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| **Spanish****Long tem** | **Language purpose and functions** | **Vocabulary topic areas** | **Reading** | **Writing** | **Speaking** | **Listening** |
| **3** | Greeting and responding to greetingGive personal details – name, ageCounting and using numbers 0-10Expressing likes/dislikesTaking about foodColoursFollowing and giving simple instructionsExpressing thanksSaying what day or month it is | ColoursFood and drinkNumbersGreetingsTime | Make links between somephoneme, rhymes and spellingsand read aloud familiar wordsNotice the spelling of familiarwordsRecognise how sounds arerepresented in written formIdentify specific sounds,phonemes and words. | Write some familiar simplewords accurately using a model(copy)Write some familiar simplewords from memory | Communicate with others usingsimple words and phrasesUse the correct pronunciation inspoken workRecognise question forms andnegatives |  Link sounds to meaningsRecognise question forms andnegativesIdentify specific sounds,phonemes and words |
| **4** | Counting and using numbers 11-20Talking about the weatherDescribing peopleDescribing some simple objectsExpressing likes and dislikesExpressing opinions | NumbersAnimalsCommon adjectivesFamilyParts of the bodyWays of travellingWeather | Read and understand familiarwords and short written phrasesFollow a short text while listening and reading, saying someof the textRead a wider range of words,phrases and sentences aloudApply phonic knowledge todecode textRecognise and apply simpleagreements (e.g. gender, plural,singular)Recognise negative statementsRecognise categories of words(e.g. colours) and word classes | Write some familiar words andphrases (noun & gender andadjectives) without help (from memory)Copying simple structuresUse question formsUse phonic knowledge to supportaccurate pronunciation and towrite simple words and phrasesRecognise and apply simpleagreements (e.g. gender, plural, singular) | Use question formsUse phonic knowledge to supportaccurate pronunciation and to say simple words and phrases | Listen to and identify words andshort phrasesCommunicate by answering a wider range of questionsSort words according to soundsRecognise negative statementsRecognise categories of words (e.g. colours) and word classes |
| **5** | Counting and using numbersTalking about the weatherTalking about foodFollowing and giving simple instructionsExpressing thanksSaying what day or month it isDescribing simple objects by colour, sizeOffering | Basic prepositions of placesCommon adjectives, e.g. big, smallFood and drinkNames of sportsPlaces: shops, cinema, park, beach etcTime, including months and daysWeather | Read and understand some of themain points from a short textRecognise typical conventions ofword order and compare withEnglishUnderstand and use negativestatements | Understand how a simple sentenceis writtenWrite words, phrases and a fewsentences using a modelRemembering simple structuresand applying in new contextsJoining simple sentences usingy/peroManipulate language by changing asingle element in a sentenceUnderstand and use negativestatementsApply knowledge of language rulesand conventions when buildingshort sentencesUse 1st, 2nd and 3rd personsingular forms of familiar verbs. | Communicate by asking a widerrange of questionsExpress simple opinionsMake a short presentation using amodelDevelop accuracy in pronunciationand intonationManipulate language by changing asingle element in a sentenceUse repair strategies to keep aconversation goingUnderstand and use negativestatementsApply knowledge of language rulesand conventions when building short sentences | Pick out some of the main pointsfrom short spoken passagesJoin in a short conversationUnderstand simple opinionsRecognise typical conventions ofword order and compare withEnglishUnderstand and use negative statements |
| **6** | Expressing likes and dislikesGiving information about an everyday activity –foodExpressing opinions | Basic prepositions of placesClassroom objectsClothesCommon adjectivesFamilyFurniture and other household objectsLeisure and holidaysMethods of communicationNames of occupationsPlacesThe homeWays of travellingWeatherClassroom instructionsGreetingsLetters of the alphabet | Read aloud with confidence,enjoyment and expression, inchorus or individuallyRead and understand the mainpoints and some detail from a short written passageIdentify different text types andread short, authentic texts forenjoyment or informationMatch sound to sentences andparagraphsNotice and manipulate agreementsApply knowledge of word orderand sentence construction tosupport understanding of written text | Write several sentences frommemoryDevelop a short text using a modelKnow how to use a bilingualdictionary to check their spelling and the genderNotice and manipulate agreementsUse knowledge of words, text andstructure to make meaning, usingsimple languageApply knowledge of words and textconventions to build meaningfulsentences and short textsUse 1st, 2nd and 3rd personsingular forms of familiar verbs. | Join in a short conversationGive a clear presentation in a clearaudible voiceRecognise the importance andsignificance of intonationNotice and manipulate agreementsUse knowledge of words, text andstructure to make meaning, usingsimple language | Listen to and understand the mainpoints and some detail from a shortspoken passageNotice and manipulate agreements |