**Grove Vale Primary School**

**Modern Foreign Language Policy**

**(Spanish)**

November 2020

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**Introduction**

This policy outlines the purpose, nature and management of the teaching and learning of all aspects of the primary languages curriculum at Grove Vale Primary School. This document describes the aims and principles for the teaching of Spanish.

**Rationale**

Studying a language in primary school provides children with skills that are essential for the twenty-first century. As well as giving them the opportunity to learn a second language, an increasingly important skill in our globalised society, it also helps to promote and develop a broader intercultural understanding. The study of a second language also supports children’s literacy and oracy in school, by raising awareness of aspects of their own language(s), thereby enriching their understanding of both.

**Aim of Policy**

Our aim, which is at the heart of the programme of study for KS2, is to develop an enthusiastic and positive attitude to other languages and language learning. We hope to encourage a life-long learning of languages among our pupils in order to enhance their understanding of the world and their future economic well-being. Our main objective in the teaching of a modern foreign language at primary school is to promote the early development of linguistic competence and an understanding of other cultures.

We believe that to accomplish this, we should help the children to do all of the following:

* familiarise themselves with the sounds and written form of a modern foreign language;
* begin to understand a new language, and communicate in it;
* make comparisons between languages;
* learn about different countries and their people, and work with materials from different countries and communities, thus increasing their awareness of other cultures;
* develop a positive attitude towards the learning of foreign languages in general;
* use their knowledge of the foreign language with growing confidence, both to understand what they hear and read, and to express themselves in different ways;
* Acquire, through all of the above, a sound basis for further study at Key Stage 3 and beyond.

**National Curriculum**

For every pupil in key stage 2, learning a language is a statutory foundation subject. The new programme of study for KS2 (appendix 1) set outs the new national requirements for the curriculum in languages which, amongst other things, requires substantial progress to be made in one language across the key stage. At Grove Vale, we teach Spanish in Years 3 to 6 as part of the national entitlement to the study of a second language.

The National Curriculum for languages aims to ensure that all pupils:

* Understand and respond to spoken and written language from a variety of authentic sources
* Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
* Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
* Discover and develop an appreciation of a range of authentic writing in the language studied.

By the end of key stage 2, pupils should be able to:

1. Listen attentively to spoken language and show understanding by joining in and responding.

2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

4. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

6. Present ideas and information orally to a range of audiences.

7. Read carefully and show understanding of words, phrases and simple writing.

8. Appreciate stories, songs, poems and rhymes in the language.

9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

11. Describe people, places, things and actions orally and in writing.

12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

**Curriculum Management**

Grove Vale Primary School has a dedicated MFL leader with responsibility for the management of teaching of Spanish across Years 3 to 6. We use both ‘La Jolie Ronde’ and ‘Language Angels’ resources to teach Spanish in KS2 to ensure a balanced and well-distributed coverage of the attainment targets set out in the programme of study for KS2 and to ensure continuity and progression in language learning across the key stage. This is to allow for a progression of skills as children learn Spanish in KS2.

**Approach to Language Teaching**

All pupils in KS2 learn languages every week. This time is made up of a combination of dedicated language oral lessons, using language for real purposes in daily classroom routines and written Spanish. Spanish is taught in combination by the MFL lead and by the class teacher *(during the covid pandemic only the class teacher will be delivering Spanish lessons with support and guidance from MFL lead)* as we consider this to be important in allowing the teacher to follow up throughout the week providing the constant revision needed for effective language learning. This can take the form of short revision sessions or using the language learnt in other curriculum areas. For example, registration time (SODA) can be used to reinforce vocabulary already learned. Teachers plan their lessons using the Language Angels and/or La Jolie Ronde scheme of work and can supplement this with their own ideas, experience, and those of their colleagues. The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEND children have access to the curriculum through variation of task, grouping or support from an adult. We recognise that language learning in its broadest sense has three core strands - oracy, literacy and intercultural understanding. We also recognise that children should be encouraged to apply their knowledge and that we should equip them with strategies for language learning that they can use in the future when studying another foreign language. We base the teaching of languages on the guidance material in the Key Stage 2 Framework for Languages and the Language Angel/La Jolie Ronde scheme of work for MFL at Key Stage 2.

**Recording, assessment and reporting**

Language work will be marked in line with the school policy on marking. Additional aspects that will be taken account of is level of performance in specific areas of language competency such as speaking and listening/reading and writing. Alongside teacher marking and feedback, pupils will be encouraged to self-assess and peer-assess and to set targets for improvement for both themselves and their peers. Retrieval practice is a key component in each session to ensure that children are recalling learned information from memory.

**Inclusion**

The teaching of a language in key stage 2 at Grove Vale is a statutory requirement and forms parts of a curriculum entitlement for all. The school aims to ensure that all children have opportunities to access and benefit from learning a foreign language together according to their needs. Therefore, all pupils regardless of race, gender, special educational needs or language spoken at home will have the opportunity to develop this language capability in school. Care will be taken to ensure that a variety of language learning activities and strategies are deployed in order to engage and motivate all learners.

**Resources**

The Language Angels scheme is an online scheme and La Jolie Ronde is a written resource enabling all teachers in all classes to have instant and continuous access to all the resources they need to teach whichever lesson they choose.

**Home learning/Remote Learning**

Home learning will occasionally be set for language work through Language Angels games. Remote learning activities *(during the covid pandemic)* will be set using Language Angels online resources.

**Monitoring and Review**

The MFL Lead, reporting to the Head teacher, is responsible for monitoring teaching practice to see that the school languages policy is being implemented. This includes overseeing the development and review of schemes of learning for MFL, monitoring language planning and teaching, and sampling pupil work. In addition, the MFL Lead will identify and organise a response to staff development needs.

Approved by………………………………………………(chair of governors)

Date……………………………………………………

To be reviewed November 2023