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| **Term** | **Autumn 1** | | | | | | | | **Autumn 2** | | | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **1** | **2** | **3** | **4** | **5** | **6** | **7 8** |
| **Topic/**  **Unit** | Online safety | Coding | | | | | | | Online Safety | Online Safety | | Spreadsheets | | | |
| **Sware** | RS/PM | 2Code  Use Hopscotch to compare to | | | | | | | RS | PM | | 2CALCULATE | | | |
| **Focus Outcome** | **We are Y2 rule writers** | Create and explain algorithms, describe, learn properties, make choices, repeat and use timers, evaluate commands, include buttons, explain vocab, use a design document to debug, save each function, create programs, predict. | | | | | | | **We are not online bullies** | Use search facility and refine, share and collaborate, role of adults, sharing, email | | Explain vocab (rows/columns), open, save and edit, add images, give values, use tools, total rows/cols, solve mathematical puzzles, work out calculations, create tables, manually create block graphs. | | | |

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| **Term** | **Spring 1** | | | | | | **Spring 2** | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4 5** |
| **Topic/**  **Unit** | Online Safety | Questioning | | | | | Online Safety | Effective Searching | | |
| **Sware** | RS | 2QUESTION/2INVESTIGATE | | | | | RS | VARIETY OF BROWSERS | | |
| **Focus Outcome** | **We are safe searchers** | Create questions, separate items, vocabulary (e.g binary tree), understand the purpose and limitations of chosen software, understand database language. | | | | | **We are code masters** | Recall key internet terms, identify basic parts of a web search, begin and develop knowledge of how to read web searches | | |

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| **Term** | **Summer 1** | | | | | **Summer 2** | | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** | **5 6 7** |
| **Topic/**  **Unit** | Online Safety | Creating Pictures | | | | Online Safety | Making Music | | | |
| **Sware** | RS/PM | 2PAINTAPICTURE/MICROSOFT PAINT (to compare) | | | | RS | 2SEQUENCE | | | |
| **Focus Outcome** | **We are online behaviour experts** | Explain language (e.g impressionist art), explore features of 2paint, repeat patterns, use range of tools, describe and evaluate. | | | | **We are game raters** | Explore software, use different tools, create sounds, sequence, expression, upload, share, record, feedback | | | |