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| Project / Item | Cost | Objective | Impact |
| Level 2 Learning Support Practitioner delivering Targeted Support sessions for 12.5 hours/week in KS1 | 5999 | Improve phonic outcomes for disadvantaged pupils in Yr 1  To close the gap in attainment between Disadvantaged pupils in school and other pupils nationally in reading at the end of KS1. | |  |  | | --- | --- | | Phonics test | 15/16 | | Disa | 100% | | Non-Dis | 84% |   All disadvantaged pupils met the expected standard in Phonics  **OBJECTIVE MET** |
| Level 2 Learning Support Practitioner delivering Targeted Support sessions for 10 hours/week in KS1 | 4680 | To narrow the gap in attainment between Disadvantaged pupils in school and other pupils nationally at KS1 in reading, writing and maths. | |  |  | | --- | --- | | KS1 | 15/16 | | R Dis | 78% exp | | Non Dis | 75% exp | | W Dis | 67% exp | | Non Dis | 71% exp | | M Dis | 78% exp | | Non Dis | 73% exp |   Disadvantaged pupils attained higher than non- disadvantaged in Reading and Writing  **OBJECTIVE MET** |
| Level 2 Learning Support Practitioner supporting Pupil Premium children through interventions (September 2015>March 2016) | 8666 | To improve progress of disadvantaged pupils in lower LKS2. | A variety of monitoring evidences that disadvantaged pupils in LKS2 made accelerated progress in English and Maths across this period. See intervention data  **OBJECTIVE MET** |
| Level 2 Learning Support Practitioner supporting Pupil Premium children through interventions (September 2015>March 2016) | 4799 | To improve progress of disadvantaged pupils in upper LKS2. | |  |  | | --- | --- | | KS2 | 15/16 | | R Dis | 0.99 57% exp | | Non-Dis | 0.39 64% exp | | W Dis | 1.78 100% exp | | Non-Dis | -0.55 81% exp | | M Dis | 1.12 86% exp | | Non Dis | 0.32 72% exp |   A variety of monitoring evidences that disadvantaged pupils in UKS2 made accelerated progress in English and Maths across this period. Disadvantaged pupils attained higher than non disadvantaged in Writing and Maths. Disadvantaged children made better progress than non- disadvantaged pupils since KS1.  **OBJECTIVE MET** |
| Nurture Group Level 2 Learning Support Assistant supporting children in Nurture 20 hours/week | 3506.50 | To accelerate progress for identified disadvantaged pupils.  To reengage identified pupils in their learning and promote confidence and self- esteem. | Boxall profiles for identified disadvantaged pupils demonstrate progress in all key areas.  All pupils demonstrated improved confidence and self -esteem. Enjoyment and engagement in their learning has improved.  **OBJECTIVE MET** |
| Level 2 Learning Support Assistant supporting children in Nurture 20 hours hours/week | 3506.50 | To accelerate progress for identified disadvantaged pupils.  To reengage identified pupils in their learning and promote confidence and self-esteem. | As above  **OBJECTIVE MET** |
| Nurture Resources | 557.31 | To accelerate progress for identified disadvantaged pupils.  To reengage identified pupils in their learning and promote confidence and self-esteem. | As above  **OBJECTIVE MET** |
| Behaviour/Merit certificates/End term awards/Behaviour awards | 702.35 | To enrich pupil experience, improve confidence and self- esteem. To maintain outstanding behaviour. | Pupil behaviour is outstanding and children are celebrated.  **OBJECTIVE MET** |
| Attendance 5 hours each week administration time for first day calling School Comms and text service | 3138 | To improve attendance of disadvantaged pupils.  To reduce lateness of disadvantaged pupils. | **OBJECTIVE ongoing** |
| Attendance School Comms licence | 549.00 | To improve attendance of disadvantaged pupils.  To reduce lateness of disadvantaged pupils. | As above |
| Higher level Teaching Assistant delivering forest schools sessions to Disadvantaged children | 8941.00 | To offer a wider range of outdoor experiences to disadvantaged pupils.  Improve participation of disadvantaged pupils in collaborative and team ventures. | The range of outdoor activities that are offered has improved significantly. Pupil’s enjoyment of outdoor learning and collaborative work in activities has also increased.  Active and positive participation is a strength of forest schools and has built confidence with disadvantaged children  **OBJECTIVE MET** |
| Higher Level Teaching Assistant delivering ICT to Pupil Premium Children through the use of Maths Whizz- 8 hours a week | 6,600-staffing  3758-licence | To improve understanding and application of core maths both at home and school. Encourage home and school links as the children have log in for home use | Targeted pupils have increased their maths age alongside quality first teaching. The intervention session have supported any barriers the children face. There is a direct link between usage and progress.  **OBJECTIVE MET** |
| Full Payment of Educational Visits for Pupil Premium Children | 200.00 | To enrich pupil experience, improve confidence and self-esteem. | 1 residential visit took place in 2015/2016 which disadvantaged pupils benefitted from.  **OBJECTIVE MET** |
| Theatre trip/in school visitors subsidy for each year group | 3383.66 | To enrich pupil experience, improve confidence and self-esteem. | Each year every year group has a session paid for so all children including disadvantaged children can benefit from a trip/event per term without having a negative financial impact on families. |
| Purchase of iPads and Other ICT Equipment to support Pupil Premium Children | 2397.10 | To improve outcomes for disadvantaged pupils in maths at the end of KS2. | IPADs have been bought and used to support individual disadvantaged pupils within the classroom. The impact of this has been visible especially for SEN disadvantaged pupils, this has enabled pupils to access the curriculum  **OBJECTIVE MET** |
| Teaching Assistant level 2 delivering specialist music provision to Pupil Premium Children for 15 hours/week across the school | 7658 | To give opportunities for disadvantaged children to benefit from specialist music provision during lessons and through lunch clubs. | Disadvantaged pupils alongside all groups clearly benefitted from specialist music provision taught on a weekly basis.  **OBJECTIVE MET** |
| Additional music provision | 90.00 | To enable disadvantaged pupils to access music lessons. | Some disadvantaged pupils were able to have music lessons subsidised that otherwise they would not have had. The impact of this is clear enjoyment of learning music and practising music skills.  **OBJECTIVE MET** |
| Cool milk | 1192.86 | To enable children beyond the age of 5 to have daily milk with no extra cost. | Disadvantaged pupil’s health and well-being has been directly improved as more children have daily milk.  **OBJECTIVE MET** |
| Training including nurture and forest schools to enable staff to deliver effectively | 825.00 | To ensure staff are trained efficiently and effectively to enable them to deliver high quality and focused sessions for disadvantaged pupils. | Staff are trained to a good quality level and they provide focused sessions for disadvantaged pupils based upon the principals of their training. As a result of this, pupils are making good progress as detailed in intervention data e.g. Boxhall profile data shows 100% improvement in all key areas for the pupils who attended nurture.  **OBJECTIVE MET** |
| Data management (12hours) | 3818.00 | To support school staff track and analyse data for disadvantaged children. | Disadvantaged children are regularly tracked through interventions, data tracking and pupil progress meetings. As a result, pupil have the relevant interventions and are able to make good progress.  **OBJECTIVE MET** |
| TOTAL 2015/2016 SPEND | £75382.43 |  |  |