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| **Term**  | **Autumn 1**  | **Autumn 2**  |
| **Week**  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **1** | **2** | **3** | **4** | **5** | **6 7 8** |
| **Topic/****Unit**  | Online safety  | Exploring Technology | Grouping and sorting  | Pictograms  | Online Safety  | Lego Builders  |
| **Sware**  | RS/PM | PM  | 2DIY | 2GO | RS | 2DIY |
| **Focus Outcome**  | **We are Y1 rule writers** | Log in, save, locate, identify, explore, create avatar, create/use pictures, increase confidence/familiarity  | Sort, collaborate, identify criteria and apply | Use and collect data, discuss, collaborate, illustrate and present, represent in a variety of ways, evaluate, use picture formats | **We are kind and thoughtful** | Accurately follow/create instructions, build, predict results, to begin to know what an algorithm is, vocabulary (e.g algorithm and program), debug to correct problems, understand how choices/changes affect outcomes  |

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| **Term**  | **Spring 1**  | **Spring 2** |
| **Week** | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Topic/****Unit** | Online Safety  | Maze Explorers  | Online Safety  | Animated Stories  |
| **Sware**  | RS | 2G0 | RS | 2CREATE A STORY |
| **Focus Outcome** | **We are responsible internet and device users** | Direct, apply knowledge of measurements, create simple algorithms, create challenging algorithms by using variety of direction, save, try and feedback.  | **We are information protectors** | Identify and use knowledge of physical and digital texts, draw, identify, use and choose tools, add text, colour, edit and adapt font sizes and type, add animation, save, edit and change files, copy and paste, share work, collaborate and feedback.  |

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| **Term** | **Summer 1** | **Summer 2**  |
| **Week** | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| **Topic/****Unit** | Online Safety | Coding  | Online Safety  | Spreadsheets  | Using Technology Outside School  |
| **Sware**  | RS/PM | 2CODE | RS | 2CALCULATE | VARIOUS |
| **Focus Outcome** | **We are good digital citizens** | Explain/increase knowledge of code,vocabulary (e.g block), add characters, menus, design/create a simple program. | **We are responsible gamers** | Navigate, use rows/columns, save /open, use tools | Use terms correctly (e.g technology), know types, give examples.  |