

## Unit hub

### Pulse and rhythm :

Intended outcome of the unit
<p>Clap the rhythm of their name. Clap in time to music. Sing the overall shape of a melody. Play in time to music. Copy and create rhythms based on word patterns. Play on the pulse.</p>

Key Vocab	
body percussion chant clap copy drum instrument in time	shaker percussion instrument perform play pulse rhythm sing

Unit specific links:
<p><a href="#">Assessment - Year 1: Pulse and rhythm</a> <a href="#">Knowledge organiser</a> <a href="#">Key vocabulary</a></p>

Week	Week	Week	Week	Week
<a href="#">Lesson 1: Pulse and rhythm: My favourite things</a>	<a href="#">Lesson 2: Pulse and rhythm: You've got a friend</a>	<a href="#">Lesson 3: Pulse and rhythm: Dance, dance, dance</a>	<a href="#">Lesson 4: Pulse and rhythm: Happy</a>	<a href="#">Lesson 5: Pulse and rhythm: Practice makes perfect</a>
To use my voice and hands to make music.	To clap and play in time to the music.	To play simple rhythms on an instrument.	To listen to and repeat short rhythmic patterns.	To understand the difference between pulse and rhythm.

Suggested Next Steps
<a href="#">Tempo (Theme: Snail and mouse)</a>