**Overview of the Sandwell RE Plan for Grove Vale Primary School**

**Use alongside the RE: Learning and Living. The Sandwell Agreed Syllabus for Religious Education 2018-2023**

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|  | **Reception** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Autumn 1** | F1. Being special: where do we belong?  CV –Valuing others | 11. Questions that puzzle us?  CV – Empowering others | 1. What do Christians believe God is like? CV -Relationships | 1. What are the deeper meanings of festivals? | 7.What kind of world did Jesus want? | 1. What does it mean if Christians believe God is holy and loving? | 6. What can we learn from religion about temptation? (Christians, Muslims) |
| **Autumn 2** | F2. Why do Christians perform nativity plays at Christmas?  CV –Valuing others | 2. Why does Christmas matter? How and why do we celebrate special times?  Church visit  CV – Valuing others | 3. Who celebrates what? How and Where? Celebrations that matter in Sandwell (Christians, Muslim, Sikh) | 2. What is it like to be a Hindu? Community worship, Celebration (Hindus)  Hindu Temple visit  CV –Valuing others | 5. What is the ‘Trinity’ and why is it important for Christians? | 5. Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) | 7. For Christians, what kind of king was Jesus? |
| **Spring 1** | F3: Why is the word ‘God’ special to Christians? | 12. What is the ‘good news’ Christians believe Jesus brings?  CV -Relationships | 4. Beginning to learn Sikhi: Part A. Stories about the Sikh Gurus CV – Valuing others | 3. What do Christians learn from the Creation story? | 11. Keeping the 5 Pillars of Islam (Islam)  Mosque visit  CV –Valuing others | 2. An Enquiry into visiting places of worship  Synagogue visit  CV –Valuing others | 8. Christians and how to live: ‘What would Jesus do?’ |
| **Spring 2** | F4: Why do Christians put a cross in an Easter garden?  CV –Valuing Others | 6. Why does Easter matter to Christians?  CV – Valuing Others | 5. Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong.  Gurdwara visit | 8. Why do Christians call the day Jesus died ‘Good Friday’? | 12. Why does the Prophet matter to Muslims? (Islam)  CV –Valuing others | 4. What do Christians believe Jesus did to save human beings? | 9. What will make Sandwell a more respectful community? (Many religions)  CV –Valuing others/Relationships for collaboration |
| **Summer 1** | F5: Which places are special and why? | 9. Holy places: where and how do Christians, Sikhs and Muslims worship? | 10. How and why are some books holy? Sacred words for Sikhs, Muslims and Christians  CV -Empowering | 4. What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikhi)  CV –Valuing others | 10. For Christians, when Jesus left, what was the impact of Pentecost? | 3. Can religions help people when times get hard? (Christians, Hindu, non-religious)  CV –Valuing others | 10.Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims) |
| **Summer 2** | F6: Which stories are special and why? | 8. Beginning to learn Islam: What can we learn from Muslims in Sandwell? | 7. Beginning to learn Islam: What can we learning from stories of the Prophet?  CV –Attitudes/Love of Learning | 9. What is it like to be Jewish? Family, Synagogue and Torah (Judaism)  CV –Valuing others | 6. Values: What matters most? Christians and Humanists  CV –Valuing others | 11. Why do Hindus want to be good? Hindus  CV –Attitudes to Learning | 12.What impact do people’s beliefs have in their lives? (transition unit) |