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| **Spanish**  **Long tem** | **Language purpose and functions** | **Vocabulary topic areas** | **Reading** | **Writing** | **Speaking** | **Listening** |
| **3** | Greeting and responding to greeting  Give personal details – name, age  Counting and using numbers 0-10  Expressing likes/dislikes  Taking about food  Colours  Following and giving simple instructions  Expressing thanks  Saying what day or month it is | Colours  Food and drink  Numbers  Greetings  Time | Make links between some  phoneme, rhymes and spellings  and read aloud familiar words  Notice the spelling of familiar  words  Recognise how sounds are  represented in written form  Identify specific sounds,  phonemes and words. | Write some familiar simple  words accurately using a model  (copy)  Write some familiar simple  words from memory | Communicate with others using  simple words and phrases  Use the correct pronunciation in  spoken work  Recognise question forms and  negatives | Link sounds to meanings  Recognise question forms and  negatives  Identify specific sounds,  phonemes and words |
| **4** | Counting and using numbers 11-20  Talking about the weather  Describing people  Describing some simple objects  Expressing likes and dislikes  Expressing opinions | Numbers  Animals  Common adjectives  Family  Parts of the body  Ways of travelling  Weather | Read and understand familiar  words and short written phrases  Follow a short text while listening and reading, saying some  of the text  Read a wider range of words,  phrases and sentences aloud  Apply phonic knowledge to  decode text  Recognise and apply simple  agreements (e.g. gender, plural,  singular)  Recognise negative statements  Recognise categories of words  (e.g. colours) and word classes | Write some familiar words and  phrases (noun & gender and  adjectives) without help (from memory)  Copying simple structures  Use question forms  Use phonic knowledge to support  accurate pronunciation and to  write simple words and phrases  Recognise and apply simple  agreements (e.g. gender, plural, singular) | Use question forms  Use phonic knowledge to support  accurate pronunciation and to say simple words and phrases | Listen to and identify words and  short phrases  Communicate by answering a wider range of questions  Sort words according to sounds  Recognise negative statements  Recognise categories of words (e.g. colours) and word classes |
| **5** | Counting and using numbers  Talking about the weather  Talking about food  Following and giving simple instructions  Expressing thanks  Saying what day or month it is  Describing simple objects by colour, size  Offering | Basic prepositions of places  Common adjectives, e.g. big, small  Food and drink  Names of sports  Places: shops, cinema, park, beach etc  Time, including months and days  Weather | Read and understand some of the  main points from a short text  Recognise typical conventions of  word order and compare with  English  Understand and use negative  statements | Understand how a simple sentence  is written  Write words, phrases and a few  sentences using a model  Remembering simple structures  and applying in new contexts  Joining simple sentences using  y/pero  Manipulate language by changing a  single element in a sentence  Understand and use negative  statements  Apply knowledge of language rules  and conventions when building  short sentences  Use 1st, 2nd and 3rd person  singular forms of familiar verbs. | Communicate by asking a wider  range of questions  Express simple opinions  Make a short presentation using a  model  Develop accuracy in pronunciation  and intonation  Manipulate language by changing a  single element in a sentence  Use repair strategies to keep a  conversation going  Understand and use negative  statements  Apply knowledge of language rules  and conventions when building short sentences | Pick out some of the main points  from short spoken passages  Join in a short conversation  Understand simple opinions  Recognise typical conventions of  word order and compare with  English  Understand and use negative statements |
| **6** | Expressing likes and dislikes  Giving information about an everyday activity –food  Expressing opinions | Basic prepositions of places  Classroom objects  Clothes  Common adjectives  Family  Furniture and other household objects  Leisure and holidays  Methods of communication  Names of occupations  Places  The home  Ways of travelling  Weather  Classroom instructions  Greetings  Letters of the alphabet | Read aloud with confidence,  enjoyment and expression, in  chorus or individually  Read and understand the main  points and some detail from a short written passage  Identify different text types and  read short, authentic texts for  enjoyment or information  Match sound to sentences and  paragraphs  Notice and manipulate agreements  Apply knowledge of word order  and sentence construction to  support understanding of written text | Write several sentences from  memory  Develop a short text using a model  Know how to use a bilingual  dictionary to check their spelling and the gender  Notice and manipulate agreements  Use knowledge of words, text and  structure to make meaning, using  simple language  Apply knowledge of words and text  conventions to build meaningful  sentences and short texts  Use 1st, 2nd and 3rd person  singular forms of familiar verbs. | Join in a short conversation  Give a clear presentation in a clear  audible voice  Recognise the importance and  significance of intonation  Notice and manipulate agreements  Use knowledge of words, text and  structure to make meaning, using  simple language | Listen to and understand the main  points and some detail from a short  spoken passage  Notice and manipulate agreements |