding. |
| Music | In the Groove  Round and Round (Charanga) | I Wanna play in a Band  Zootime (Charanga) | Three Little Birds  The Dragon Song (Charanga) | Stop!  Lean on Me (Charanga) | Make you Feel My Love  The Fresh Prince of Bel Air (Charanga) | A New Year Carol  Happy (Charanga) |
| PSHE | Health and Wellbeing  Core Values 0 Valuing eachother (E safety)  Growth mindset/ greater depth thinking  Decca – to know what is safe and what is dangerous to eat and drink at home | Health and Wellbeing  Core Values 0 Valuing eachother (E safety)  Growth mindset/ greater depth thinking  Decca – what is alcohol and what can it do? | Health and Wellbeing  Core Values 0 Valuing eachother (E safety)  Growth mindset/ greater depth thinking  Decca – why they feel they should not smoke and own this decision | Health and Wellbeing  Core Values 0 Valuing eachother (E safety)  Growth mindset/ greater depth thinking  Decca – what is alcohol and what are the effects and risks when someone has drunk it? | Health and Wellbeing  Core Values 0 Valuing eachother (E safety)  Growth mindset/ greater depth thinking  Decca – n/a | Health and Wellbeing  Core Values 0 Valuing eachother (E safety)  Growth mindset/ greater depth thinking  Decca – Deciding what is the most risky thing about taking drugs and passing this information on |
| MFL (Spanish) |  |  | Revision of autumn term  Colours x2  Fruit x2 (masc and fem – un/una)  Days of the week (el/la – las/los)  Spanish Day - culture | Alphabet  Verbs -to be  Adjectives  Nos 13-30  Members of the family  Asking questions about family members  Spanish Day - culture | Alphabet  Verbs -to be  Adjectives  Nos 13-30  Members of the family  Asking questions about family members  Spanish Day - culture | Alphabet  Verbs -to be  Adjectives  Nos 13-30  Members of the family  Asking questions about family members  Spanish Day - culture |
| Mini Projects | Shakespeare | Shakespeare | Shakespeare  WBA focus on the 3 degrees | Shakespeare | Shakespeare  Feudal Japan | Shakespeare |
| Trips and Memorable Experience | Walk red house park.  Visit from the fireman. | Trip to the Gurdwara. | Cadbury world | Re trip (Mosque)  Classroom rainforest experience | Synagogue visit | RAF Cosford  Parent workshop - SATs |

Summer 2020

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Topic Title | Land of the living dinosaurs | Spectactular Seas  BV - Liberty | Stone age to Iron age | Planet Protectors  BV – Individual Liberty | Pharoahs  BV – Individual liberty | Exotic Kingdom (Benin)  BV – valuing others’ beliefs and cultures |
| Science Units | Plants and animals. | Living things and their habitats.  Animals including humans. | Light  Plants | States of matter and sound | Animals, including humans | Evolution and Inheritance  Working Scientifically |
| SACRE Units | Holy places.  Where and how do Christians, Sikhs and Muslims worship?  Beginning to learn Islam.  What can we learn from Muslims in Sandwell.? | How and why are some books holy? Sacred words for Sikhs, Muslims and Christians.  Beginning to learn Islam: What can we learn from stories of the Prophet? | What is it like to be a Sikh in Sandwell?  What is it like to be Jewish? | For Christians, when Jesus left? What was the impact of Pentecost? What matters most? Christians and Humanists. | Can religions help people when times get hard? (Christians, Hindu, non-religious)  Why do Hindus want to be good? Hindus | Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)  What impact do people’s beliefs have in their lives? (transition unit) |
| PE Units | Athletics – sports day practise  Orienteering | Athletics – sports day practise  Orienteering | Athletics – run, obstacle, throw, jump (sports day practise)  Orienteering | Athletics – runs, jumps, throws, obstacle, relay  Orienteering | Athletics – runs, jump, obstacle, throw, relay (sports day practise)  Orienteering | Athletics – runs, jump, obstacle, throw, relay (sports day practise)  Orienteering |
| Computing Units | Online safety – We are good digital citizens.  (Understand how to be responsible, respectful and safe online.  Online safety – We are responsible gamers.  (Learning how to stay safe when playing online games).  Computing – Coding, basic spreadsheet skills and using technology outside of school. | Online Safety – We are online behaviour experts. Understanding and reading behaviour online.  We are game raters – Beginning to consider knowledge of pros and cons of online gaming and precautions to take.  Computing – Creating pictures, comparing software, music creation and presenting work. | Online safety-we are netiqutte experts  Main- Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Digital presentations  Online safety-we are game raters  Main- Digital maps; Programming; audio recording; Using search engines effectively  Computing – Branching databases, representing situations via simulations and graphing. | Esafety – we are respectful of digital rights and responsibilities . Understanding digital laws and rights.  We are careful when talking to digital friends . Understanding how to remain safe and precautions to take when communicating online.  Computing – Animation, progression of using search engines effectively and understanding hardware. | Online safety – We are respectful of copyright  Main – Review copyright laws and understanding rights  Online – We are game changers  Main – Look at different business models for online games and understand costings.  3D animation and modelling, comparing software, video editing and concept mapping. | We are online safety problem solvers. Applying knowledge of online scenarios and learning in order to solve problems.  We are safety experts – Consolidate their learning of online safety.  Computing – Networking, video editing and music editing. |
| Music | Your Imagination  Reflect, rewind and Replay (Charanga) | Friendship Song  Reflect, rewind and Replay (Charanga) | Bringing Us Together  Reflect, rewind and Replay (Charanga) | Blackbird  Reflect, rewind and Replay (Charanga) | Dancing in the Street  Reflect, rewind and Replay (Charanga) | You’ve got a friend  Reflect, rewind and Replay (Charanga) |
| PSHE | Living in the wider world  Core Values – Ambition (Career day)  Love of Learning  Decca – to have some skills to get you out of a bad/ dangerous situation | Living in the wider world  Core Values – Ambition (Career day)  Love of Learning  Decca – how should a friend act and how should you treat people? | Living in the wider world  Core Values – Ambition (Career day)  Love of Learning  Decca – how to look and act more grown up positively | Living in the wider world  Core Values – Ambition (Career day)  Love of Learning  Decca – to have a range of skills to get out of difficult situations | Living in the wider world  Core Values – Ambition (Career day)  Love of Learning  Health and wellbeing – puberty talk  Decca – n/a | Living in the wider world  Core Values – Ambition (Career day)  Love of Learning  Relationships/ Health and wellbeing – reproduction talk and recap of puberty talk  Decca – learning how to cope and get out of difficult situations |
| MFL (Spanish) |  |  | Months of the year  Food and drink  Ordering  Revision – oral and written assessment | Hobbies  Weather  Revision  Read phrases aloud with appropriate expression  Ask and answer questions about several topics  Write simple sentences, adapting a model | Hobbies  Weather  Revision  Read phrases aloud with appropriate expression  Ask and answer questions about several topics  Write simple sentences, adapting a model | Hobbies  Weather  Revision  Read phrases aloud with appropriate expression  Ask and answer questions about several topics  Write simple sentences, adapting a model |
| Mini Projects | Olympics | Olympics | Olympics  Europe | Olympics | Olympics | Olympics  Traffic Project in local area  Real life science day – Forensic science |
| Trips and Memorable Experience | Safari park | Trip to Western. | Timezone – Stoneage and Ironage | Trip to red house park (geography survey) | Birmingham Museum | Drayton Manor  Plas Gwynant  BV – Rule of Law Day |