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| **Term**  | **Autumn 1**  | **Autumn 2**  |
| **Week**  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **1** | **2** | **3** | **4** | **5** | **6** | **7 8**  |
| **Topic/****Unit**  | Online safety  | Coding  | Online Safety | Online Safety  | Spreadsheets  |
| **Sware**  | RS/PM | 2Code Use Hopscotch to compare to  | RS | PM | 2CALCULATE |
| **Focus Outcome**  | **We are Y2 rule writers** | Create and explain algorithms, describe, learn properties, make choices, repeat and use timers, evaluate commands, include buttons, explain vocab, use a design document to debug, save each function, create programs, predict.  | **We are not online bullies** | Use search facility and refine, share and collaborate, role of adults, sharing, email | Explain vocab (rows/columns), open, save and edit, add images, give values, use tools, total rows/cols, solve mathematical puzzles, work out calculations, create tables, manually create block graphs.  |

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| **Term** | **Spring 1**  | **Spring 2** |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4 5**  |
| **Topic/****Unit** | Online Safety  | Questioning  | Online Safety  | Effective Searching  |
| **Sware**  | RS | 2QUESTION/2INVESTIGATE | RS | VARIETY OF BROWSERS |
| **Focus Outcome** | **We are safe searchers**  | Create questions, separate items, vocabulary (e.g binary tree), understand the purpose and limitations of chosen software, understand database language.  | **We are code masters** | Recall key internet terms, identify basic parts of a web search, begin and develop knowledge of how to read web searches |

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| **Term** | **Summer 1** | **Summer 2**  |
| **Week** | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** | **5 6 7**  |
| **Topic/****Unit** | Online Safety | Creating Pictures  | Online Safety  | Making Music |
| **Sware**  | RS/PM | 2PAINTAPICTURE/MICROSOFT PAINT (to compare) | RS | 2SEQUENCE |
| **Focus Outcome** | **We are online behaviour experts** | Explain language (e.g impressionist art), explore features of 2paint, repeat patterns, use range of tools, describe and evaluate.  | **We are game raters** | Explore software, use different tools, create sounds, sequence, expression, upload, share, record, feedback  |