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| **Academic Year** | **Total PP Budget** | **Total number of pupils on roll** | **Total number of PP pupils** |
| **2017-18** | **£89,253.00** | **424** | **60****1 PP+** |

Barriers of Pupil Premium Pupils

* Poor attendance and lateness
* Family issues
* Poor nutrition (lack of breakfast)
* Lack of family engagement with learning/low aspirations
* Lack of role models esp. males
* Self-confidence and self-esteem low
* Gap in attainment/progress between PP and non-PP

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| **Barrier** | **Initiative** | **Cost** | **Impact (success criteria)** | **WHO** | **Evaluation** |
| To close the gap in attainment between PP and non-PP pupils in Yr 2 SATs.  | Targeted Support Staff (JL, MJ) 12.5 h/wk Yr 2.Afternoon booster groups in KS1 (maths, reading, SPAG). Class teachers to plan and timetable. (SUTTON TRUST ref: reduce class sizes +3 months)1:1 tuition + 5 monthsTA EY intervention +6 monthsOral language intervention + 5 months) | **£9,387** | 1. To narrow the gap in attainment between Disadvantaged pupils in school and other pupils nationally at KS1 in reading, writing and maths.

Reduce by 1% at xmas, 2% at Easter and 5% by summer.1. To increase the number of PP Pupils achieving ARE in KS1 SATs

Currently only gap in pupils achieving ARE between PP and non-PP pupils in yr 2 is maths (79% non PP, 75% PP). Number of PP working at ARE by Easter to have increased to 76% and 79% by the summer term. This will be monitored during data collection and tracking and termly pupil progress meetings. 1. To increase the number of PP Pupils achieving GDS in KS1 SATs

Currently 1 chd of PP pupil working at GDS for 13%. Aim for another 1 to achieve GDS by summer, 25%.  | SPDF (LSA)MD (LSA)CD and SK (Class tch) | 75% of yr 2 PP pupils got the expected standard in SATs.

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| Yr2 SATS | R | W | M |
| PP | 88% | 88% | 75% |
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| GAP | +5% | +7% | -4% |

 1 child working at GDS in every subject.  |
| Number of PP pupils passing the yr 1 phonics check | Targeted Support Staff (DF & MJ) 12.5 h/wk Yr 2.Afternoon booster groups in year 1 for phonics. Class teachers to plan and timetable.SUTTON TRUST ref: learning styles + 2 months | **£9,387** | 1. Number of PP pupils passing the phonics check increase

WAYS TO MEASURE: Need to be above 70%, 62 % rate in previous year. | SH and N (class tch) MJ and JL (LSA’s) | 100% pass rate, increased from 62% last year. |
| To improve progress of rates in phonics and reading for PP pupils in KS2. | Interventions Staff Afternoon intervention delivered by ZL in KS2* SPAG intervention
* Phonic intervention
* SPLD intervention
* Writing intervention
* Sandwell numeracy intervention
 | **£2,041.00** | For PP Pupils to make progress from individual starting points and baseline assessments WAYS TO MEASURE: ½ termly phonics tests; increase numbers of sounds Recall of HFW’s; number of words reading and writing increased; Salford Reading test: reading and comprehension age to increase; KS2 SPAG tests; scores increased; score on SANDWELL numeracy test to have increased.  | ZL SP | All PP pupils having phonic interventions – number of sounds they know has increased. Reading and comprehension ages of PP pupils have interventions has increased.  |
| Low self-esteem of PP Pupils.Family issues with PP pupils. | Nurture intervention  (KT) 20 h/wk3 afternoons a week, small groups focusing on: behaviour, self-esteem, feelings and friendship. Boxhull profiles use as a baseline and to measure progress. SUTTON TRUST ref: Behaviour interventions + 4months. Social & emotion +3 months | **£5,103.00****(staff)****£1,500****(resources)** | 1. To re-engage identified pupils in their learning and promote confidence and self-esteem.

WAYS TO MEASURE: Using data from Boxall profile to increase/decrease as it should to show progress. Behaviour; reduction in red entries. 1. To narrow the gap in attainment between Disadvantaged pupils in school and other pupils nationally at KS1 in reading, writing and maths.

WAYS TO MEASURE: Reduce by 1% at xmas, 2% at Easter and 5% by summer. | KT SP | Currently non PP children being monitored for behaviour.1 chd in yr 5 (LAC/PP/SEN) behaviour incidents has reduced. Gap between PP & non-PP in yr 2

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| Progress rates of PP pupils lower than non-PP in ReadingGap in attainment between PP and non-PP pupils in Reading | Albion Foundation1. Selected pupils taking part in a reading intervention ‘Reading stars’
2. Albion staff working alongside teachers to deliver PE lessons
3. Albion ambassadors—developing young leaders
4. Developing British Values within school

SUTTON TRUST ref: sports +2 months, Arts + 2 months | **£3,040.00** | 1. Attainment in reading of PP pupils will increase

WAYS TO MEASURE: currently 67% on track for ARE increase to 70% by end of the year; Reading and comprehension ages of PP pupils to increase. 1. Pupils have a wide awareness of health issues and their health and well-being is increased.
2. Pupils awareness of British Values will increase.

WAYS TO MEASURE: use of self-assessment checklist, what children knew before and their understanding after. | SPMBAlbion staff | Attainment in reading across the school.

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| **17/18** | **PP chd** | **% PP @ ARE** | **% Non PP @ ARE** | **GAP** |
| **rec** | 5 | 100% |  |  |
| **Yr 1** | 5 | 100% | 82% | +18% |
| **Yr 2** | 8 | 88% | 83% | +5% |
| **Yr 3** | 10 | 90% | 78% | +12% |
| **Yr 4** | 8 | 100% | 79% | +21% |
| **Yr 5** | 16 | 81 | 83% | -2% |
| **Yr 6** | 9 | 78% | 81% | -3% |

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| PP pupils limited outdoor life experiences. | Forest School (AD - HLTA) 12 hrs. PP to have planned sessions with AD in forest school. Working on team building, social skills and self-confidence and awareness  | **£10,058.00** | PP pupils will develop skills in: * Self Awareness
* Self Regulation
* Intrinsic motivation
* Empathy
* Good social communication skills
* Independence
* A positive mental attitude, self-esteem and confidence

WAYS TO MEASURE: Baseline questionnaire at start and end of intervention  | ADSP | All year groups have had exposure to forest school – from pupil conferencing this has been very positive and beneficial.  |
| Poor behaviour of PP Pupils. | End of term behaviour rewards and trips for the best behaved children. Certificates and stickers for behaviour and work. | £2,000 | 1. To enrich pupil experience, improve confidence and self- esteem.
2. To maintain outstanding behaviour.

WAYS TO MEASURE: Reduction in number of PP pupils having red sky. | SP | Currently no PP children being monitored for behaviour.1 chd in yr 5 (LAC/PP/SEN) behaviour incidents has reduced.  |
| Poor nutrition of PP pupils. | Cool Milk Milk Purchased for over 5's disadvantaged children.  | £400 | 1. Disadvantaged pupil’s health and well-being has been directly improved

WAYS TO MEASURE: pupil’s attendance will improve1. Progress and attainment rates of PP pupils to increase

WAYS TO MEASURE: Reduce by 1% at xmas, 2% at Easter and 5% by summer. | SPKK (office) | No issues with PP attendance – PP attendance 96% compared to 96.4% non-PPGap between PP and non-PP achieving ARE has closedW -13%, -1%, 0%R 0%, +4%, +7%M -3%, -2%, -1%Gap between PP and non-PP achieving GDS has closed W -19%, -19.5%, 12%R -21%, -18%, -14%M -17%, -17%, -12% |
| PP pupils limited life experiences. | School cover the cost of one Educational Visits, Residential, Theatre Groups for each year group. Rec – trip to the theatreYear 1 – Animal manYear 2,3,4, 5 – Time zone historical workshopYear 6 – Coach to Drayton Manor.Full Payment of Educational Visits for Pupil Premium Children. | £6,000 | To enrich pupil experience, improve confidence and self-esteem.WAYS TO MEASURE: through pupil conferencing and questionnaires. Baseline and end of year.  | SPKK (office) | pupil conferencing demonstrates children’s positive views towards school and the curriculum.  |
| PP pupils not having breakfast before school.PP pupils being late for school.  | New kitchen area for breakfast club -For all disadvantaged pupils to have the opportunity to have a daily free breakfast. | £9,000 (estimate) | 1. Punctuality of PP pupils will improve – all PP pupils in line with national 96% attendance.
2. Progress and attainment rates of PP pupils to increase.

WAYS TO MEASURE: Reduce by 1% at xmas, 2% at Easter and 5% by summer. | LPSPMT (site manager) | ***Initiative not yet put in place.*** |
| Breakfast patio area | £4,000 (estimate) |
| Low numbers of PP pupils playing a musical instrument. | Music Provision – Subsidy for music lessons to enable disadvantaged pupils to access music lessons and gain enjoyment of learning music and practising music skills.  | **£452.08** | 1. To close the gap in PP’s attainment in music compared to non-PP (currently 93% of PP achieve ARE for music compared to 94% for non-PP, increase PP by 1%)
2. Number of PP children who access music lessons to increase

Currently 53 Chd access music lesson of these 4% are PP. This is to increase to 10%. | AF (office)AP (music leader)SP | ***Still waiting for data*** |
| KS 1 Progress rates of PP pupils lower than non-PP in R, W and M.KS 1 Gap in attainment between PP and non-PP pupils in R, W, M. | To develop the key stage 1 outdoor learning area to create a vibrant learning area for children to learn. | **£2,500.00** | * Afternoon interventions to narrow the gap in attainment between disadvantaged pupils in school and other pupils nationally at KS1 in reading, writing and maths.

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| Attendance and lateness of PP pupils.  | Attendance Staff (KK) 5 h/pwk-to phone/text parents on 1st day of absences-to monitor PA-letters sent to parents-meetings with parents-working closely with LEA attendance and prosecution service | **£4,060.00** | * To reduce our PA by 1.5%
* Whole school attendance will improve 97%
 | KK (office)LP (FSW)SP (AH) | No issues with PP attendance – PP attendance 96% compared to 96.4% non-PPCurrent attendance is 96.4%Currently 20 pupils who have below 90% attendance, 7 of these are below 85%. |
| Family issues of PP pupils | Family Support worker 1 day a week.To support senior management with safe guarding, training and dealing with active cases.To offer families support and signpost them to relevant outside support agencies.  | **£5,500.00** | 1. All safe guarding training up to date. All staff signed to show they have had up to date training.
2. CP and CIN paperwork up-to date, regular meetings with SLT and FSW regarding vulnerable families.
3. Weekly contact made with vulnerable families
4. Parent questionnaires indicate they know where to access help within school.
 | LPSPACMB | All staff fully trained at least level 1 |
| To raise progress rates in R, W and M for KS1 PP pupils.To close the gap in attainment between PP and non-PP pupils. | Pupil Premium Finance manager.-work out staffing costs-Spreadsheets -Pupil premium strategy sheet-Updating website  | **£8,446.00** | * All PP paperwork and financial documents up to date and published on the school website.
* All staffing costs up to date
 | DTSP | Gap between PP & non-PP in yr 2 closed

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**Total spend: £89,253.00**