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| **Initiative** | **Cost** | **Planned Impact** | **Evaluation** |
| End of term behaviour rewards and trips.  Certificates and stickers for behaviour and work. | £2,000 | * To enrich pupil experience, improve confidence and self- esteem. * To maintain outstanding behaviour. |  |
| Cool Milk  Milk Purchased for over 5's disadvantaged children. | £400 | * To enable children beyond the age of 5 to have daily milk with no extra cost and therefore Disadvantaged pupil’s health and well-being has been directly improved |  |
| School cover the cost of one Educational Visits, Residential, Theatre Groups for each year group.  Rec – trip to the theatre  Year 1 – Animal man  Year 2,3,4, 5 – Time zone historical workshop  Year 6 – Coach to Drayton Manor.  Full Payment of Educational Visits for Pupil Premium Children. | £6,000 | * To enrich pupil experience, improve confidence and self-esteem. |  |
| New kitchen area for breakfast club -For all disadvantaged pupils to have the opportunity to have a daily free breakfast. | £10,000 | * To help improve punctuality of PP pupils. * To improve attainment and concentration of PP pupils as having breakfast is proven to help children be better learners. |  |
| Breakfast patio area | £5,000 |
| Music Provision - Subsidy | £452.08 | * To enable disadvantaged pupils to access music lessons allowing that otherwise they would not have had the chance. * To allow pupils to gain an enjoyment of learning music and practising music skills. |  |
| Nurture Group Goods | £1,500.00 | * To accelerate progress for identified disadvantaged pupils. * To reengage identified pupils in their learning and promote confidence and self-esteem. |  |
| Key stage 1 outdoor learning area | £3,000.00 | * To enable afternoon intervention to take place. * To create a vibrant learning area for children to learn. * To narrow the gap in attainment between Disadvantaged pupils in school and other pupils nationally at KS1 in reading, writing and maths. |  |
| Attendance Staff (KK) 5 h/pwk | £1,755.00 | * To improve attendance of disadvantaged pupils. * To reduce lateness of disadvantaged pupils. |  |
| Data Management (GC) 6 h/wk  To support school staff track and analyse data for disadvantaged children. | £2,685.00 | * School will have a robust system to track PP pupils * Senior leaders and teachers have a clear knowledge of attainment and progress of disadvantaged pupils. |  |
| Forest School (AD - HLTA) 12 hrs | £7,672.00 | * To offer a wider range of outdoor experiences to disadvantaged pupils. * Improve participation of disadvantaged pupils in collaborative and team ventures. |  |
| Interventions Staff (ZL/AD) 4h/wk | £1,570.15 | * To improve progress of disadvantaged pupils in KS2. |  |
| Nurture Staff (LW & KT) 20 h/wk (10 each) | £7,850.77 | * To accelerate progress for identified disadvantaged pupils. * To reengage identified pupils in their learning and promote confidence and self-esteem. |  |
| Albion Foundation   1. Selected pupils taking part in a reading intervention ‘Reading stars’ 2. Albion staff working alongside teachers to deliver PE lessons 3. Albion ambassadors—developing young leaders 4. Developing British Values within school | £5,383.00 | 1. To raise attainment in reading for disadvantaged pupils. 2. Teachers confidence in teaching PE increases.   Quality of PE lessons increases.   1. Pupils have a wide awareness of health issues and their health and well-being is increased. 2. Pupils awareness of British Values will increase. |  |
| Family Support worker 1 day a week.  To support senior management with safe guarding, training and dealing with active cases.  To offer families support and signpost them to relevant outside support agencies. | £5,500.00 | * To reduce our PA by 1.5% * Attendance will improve 97% * All safe guarding training up to date. * Up to date weekly management of child protection cases |  |
| Pupil Premium Finance (DT) 1 day | £4,748.00 | * To organise short term and long term financial forecasts for staff and resources. |  |
| Pupil Premium Manager (SP) 2 days | £10,290.00 | * To organise intervention for disadvantaged children, track progress, monitor impact and evaluate and monitor provision. |  |
| Targeted Support Staff (JL, DF, MD & MJ) 12.5 h/wk | £12,214.00 | * Improve phonic outcomes for disadvantaged pupils in Yr 1 * To close the gap in attainment between Disadvantaged pupils in school and other pupils nationally in reading at the end of KS1. * To narrow the gap in attainment between Disadvantaged pupils in school and other pupils nationally at KS1 in reading, writing and maths. |  |

Total spend: £88,020.00